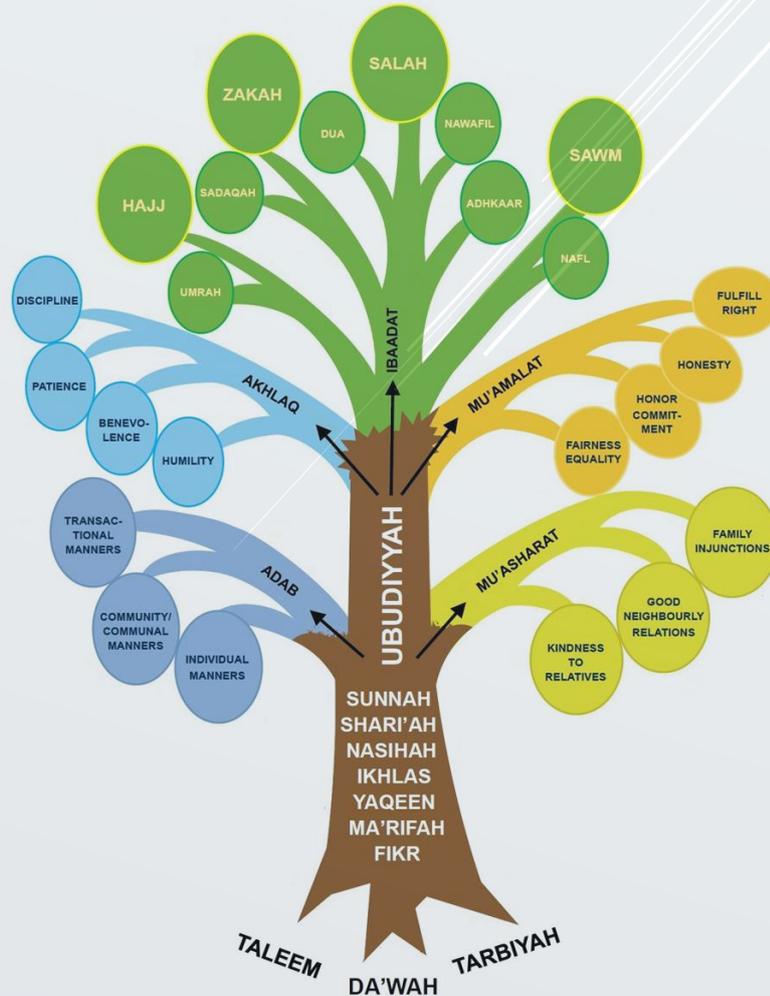


AL IMAN COLLEGE

أَلَمْ تَرَ كَيْفَ صَرَبَ اللَّهُ مَثَلًا كَلِمَةً طَيِّبَةً كَشَجَرَةٍ طَيِّبَةٍ أَصْلُهَا ثَابِتٌ وَفَرْعُهَا فِي السَّمَاءِ ﴿٢٤﴾
 تُؤْتِي أُكْلَهَا كُلَّ حِينٍ بِإِذْنِ رَبِّهَا ۗ وَيَضْرِبُ اللَّهُ الْأَمْثَالَ لِلنَّاسِ لَعَلَّهُمْ يَتَذَكَّرُونَ ﴿٢٥﴾

Do you not see how Allah has given the example of a good word? It is like a good tree, whose root is firmly fixed, and whose branches reach the sky {14:24} Ever yielding its fruit in every season with the leave of its Lord, Allah gives examples for mankind that they may take heed. {14:25}



لَقَدْ مَنَّ اللَّهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رَسُولًا مِنْ أَنْفُسِهِمْ يَتْلُوا عَلَيْهِمْ آيَاتِهِ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ ۗ وَإِنْ كَانُوا مِنْ قَبْلُ لَنْفَى ضَالِّينَ ﴿١٦٤﴾

Certainly did Allah confer [great] favour upon the believers when He sent among them a Messenger from themselves, reciting to them His verses and purifying them and teaching them the Book and wisdom, although they had been before in manifest error. {3:164}

ANNUAL REPORT FOR THE COLLEGE COMMUNITY 2018

School No. 2103

About Our College

College Context

Al Iman College is located in Melton South. Al Iman College commenced its operation officially in February 2016.

Our vision is to be an institution producing well balanced individuals who know their purpose of life and are equipped to fulfil their roles and functions with excellence.

Our objective is to:

To provide high quality education as per Australian Standards in line with Islamic values and principles in a safe and nurturing learning environment. (Institution)

To develop individuals who are well-balanced spiritually, physically, intellectually, emotionally, socially and environmentally, and are well-balanced:

1. In their knowledge and skill sets within the three tiers of priority:
 - Knowledge of Allah,
 - Knowledge of Obedience of Allah,
 - Knowledge of all the support systems of our worldly existence

2. In managing their various roles in life. (Well-balanced individuals)

To inculcate a sense of purpose as defined by our Creator Allah SWT “I have not created jin and mankind except to continuously serve, obey and worship me.” (Purpose of life)

To prepare individuals for their roles in life in terms of specific relationships, occupations or professions (e.g. a mother, a son, a doctor, an engineer, a plumber, a businessman etc.). (Roles)

To prepare individuals to perform within their roles with excellence, positively impacting their society and environment. (Function)

Students	
Total enrolments	342
Girls	182
Boys	182
Full-time equivalent enrolments	342
Indigenous students	0
Language background other than English	98%

Curriculum Framework

Al Iman College is committed to providing a rigorous national approach to education through the Australian Curriculum. The curriculum has been developed to incorporate the best of all learning approaches through a balanced program that provides for meaningful, significant and challenging experiences for our students.

Engagement

Being our second year, there was a strong focus on building community confidence and the nurturing of the home/college partnership with a range of parent engagement activities, information and opportunities for involvement in their child's learning.

Student engagement in their learning was evident across the college and this was supported by student focus groups and a range of college based feedback surveys completed by students at all levels across the college.

Feedback from the parent opinion surveys show many of the indicators significantly above state means.

The college staff survey endorses the view that there is a strong and positive, student-focused college culture being built at Al Iman College.

In 2017 our college recorded an absence rate similar to that of "like schools".

The college continues to regularly promote attendance and punctuality as a vital ingredient for college success. This is actioned through the termly newsletter, reminder messages and phone calls to parents and at assemblies.

Overall, 2017 was a significant year for engagement with our school community. Our highly dedicated staff, a strong curriculum and excellent facilities all combined to build community confidence, overall satisfaction and engagement levels with our parents and community.

Staff Qualifications

All the teaching staff employed at Al Iman College are registered in accordance with the requirements of Victorian Institute of Teaching (VIT).

Our teaching staff members' qualifications include Graduate Diploma of Education, Masters and PhD.

College Staff

Teaching staff	33
Full-time equivalent teaching staff	31.7
Non-teaching staff	31
Full-time equivalent non-teaching staff	26.9

Student attendance rate

All students 90%

NAPLAN Results

Percentage of student **AT** or **ABOVE** the National Minimum Standard **2018**

Year Level	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	100%	100%	100%	96%	100%
5	96%	91%	91%	96%	100%
7	100%	91%	100%	95%	95%
9	100%	88%	82%	95%	100%

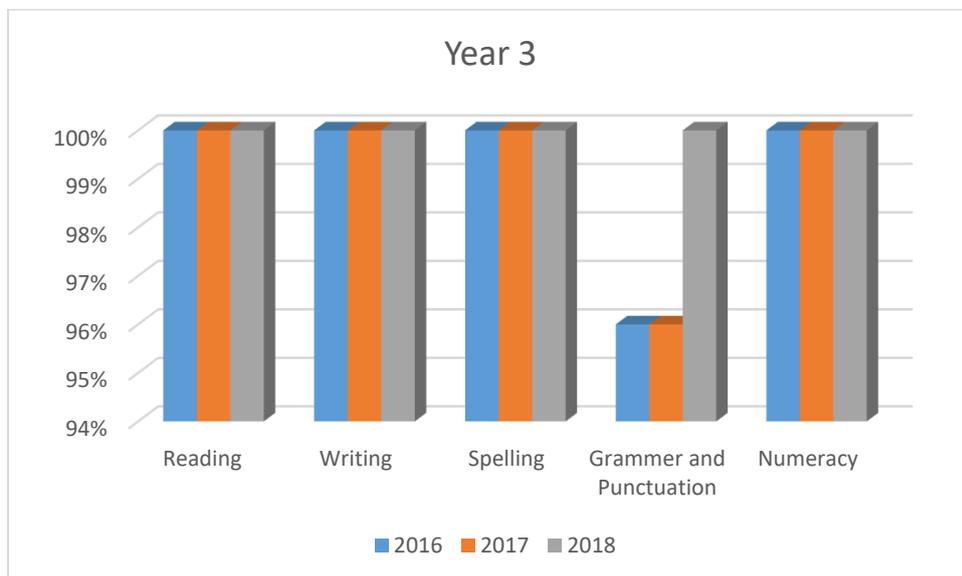
Percentage of student **AT** or **ABOVE** the National Minimum Standard **2017**

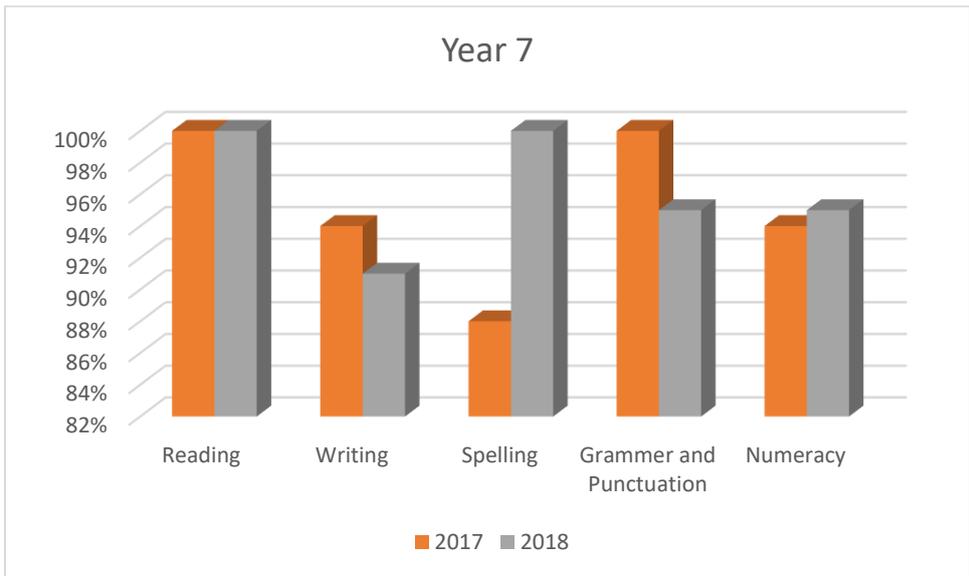
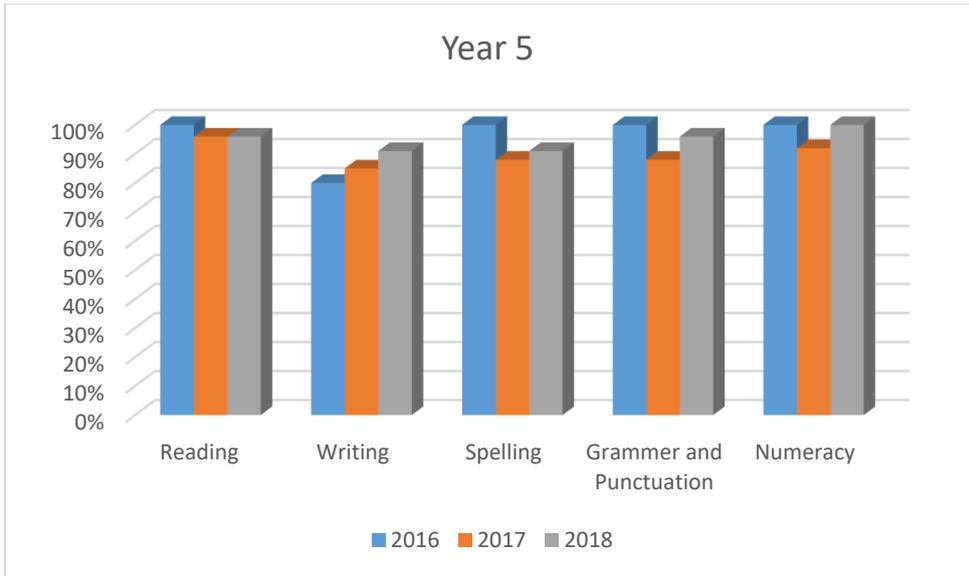
Year Level	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	100%	100%	100%	96%	100%
5	96%	85%	88%	88%	92%
7	100%	94%	88%	100%	94%

Percentage of student **AT** or **ABOVE** the National Minimum Standard **2016**

Year Level	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	100%	100%	100%	100%	100%
5	100%	80%	100%	100%	100%

NAPLAN Trend Data Report





Student Satisfaction Survey

Survey shows that our students' level of satisfaction in general and in terms of quality of teaching is higher than statistically similar schools.

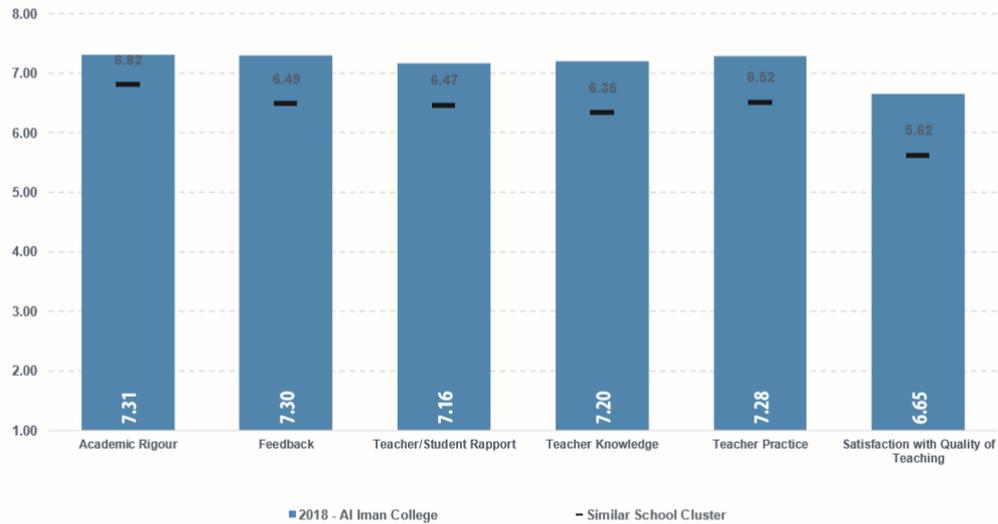


Figure 6: displays student satisfaction with the **Quality of Teaching** per domain at **Al Iman College** compared to statistically similar schools.

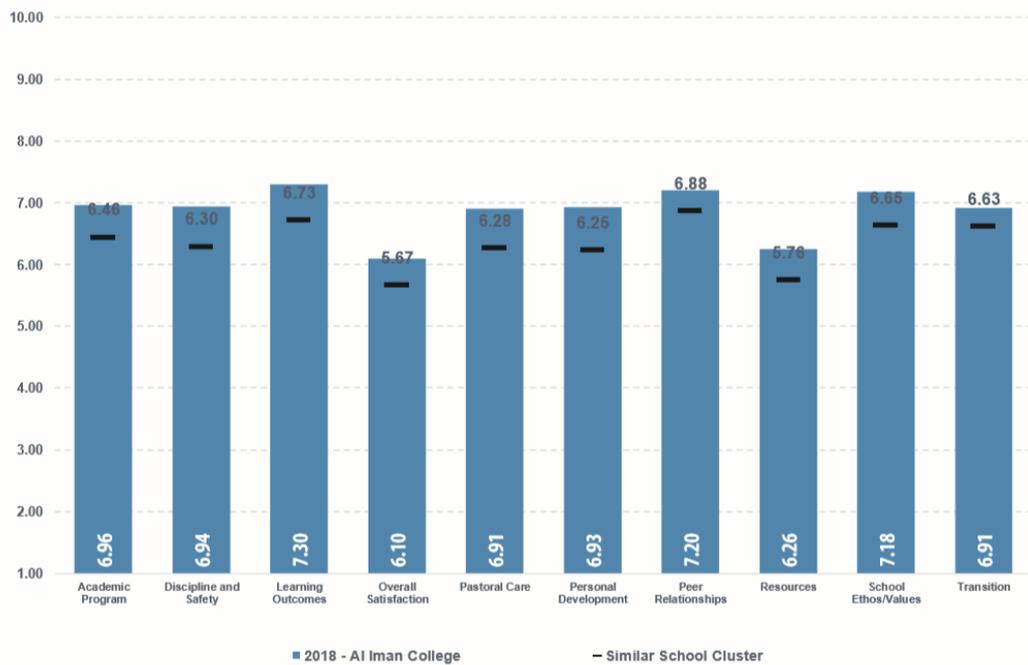


Figure 5: displays **General Satisfaction** per domain at **Al Iman College** compared to statistically similar schools.

Parent Satisfaction Survey

Survey shows that our parents' level of satisfaction is higher than statistically similar schools.

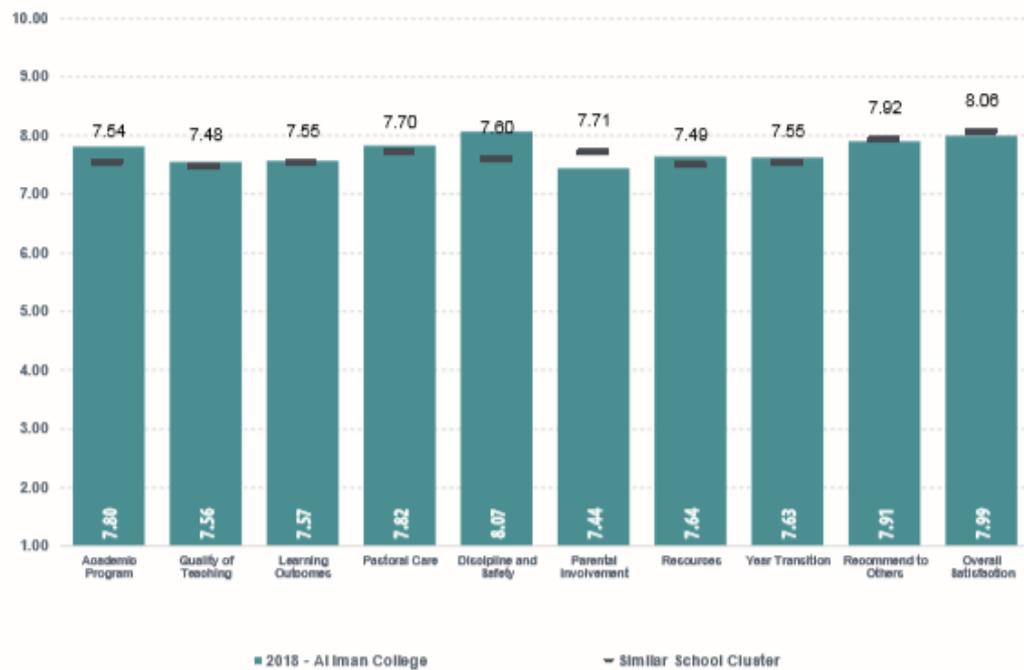


Figure 4: displays overall parent satisfaction per domain for AI Iman College compared to statistically similar schools.

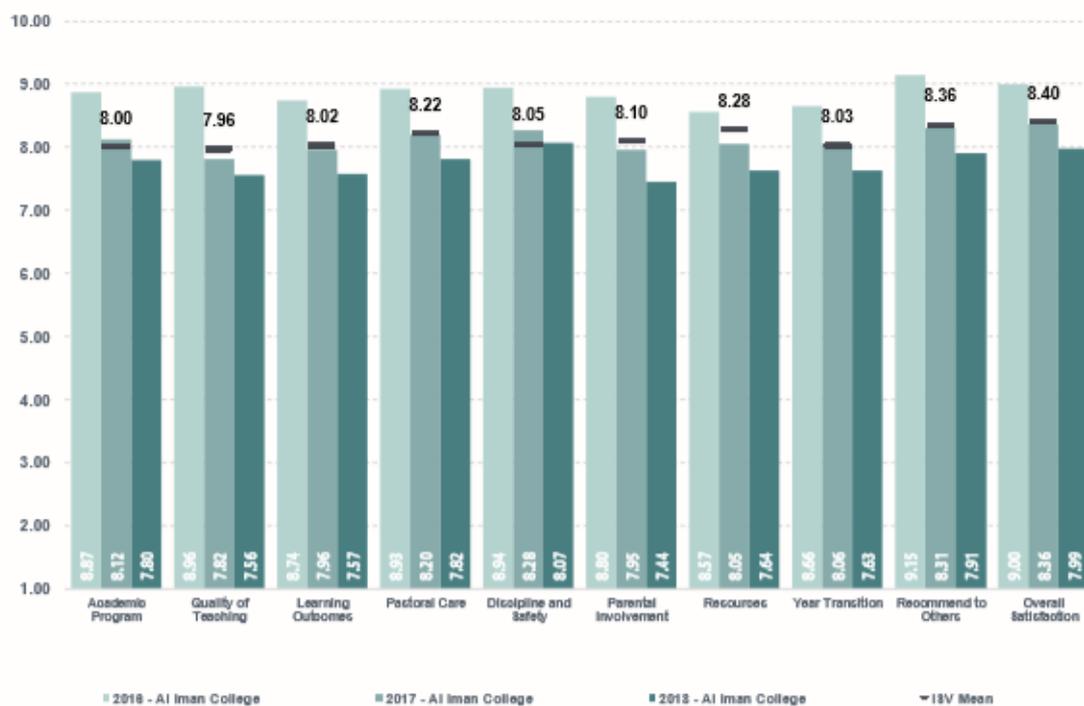


Figure 3: displays overall parent satisfaction per domain for AI Iman College against the ISV benchmark.

Financial Performance and Position

COMPREHENSIVE INCOME STATEMENT

Gross Income	
a. Revenue from government including grants	\$5,440,863.00
b. Donation and bequests	\$0.00
c. Revenue from providing goods or services	\$960,467.00
d. Revenue from investments	\$0.00
e. Other Revenue	\$21,727.00
f. Total Revenue (a+b+c+d+e)	\$6,423,057.00
g. Other income	\$0.00
h. Total gross income (f+g)	\$6,423,057.00

Expenses	
i. Employee Expenses	\$3,971,623.00
j. Interest expenses	\$0.00
k. Grants and donations made for use in Australia	
l. Grants and donations made for use outside Australia	
m. All other expenses	\$1,983,547.00
n. Total expenses (i+j+k+l+m)	\$5,955,170.00
o. Net surplus/deficit (h-n)	\$467,887.00
p. Other comprehensive income (if applicable)	
q. Total comprehensive income (o+p)	\$467,887.00

BALANCE SHEET

Assets	
r. Total current assets	\$486,085.00
s. Non-current loans receivable	\$0.00
t. Other non-current assets	\$1,112,817.00
u. Total non-current assets (s+t)	\$1,112,817.00
v. Total assets (r+u)	\$1,598,902.00
Liabilities	
w. Total current liabilities	\$767,568.00
x. Non-current loans payable	\$0.00
y. Other non-current liabilities	\$0.00
z. Total non-current liabilities (x+y)	\$0.00
aa. Total liabilities (w+z)	\$767,568.00
ab. Net assets/liabilities (v-aa)	\$831,334.00