



AL IMAN

N E W S L E T T E R

20 - 40 Rees Road Melton South VIC 3338 | www.aliman.vic.edu.au | info@aliman.vic.edu.au | 03 9743 4140



IMPORTANT DATES:

LAST DAY OF TERM 4 (Students)

- ◆ Friday 3rd Dec 2021

REPORTS FINALISED

- ◆ Friday 10th Dec 2021

PUBLIC HOLIDAY

- ◆ 25th - 28th Dec 2021

OFFICE CLOSED

- ◆ 20th Dec 2021 - 14th Jan 2022

UNIFORM SHOP OPENED*

- ◆ 17th Jan - 4th Feb 2021

CURRICULUM DAY

- ◆ 24th Jan 2022

TERM 1 2022 BEGINS (Students)

- ◆ Thursday 27th Jan 2022

FOUNDATION CLASSES BEGINS

- ◆ Tuesday 1st Feb 2022

*Excluding Weekends and Public Holidays.

Operating hours: 12:00pm - 4:30pm

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PRINCIPAL'S MESSAGE

Assalam-O-Alaikum

Dear Parents and Carers,

Omar Ibnil-Khattab Radiyallahu 'Anhu narrates that he heard Nabi Sallallahu 'Alaihi Wasallam saying: *"He who dies believing in Allah, and the Last Day, it will be said to him: Enter from any of the eight doors of Paradise that you wish."* (Musnad Ahmad)

We have established Al Iman College with the intention to provide our children with an environment where they can get to learn the practice of Islam. We hope from Allah Subhanahoo Wata'ala that our students shall be able to practice Islam into their professions.

It has also been our intention to develop a culture of Islam for our students, staff and community. We have been blessed with the company of large number of scholars and we greatly benefit from their presence.

If you find us doing good, please appreciate it as appreciation becomes a source of encouragement. If you find any area of improvement, please identify to us and we shall be grateful to you and shall try our level best to improve in the identified area.

We have reached the end of another school year. Although we had to shuffle between online and onsite learning, our students and staff have preserved together, and we have grown stronger as a result.

Teachers have had to adjust in their lesson delivery to ensure student learning continues regardless of the teaching mode. All our support staff also worked very hard to ensure that learning journey of our students goes on smoothly. All the parents and carers have also been very supportive of our children and staff.

I would like to thank all our students, staff and community for working together as "A developing collaborative learning community".

May Allah Subhanahoo Wata'ala bless all of our students, parents, staff and community with a very safe and rewarding holidays and may He make our journey easy for us in this life and in the hereafter.

Wassalam

Zulfiqar Ali



Al-Nasīhah

(Islamic Advices)



A Productive Holiday

The annual school holidays will inevitably leave us with extra time where we have not reserved or chosen an activity to engage in. For students of knowledge unreserved and free time is gold with the condition that it is invested in the correct avenues. It can also serve as a source of destruction, especially that of divine knowledge, and the inner spirituality. The famous giant of knowledge Imam Shāfi'ī (May Allah ﷻ have mercy upon him) stated: "If you do not engage the self (nafs) in acts of goodness, it will busy you in acts of evil and falsehood." Therefore, it is crucial that the free time is organised and scheduled in order to protect and enhance the learnt knowledge and achievements of the year.

The Companions of the Prophet ﷺ were known to be extremely generous with their wealth, but when it came to their time, they were extremely wise from spending it on non-productive activities. Ibn Mas'ūd رضي الله عنه states that "I have not regretted more than the day where the sun sets and I know that my life has decreased, but my deeds have not increased". The Prophet ﷺ also informed us that free time is a great blessing, and people do not benefit from it as they should. He ﷺ states: "There are two blessings that many people are deceived into losing: health and free time" (Bukhari).

Improving the quality of our Prayers

I hereby call the readers to make their free time valuable by dedicating some time in their holidays to work on improving the quality of their prayers. This will ensure protection of the knowledge that they have attained throughout the year and make their holidays very productive.

Types of Prayers:

1. Key to Paradise

It has been mentioned by the Prophet ﷺ that the "Key to paradise is prayer" (Ahmad). The word 'key to paradise' is used in the hadīth, which signifies that it has to be a specific prayer, just like the door to our house can only be opened by a specific key, similarly there are many types of prayers in regards to how they are offered, and every prayer cannot unlock the door to paradise. It is none other than the prayer of the Prophet ﷺ which is the key



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to paradise. He ﷺ said: "Pray as you see me praying" (Bukhari & Muslim). His prayer was full of calmness and tranquility. Jābir رضي الله عنه reported that he (ﷺ) came to us and said: "How is it that I see you lifting your hands like the tails of headstrong horses? Be calm in prayer" (Muslim).

2. The Cursed Prayer

Some prayers are offered in such an unmindful manner that Allah has cursed them in the Quran. He says:

"So woe to those performers of salāh who are neglectful of their prayer, who (do good) only to show off" (Quran 107: 4-6)

3. Prayer of the Hypocrite

Some prayers are offered in such a hasty manner that the prophet ﷺ has termed it the prayer of the hypocrites. He ﷺ said: "That is the prayer of the hypocrites, that is the prayer of the hypocrites, that is the prayer of the hypocrites, that one of them sits until the sun becomes yellow and is between the two horns of satan. Then he stands and rattles off four cycles of prayer, he does not remember Allah in it, except a little". (Abu Dawud 413).

Prayer; a Beautiful Gift

Prayer is such a beautiful gift from Allah ﷻ presented to the Prophet ﷺ at the highest of the places and it consists of a posture, that immediately takes its performer close as we can ever get to Him. The Prophet ﷺ has stated: "The closest that the slave comes to his Lord is when he is prostrating, so supplicate to Allah excessively (in prostration)" (Muslim).

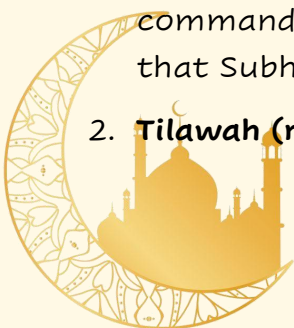
Forms of Worships included in Prayer

Salāh also has all the forms of worships enveloped within it. Hakīm ul Ummah; Sheikh Ashraf Ali Thanvi has mentioned that the prayer encompasses all forms of worships in it. He then mentions all forms of worships and explains how they are incorporated in Salāh. This means that when one performs Salāh, all acts of worships are also performed, and thus he reaps the rewards and blessings of them in prayer. Its example is like having a mixture of vitamins that is a combination of all the vitamins and minerals, it is easier and more beneficial to consume than consuming each vitamin individually. Similarly, Salāh encompasses fasting, hajj, i'tikāf, zikr and recitation of the Quran. By praying one attains the blessings of all these actions also. The following worships are included in prayer.

1. **Zikr (remembrance) of Allah:** this is performed when transiting from posture to another we say Allahu Akbar, and also in between the postures we are commanded to recite Subhana Rabial Ala, and in the hadīth it is mentioned that Subhanallah and Alhamdulillah fills the scale (Muslim).

2. **Tilawah (recital) of the Quran:** The Quran is also recited in the prayer,

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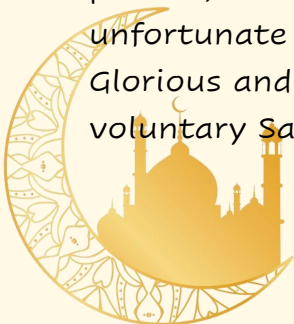
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- the Prophet ﷺ said "He who does not recite the opening of the book is not credited with having observed prayer" (Bukhari & Muslim).
3. **Fasting:** Usually the fast of Ramadan is nullified by eating or drinking, as for prayer it is not only nullified by eating or drinking, it is also nullified by talking or excessive movement unnecessarily. Which means we observe a higher degree of fast during prayer than the fast of Ramadān.
 4. **Hajj:** The purpose of Hajj is to have a connection with the Ka'bah, and in prayer we are ordered to face the Ka'bah, hence a connection is made.
 5. **Zakah (spending in charity):** The purpose of charity is to spend in the path of Allah, and when we spend on our clothes, so that they meet the requirements of prayer, we have spent in the path of Allah.
 6. **Salutations on the Prophet ﷺ:** Whilst sitting down for the last sitting in prayer, we are ordered to send salutations to the Prophet ﷺ.
 7. **Du'a (supplication):** Before concluding the prayer we are ordered to supplicate to our Lord, and the Prophet ﷺ has encouraged us to supplicate to Him in prostration.
 8. **I'tikāf (Observing a private devotion in the Mosque):** The purpose of I'tikāf is to abandon sins, the Prophet ﷺ said about one who observes a period of I'tikāf in a mosque, "He turns away from sins and is rewarded for good deeds like one who does all good deeds" (Ibn Mājah).
 9. **Qurbān (the sacrificing of an animal):** The purpose of qurbān is sacrificing one's desires for the sake of Allah, and in Salāh, we confine our thoughts, glances and movements for the pleasure of Allah .ﷻThis cannot be achieved except by abandoning the desires.
 10. **Mentioning the pious:** Whilst in salāh we even make mention of the pious, which is also rewarding. When we recite *أَنْعَمْتَ عَلَيْهِمْ* "those that you have blessed" (Quran: 1:6).

The virtues and rewards of each of the above acts have been mentioned in the hadīth and they are all enveloped within Sālāh. The performer of prayer gleans the benefits and blessings of all the above actions.

First matter to be asked about

This is why the Prophet ﷺ has stated: "The first of man's deeds for which he will be called to account on the Day of Resurrection will be Salat. If it is found to be perfect, he will be safe and successful; but if it is incomplete, he will be unfortunate and a loser. If any shortcoming is found in the obligatory Salat, the Glorious and Exalted Lord will command to see whether His slave has offered any voluntary Salat so that the obligatory Salat may be made up by it. Then the rest



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of his actions will be treated in the same manner” (Tirmidhī). Allah ﷻ has stated in the Quran: “Certainly prayer prevents from immorality and evil” (Quran 29:45). Therefore, prayer can be a means of protection from evil deeds.

How to improve one’s prayer?

We can work on our prayers from many dimensions. The following are some of the dimensions we should strive to achieve in our prayer so that it becomes a key to paradise and stops us from evil.

1. **All postures of prayer resemble the postures of the Prophet ﷺ:** To achieve this, we must approach the scholars of dīn and ask them to observe and rectify our prayers. (Tarbiyah teachers at Al Iman College observed the wudhū and prayers of the students during the year).
2. **To pray with devotion inwardly:** To achieve this we must:
 - a) Prepare for it before its time: All the devotion of prayer starts from the time of wudhū. One should perfectly perform his wudhū’.
 - b) Pray like it is our last prayer: The Prophet ﷺ also advised us to pray each prayer as it is the last.
 - c) Concentrate on the wordings of the prayer and its meanings: The scholars have advised that by concentrating on the pronunciation of the utterances in the prayer we can achieve inward devotion in prayer.
3. **To pray regularly with congregation:** The Prophet ﷺ stated “Prayer offered in a congregation is twenty-seven degrees more excellent than prayer said by a single person” (Bukhari & Muslim).
4. **To pray excessively:** This can be done by praying all the various types of optional prayers throughout the day, such as the Tahajjud (night) Prayer, Ishraq Prayer, Duhā Prayer, the 12 emphasised Sunnah Prayers, Salātul-Hājah, Salātul-Istikhārah, Tahayyatul- Masjid, and Tahayyatul-Wudhū etc.

By the grace of Allah ﷻ if we are given the ability to follow the above tasks, Allah ﷻ will improve the quality of our prayers, our holidays will surely become productive and above all, our prayers will become a means to connect to Allah ﷻ and a key to Paradise.

Maolana Ahmad Moim Siddiqui

Islamic Studies Teacher





VCE



HIGH ACHIEVERS

Alhamdulillah as we celebrate the end of an academic year, we are happy to announce that by the grace of Allah SWT, in 2021 we had our very first batch of VCE graduates. Al Iman College would like to congratulate our VCE students who received their final results including ATAR on the 16th of December 2021.

Although the last two years have been hard for VCE students across the state, our students have demonstrated that they are capable of achieving outstanding results with dedication and perseverance.

On behalf of the whole school and VCE department, we would like to congratulate all our VCE graduates. Among them, we would like to recognise our amazing achievers of DUX 2021, Miqdaad bin Imteaz from the boys, receiving an outstanding ATAR of 92.65, and Nusaiba Hossain from the girls with an ATAR of 83.5.



While we celebrate the achievement of all of our Year 12 students, we wish them all a bright and prosperous future. We ask Allah SWT to grant them the best of both worlds. Aameen

Ust M Abdul Rashid & Ms Fathimath Senifa

VCE Coordinators

QURAN DEPARTMENT

QAIDAH COMPLETION

Assalamualaikum Wr Wb.

Dear respected parents and guardians,

As you may be aware, since 2020, Al Iman College has been gradually transitioning to the Qaaidah system for teaching Quran recitation.

Alhamdulillah, by the grace of Allah ﷻ, we are pleased to announce that the following students from our pilot batch have completed the Qaaidah and moved on to Quran:

Name	Year	Date of Completion
1 st Khansa Mahdiya	Year 1A	4 th November 2021
2 nd Rukayyah Chowdhury	Year 1A	11 th November 2021
3 rd Abdul Ahad Mohammad	Year 1B	25 th November 2021
4 th Javeria Naeem	Year 1A	3 rd December 2021

These students will be awarded with a trophy to commemorate their tremendous achievement of successfully completing the Qaaidah one year ahead of schedule. Students who complete the Qaaidah after Grade 1 will be awarded a certificate recognising this achievement. We look forward to seeing the remainder of this batch successfully complete the Qaaidah in 2022.

Quran Department



IMPORTANCE OF THE 'MOTHER TONGUE' IN EDUCATION.

Mother tongue, it is not just a language we speak at home, it is an identity of the place and culture we come from and belong.

A child first comprehends everything they see around them, the people, the actions, the language and the culture. It is during this stage that the foundations for understanding, learning and literacy are established.

Learning a language that is often spoken at home is an important aspect of a child's growth as it helps them understand or guess the words of a second language just through context. This ability is only possible if the child has learnt a native language or a mother tongue at a very early age.

When a child is continuously exposed to a certain language from the time of their birth, they tend to pick up words and their meaning just by the tone in which they are said and the context. This helps form a memory in the brain, a word that is connected to a tone and an emotion. Since the brain is still developing, it forms the base for all further learning and development.

Learning a new language with a background of mother tongue helps in improving capabilities of critical thinking and increased vocabulary. It is these skill that they take with them into formal education. Being brought up with a mother tongue allows the child to develop deeper understanding on how to form sentences and expressions making the study of a second language at school easier.

Mother tongue also helps in connecting to their grandparents or parents who may or may not be familiar with other languages.

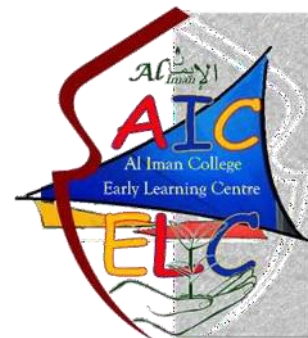
We live a world where everything is virtual, mother tongue is something that will help in creating a warmer experience even in this virtual world.

Lastly, knowing more than one language helps in increasing the cognitive ability of a child at a very early age and in turn helps with the overall growth and development of children.

Ms Khurrathul Aain Syeda

Librarian

AIC EARLY LEARNING CENTRE



Assalamu Alaikum Warahmatullahi Wabarakatuhu,
Respected Parent(s)/Guardian(s),

Alhamdulillah, with the help of Allah, we have come to the end of the most challenging year. We have never imagined that this year would bring us so many uncertainties, challenges and changes.

Due to COVID-19 our face-to-face learning had been significantly impacted due to restrictions and lockdown. Alhamdulillah we were able to move to online learning via zoom which allowed our children to gain a different learning experience. We understand how difficult this transition to online learning would have been for most families and we thank you for your support. If anything, our efforts combined this year has taught our ELC children to be resilient and never give up despite the circumstances. Teachers, Educators and families were able to work together to give our children the best online learning experiences. As always, we placed our trust in Almighty Allah, and we did our best to place our ELC children at the heart of every decision we made and action we took.

Some families have concerns on how their child will be able to transition to school while they missed face-to-face learning.

Alhamdulillah, our children are continually growing, gaining new experiences, and learning each day, so just as they learnt to adapt to online learning, they will be able to adapt to school learning with the help of Almighty Allah.

We are grateful for your support throughout this year and In Sha Allah, we look forward to continue working in partnership with you in 2022.

JazakAllah Khairan

Ms Noor Illyaas

(On behalf of the ELC Staff)

IMPORTANT DATES

Last day for Long Day Care

10th December 2021

Last day for Kindergarten

10th December 2021

ELC office closed

18th December 2021 – 17th January 2022

Long daycare resumes

17th January 2022

Kindergarten Orientation Group B & D

27th January 2022

Kindergarten 3+ Begins

28th January 2022

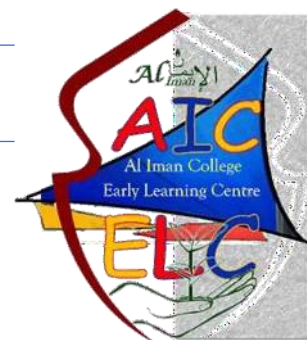
Kindergarten Group A and C Begins

31st January 2022



2021 Kindergarten Graduation

Al Iman Early Learning Centre

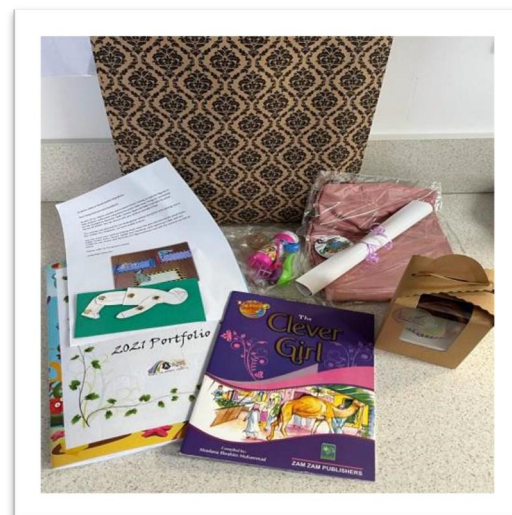


Graduation is a time to celebrate the children's achievements in kindergarten and farewell them onto the next chapter of their life into school. This year due to the COVID-19 restrictions, the graduation was celebrated differently. Instead of the nicely decorated kinder rooms, we decorated the outside of the ELC. Instead of a lovely spread of food, children were given individually packed cupcakes and cookies. Instead of a stage set up and presentation we had a drive through presentation of certificates, balloons and gifts.

Alhamdulillah, despite the limitations we were still determined to give our children a graduation that they will hopefully remember.

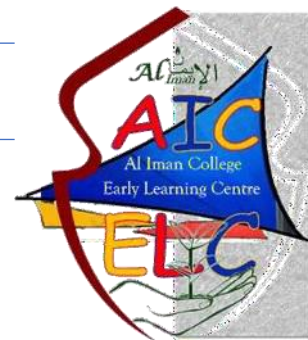
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(On behalf of the ELC Staff)



National Recycling Week

Kinder Group B

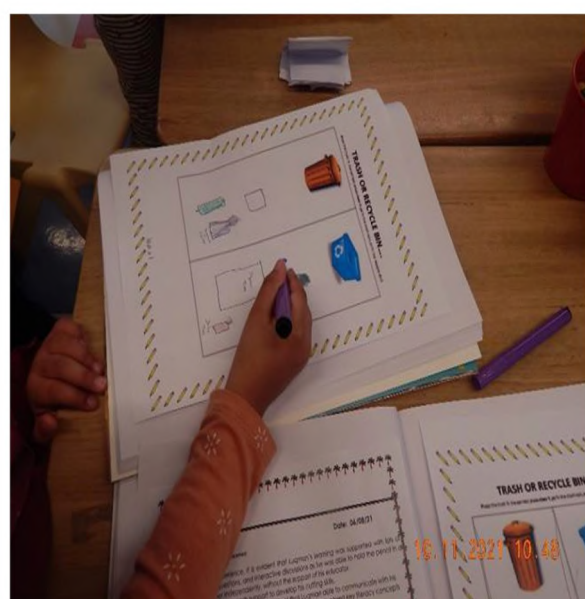
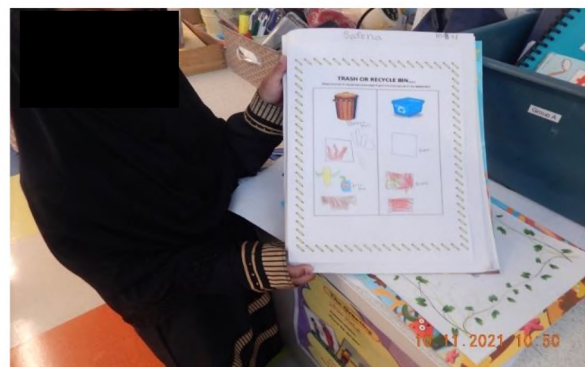


At the ELC, Kindergarten during National Recycling Week, we looked into how we can respect our resources by lowering the demand for new materials, reusing high-quality second-hand things, and recycling. Reducing waste not only keeps valuable materials out of landfills, but it also helps the environment by lowering greenhouse gas emissions and reducing the need for new resources. At home and in the workplace, reducing and reusing can help us save money.

With the children, we conducted a group conversation about how important it is to exercise the three R's (Reduce, Reuse and Recycle). Then we read a book called "Recycling is Fun" and gave each child a template to draw on.

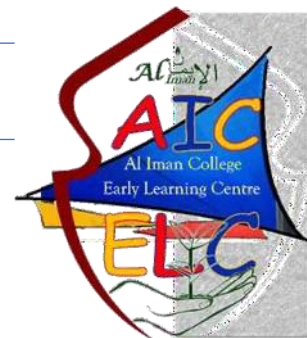
Ms Noor Illyas

(On behalf of the ELC Staff)



Western Water Digital Presentation

Kinder Group A & C



This term we had a Zoom incursion run by the Western Water Education Program. It was a helpful session that allowed the children to learn about water.

In this Zoom session, the children were participating in discussions about where water comes from, how we use water, and how we can save water. The children practiced minimising water wastage by counting from 1 up till 5 before closing the tap. After they finished the incursion, the children made their own watering can using recycling plastic bottles to use it outside in the garden.



Ms Noor Illyas

(On behalf of the ELC Staff)

Why Save Water?

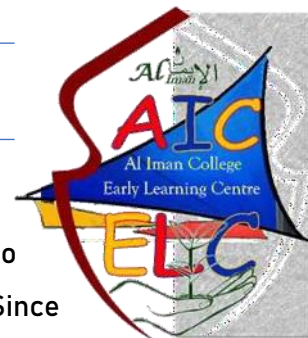


Did you know that less than 1% of all the water on Earth can be used by people? The rest is salt water (the kind you find in the ocean) or is permanently frozen and we can't drink it, wash with it, or use it to water plants.

As our population grows, more and more people are using up this limited resource. Therefore, it is important that we use our water wisely and not waste it.

Outdoor Play Environment

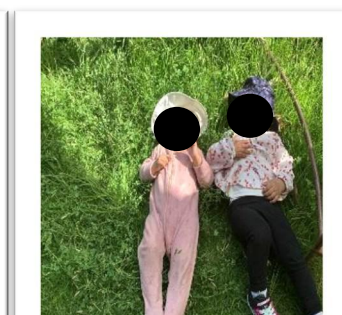
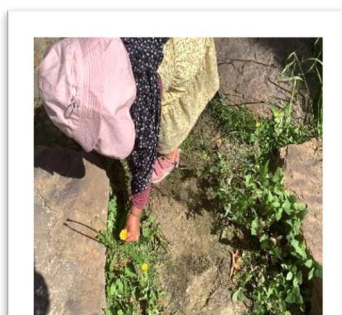
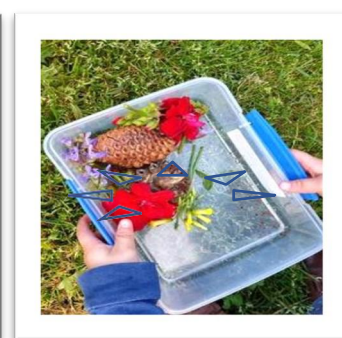
Long Day Care



The children were interested about the outdoor environment, so we took them outside to water the plants and learn about different textures and colours of leaves and flowers. Since the weather was nice and sunny, the children spent time playing outside. They enjoyed playing a race while balancing a ball which allowed them to improve their motor skills. The sense of belonging was enhanced amongst the children as they played with each other and became more familiar with their surroundings.

Ms Noor Illyaas

(On behalf of the ELC Staff)



National Recycle Week

8th - 12th November

We celebrated National recycling week. National Recycling Week aims to raise awareness about ways we can reuse our resources by lowering the demand for new material.

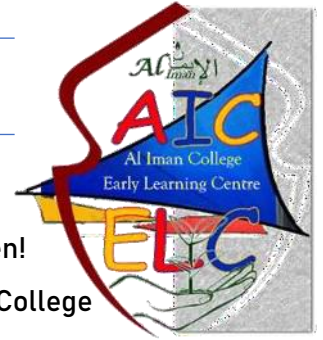
We have a recycling material corner in our room which children use during their play time. We conducted a group conversation at group time to discuss the different ways to use recycled material.





Take away for parents!

Tips to get ready for 'big school'



We have come to that time of the year again, to say farewell to our kindergarten children!

We would like to give our best regards to the children and the families leaving Al Iman College

ELC. Our Teachers and Educators have enjoyed building a relationship with your child/ren and we will miss every child. We look forward to your visit and to hearing everything about big school adventures from your child/ren!

As you take a break between kindergarten and school, there are a few things families could do to prepare their children for school. Some of these things include:

- Establishing strong routines at home: bedtime routines, reading routines & family mealtime routines.
- Encourage independence and self-care: let your children do things themselves, teach them not to be afraid of mistakes.
- Expressing excitement and enthusiasm about going to school (read books that highlight the daily school routine, talk about your own experiences when you went to school & involve your child when going school shopping).
- Spend time with relatives or family friends so your children can develop a growing sense of independence and capacities for communicating needs with other adults.
- Go for a visit to the school before the first day so children can familiarize themselves with the school and have an idea of where they will be attending.

Make sure to also relax and have fun! We will miss our children and families!

Ms Noor Illyaas

(On behalf of the ELC Staff)

Year 1 Learning Journey

Alhamdulillah, Term four was a journey from online to onsite and onsite to online learning. There were its perks and challenges. We learnt a lot of things this term and would like to share it with the whole school.

In one of our projects in Science about light, we made Peek boxes. When we peeked into the hole, we could not see the things in it but when we opened the flap of the box, light comes in and we could see the objects in the box. It was so much fun from getting a box to making our Peek boxes in groups. These we made in school and that's why it was our favorite piece of work.

We explored sound, by making cup phones and feeling vibrations in balloons when spoken into the balloon.

In Maths we learnt about Patterns and as we were learning from home we used things from our pantry like uncooked pastas, pistachios, almonds, chickpeas, and cocoa pops. Best part was eating them after the activity. We learnt to make groups of different numbers and share using our own counters from the pantry.

In English we learnt how to write persuasive text and our favourite topic was Zoom versus class. Guess what? All of us wrote about class!, as we all missed each other's company at school.

We learnt about Facts & Opinions, contractions, compare & contrast, compound words using Polls, Kahoot games, watched videos and read books.

Ten of our students also managed to score achievement certificates in the KIDSNEWS short story writing competition.

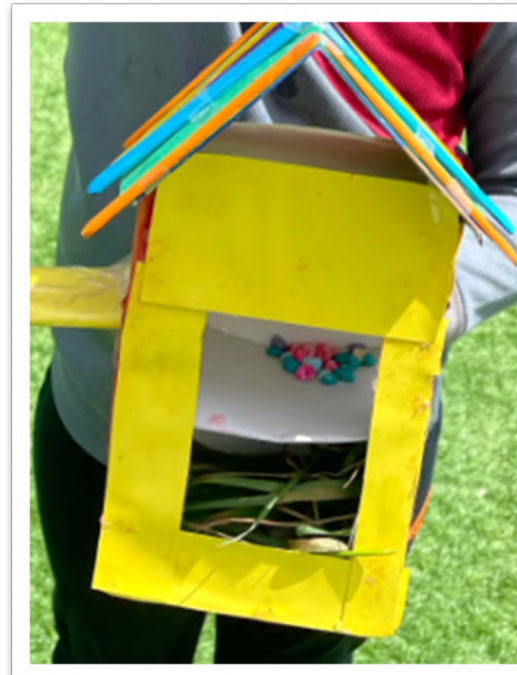
In Technology we made mobile hangers, pet homes, picture frames and magnetic fishing games. Magnetic fishing game was our favourite as we made it at school and played it together.

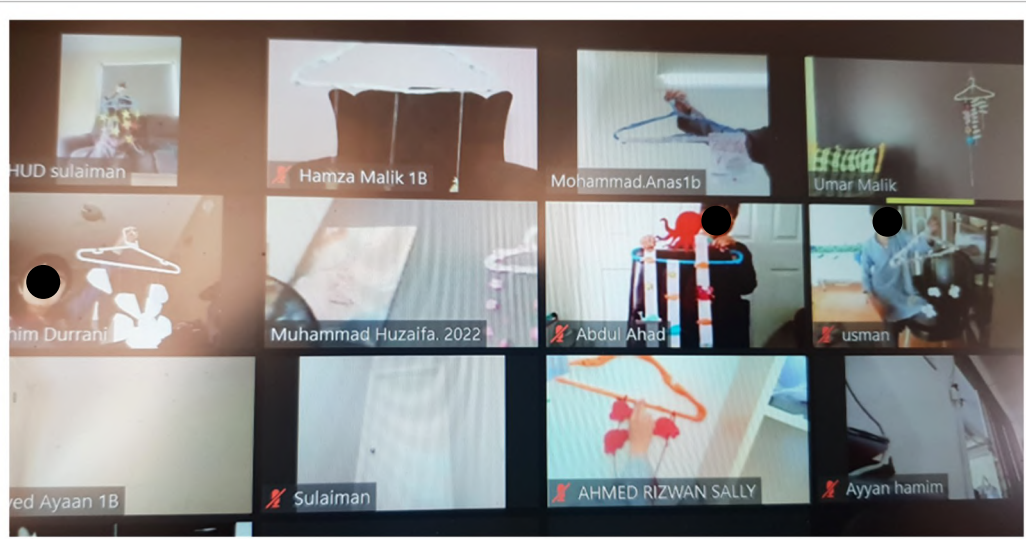
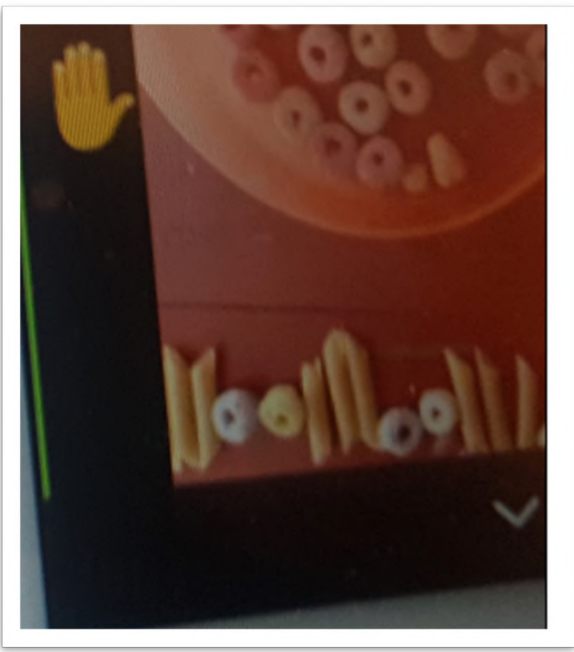
We got to see each other's work on Share screen during show and tell. We were rewarded by our teacher with green cards, enthusiasm, appreciation of our work and lots of support.

LOWER PRIMARY

YEAR 1







YEAR 2

2A's Term 4 Learning Journey

Term four in 2A class was full of fun and everlasting experiences. Students learnt about Forces, Multiplication, Fraction, chances, Shapes, Persuasive writing and more. They were really excited to watch a documentary about the "Gyroscope". They participated in cooking class to understand the process of making bread which was part of their 'Design & Technology' Curriculum for Term 4. They made delicious scones and shared them with their family. Students participated in teamwork stations to create a poster about their favourite subject as part of developing their persuasive thinking and reasoning.

Ms Nour Awari

Year 2A Form Teacher



2B's Term 4 Learning Journey and Beyond!

Even though most of Term 4 was online; nonetheless, students made the best of their learning experiences. We covered a lot of content this term but the thing that stood out for me as a teacher, was the enthusiasm, thirst for knowledge and the extravagant effort put forward by my students! I am very fortunate and blessed to see my students' accomplishments, not just this term but throughout this year. No doubt, it has been a challenging year for us all but with Allah SWT's will, we have all accomplished and gained from one another, Alhumdulillah.

I would like to share some examples of my students' work to showcase their wonderful enlightening experiences.

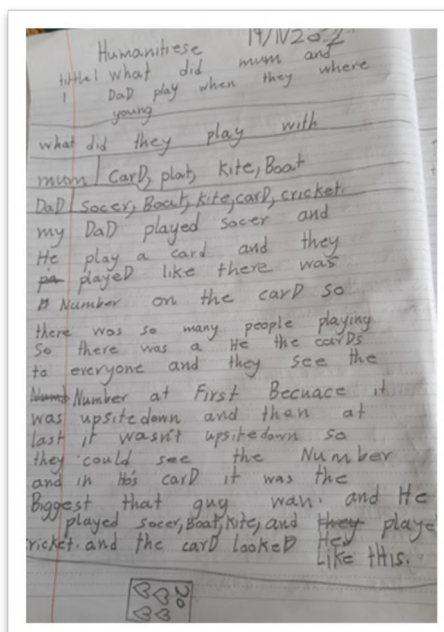
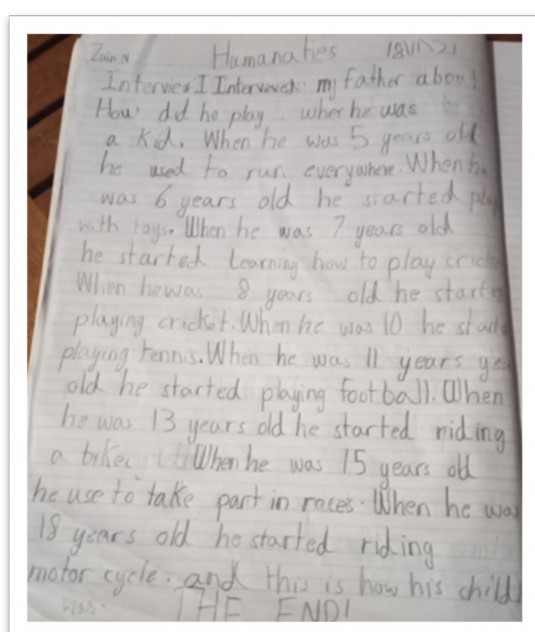
This term in Health, students were asked to interview their elder (a parent or a grandparent) on how they used to play when they were young and what were the differences between the past and the present ways of 'Play'. In the end, we all concluded that our parents liked to play outdoors and were more active, whereas 'we the present generation' like to be more 'indoors'. This conclusion is a good reminder for us that we need to "Stay active by being Outdoors'. Students unanimously agreed that we need to be close to nature and be up and about, to benefit our body and mind!

Our students learned about forces in Physical Science and conducted home-based experiments on objects that can sink & float. They also learnt about the various forces around us. In spite of online teaching and learning, students proved that no obstacle could deter them from learning and exploring the world around us!

My wholehearted Congratulations to my boys for passing many milestones of learning and hope that their Journey of Knowledge continues in the many years ahead, InshaAllah (Ameen).

Ms Saima Shinwari

Year 2B Form teacher & F-2 Level Coordinator

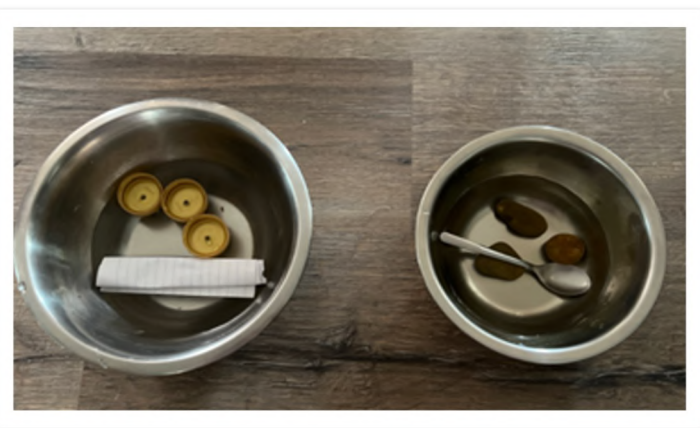


Ibrahim Islam 22/11/21
 What my dad played with
 Past
 Soccer
 cricket
 badminton
 Volley ball
 kite
 Future
 Nintendo switch
 iPad apple
 mobile
 ball
 bowling

Title: Interview
 When my parents were little they used to play a lot of physical games at that time they did not have xbox or any other electronic games. A very popular game of all time is hide and seek which my dad's favourite game which he loved playing with his sibling. My mum's favourite game was hopscotch which she loved playing with her cousins. Monopoly, Uno and Ludo were their favourite childhood game.

my dad's interview | 22/11/2021
 when my dad was my age he would always walk to his grandmother's house and play ricky with his cousin. when he was 10 he would play tennis with his brothers. when he was 12 he played soccer he was really good at that game. when he was 16 he played cricket. now when he's 30 he plays with me on the play station.

how did my parents play when they were young.
 My parents used to play with sticks and build with sticks to and my dad used to play cricket it has 20 players and a bat. how do I play.
 I played with my brother and I also played cricket to.
 what is the difference between it's in the past and present and different games.



2C's Term 4 Learning Journey

Indeed Term 4 was challenging with a combination of onsite and remote learning. Yet, Year 2C continued to demonstrate persistence and enthusiasm to learn! In Literacy, students engaged in persuasive writing, in which they learnt to argue for an opinion and try to convince a reader to agree with their belief.

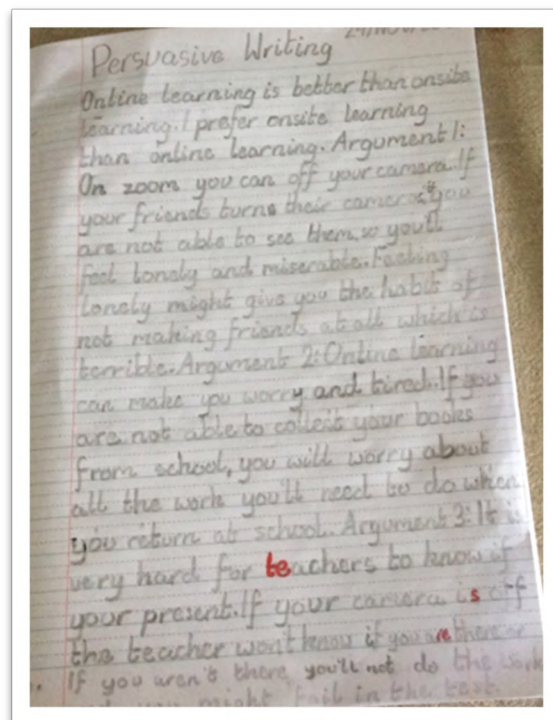
Furthermore, in science students explored the topic 'Forces'. They were very keen to understand that forces are all around us! 2C showed great curiosity while exploring forces acting on an object in water, and found the science experiments an amazing experience.

In Design and Technology, students thoroughly looked at bread, milk, and cotton production. 2C found cotton production quite unbelievable and interesting- the idea that cotton fiber comes from a plant! They then tried cotton weaving shirts using paper!

Overall, Alhumdulillah it was a great term to end the year. All the best as Year 3s and wishing everyone a safe and enjoyable summer break InshaAllah.

Ms Andleb Arshad

Year 2C Form Teacher



UPPER PRIMARY

YEAR 3

Year 3A's Learning

As another year at Al Iman College draws to a close, I would like to conclude by thanking parents, students and staff of Al Iman College for your continued support and encouragement throughout the year. It is very much appreciated. I trust that despite the challenges faced, our staff and students feel a sense of satisfaction with all that they have been able to achieve this year.

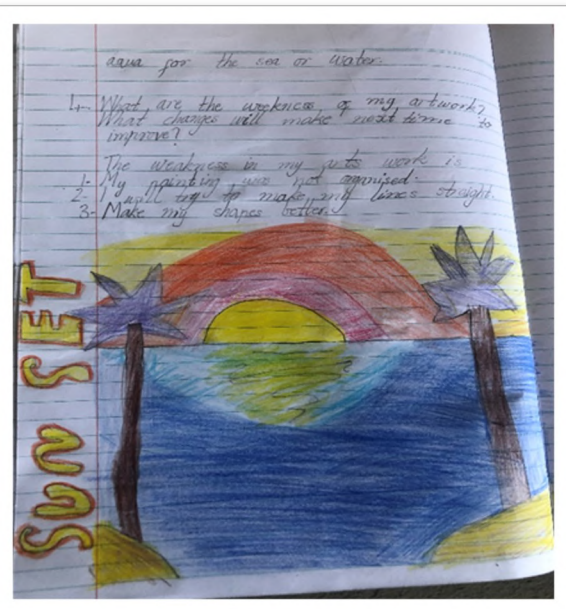
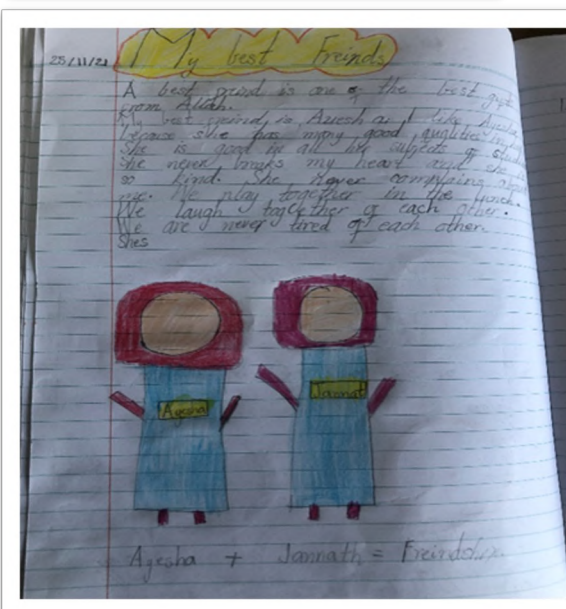
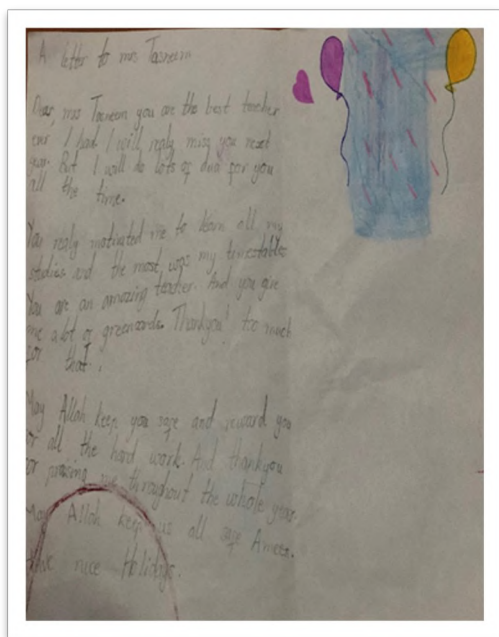
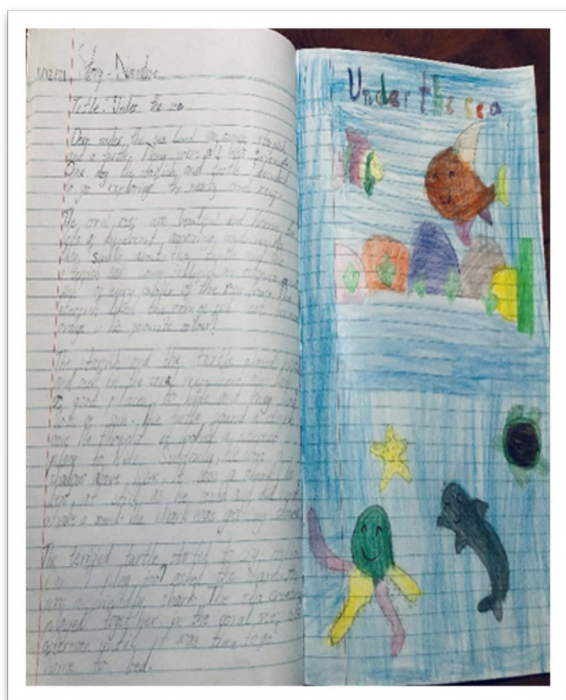
There is much for which we can be grateful and much has been achieved in 2021. May Allah SWT bless you all with Khair and happiness. Have a blessed and safe holiday!

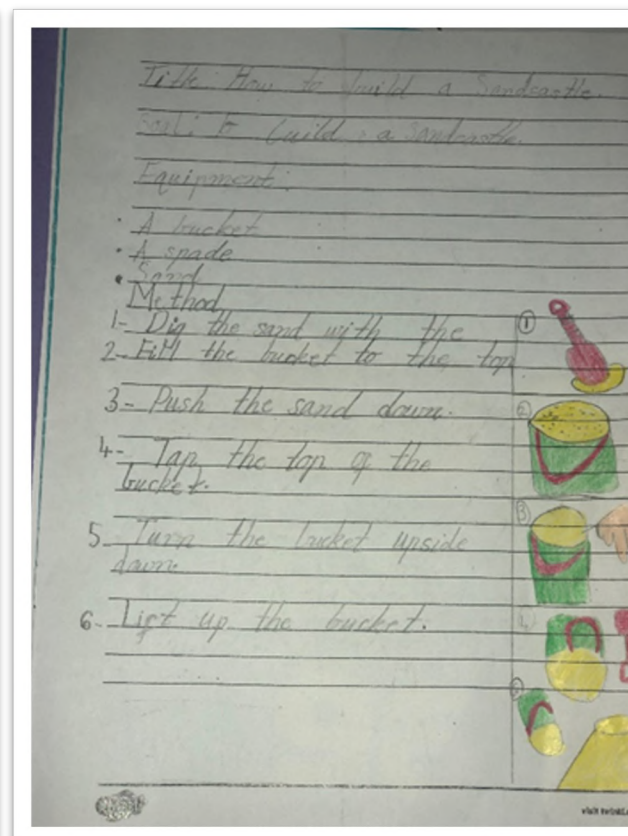
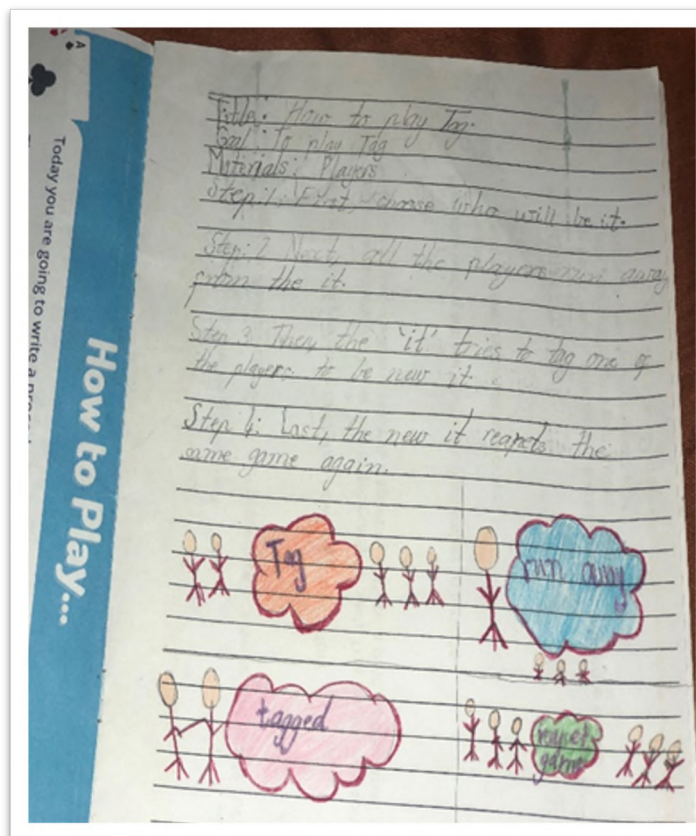
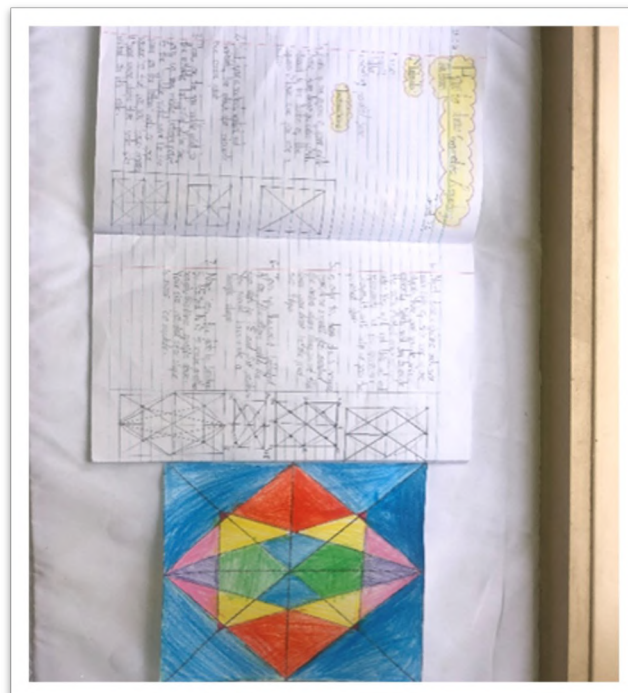
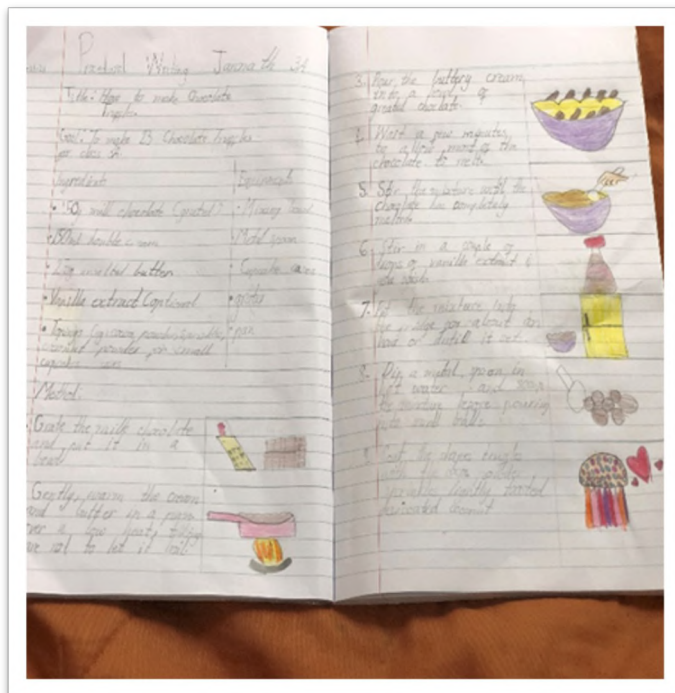
Kind regards,

Ms Tasneem Baig

Year 3A Form Teacher

(See attached some of the works of our students)





Year 5A Making Shadow Puppet Shows

In Term 4 in Science, Year 5 students learnt about the unit "Light shows". In this unit they develop the Science understanding that how a Light from a source forms shadows and can be absorbed, reflected and refracted, through the method of conducting investigations to observe the behaviour of light in a variety of situations.

Students apply their new learning by planning and investigating the factors that affect the height of a shadow

Linking science with literacy In Light shows, students created puppet show demonstrating their understanding about how light from a source forms shadows by creating shadow puppets to tell a story.

Please click on the link below to watch some shadow puppet shows created by 5A students.

[Year 5A Puppet Shows](#)

Damper Bread Making By 5A Class of 2021

On the 3rd of December 2021 the Year 5A girls embarked on a journey to make the traditional bread of the Indigenous people called damper bread. During this process, the girls followed a recipe as part of the procedure writing process. Due to online learning this process had to be completed online with many of the girls following the procedure from home. Below is a link to a video showing the process of Damper Bread as well as some Pictures of the damper breads made.

[Year 5A Damper Bread Making Process Video](#)

Ms Saeeda Imran

Year 5A Form Teacher & Year 3-6 Curriculum Coordinator



Mariyah Rashid 5A



Zahra Heidari 5A

Year 5A Terrarium Project

Mini Garden in a Bottle

In this project students researched about the landscaper occupation and worked as landscapers in all steps from their initial plan, their terrarium design to understanding terrariums science, types of plant suitable for their design and regular observation of their terrarium. Students enjoyed working as a landscaper to make their own terrariums and was able to reflect that a terrarium does not need regular watering like a garden. It has its own water cycle where the water is constantly being recycled. The sun causes the water in the soil to evaporate which causes droplets or condensation on the walls which trickle back down to the soil. Occasionally, if the soil is looking dry and the plants look a little 'sad', you will need to spray in some more water.

Below is a PowerPoint presentation as well as some pictures of Year 5A students' projects.

[Terrarium Project by Hidaaya Mysha 5A](#)

Ms Saeeda Imran

Year 5A Form Teacher & Year 3-6 Curriculum Coordinator



Haniyah Hassan



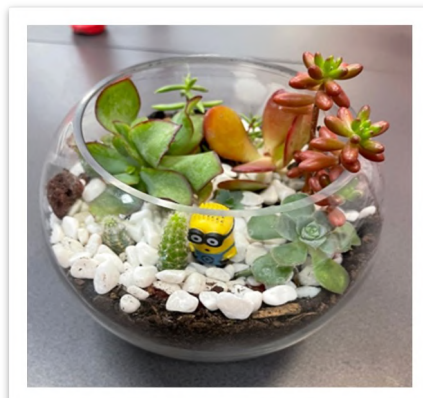
Ayesha Abdul Haleem



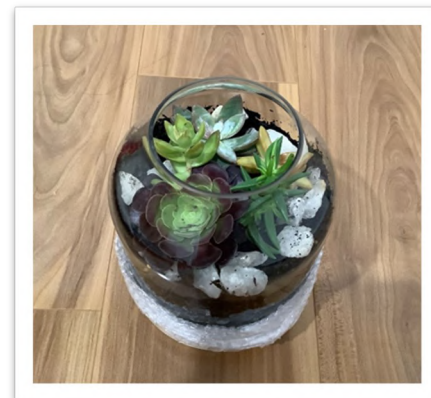
Rameen Kamran



Maryam Mirza



Maimoonah M Nashraf



Humaira Monsur



Zainab Pathan



Maria Rahman



Mariyah Rashid



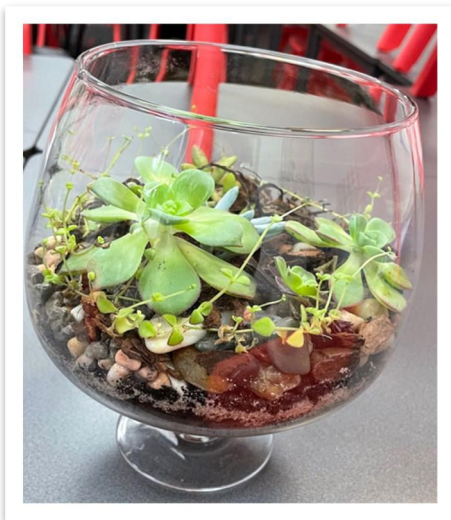
Dua Shahid



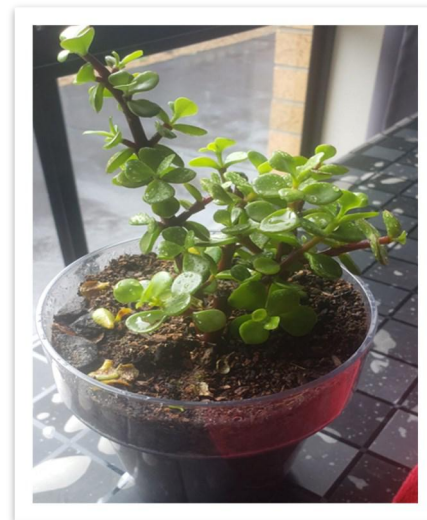
Yusra Siddiqui



Marium I Sikder



Alishba Tahir



Aroush Yasir

Year 5A CLASS OF 2021 VISUAL ART PROJECTS

During Term Four, Year 5A students participated in many creative art projects including paper quilling, papier Mache and origami. Throughout this process all Year 5A girls made greeting cards decorated with paper quilling and wrote meaningful messages to family and friends. In papier Mache art, they created different items such as animals and bowls. In origami they learnt about the story of 1000 origami peace cranes from Japan and created various origami items. They utilized their creativity in all projects to produce high quality art pieces.

Please see below their Art projects in Paper Quilling, Papier Mache and origami Art.

[Click here to see 5A Visual Art Project Videos](#)

Ms Saeeda Imran

Year 5A Form Teacher & Year 3-6 Curriculum Coordinator

Origami Art Projects



Khadija Fatima



Maryam Mirza



Zainab Pathan



Paper Box



Butterfly



Flower



Cat Ring



Crane

Yusra Siddiqui

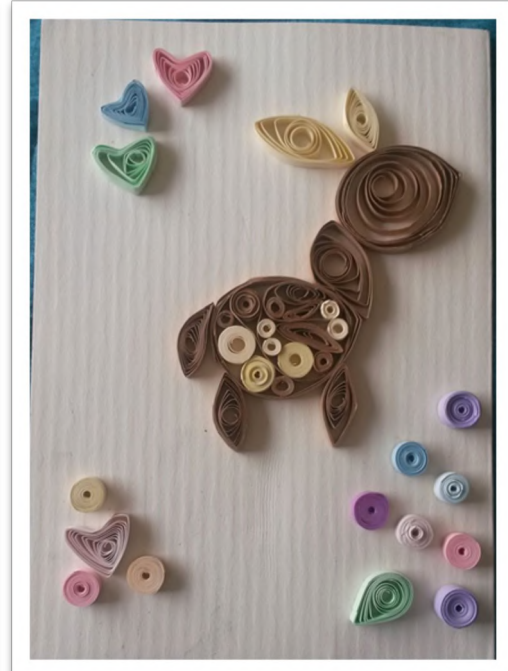
Paper Quilling Art Projects



Khadija Fatima



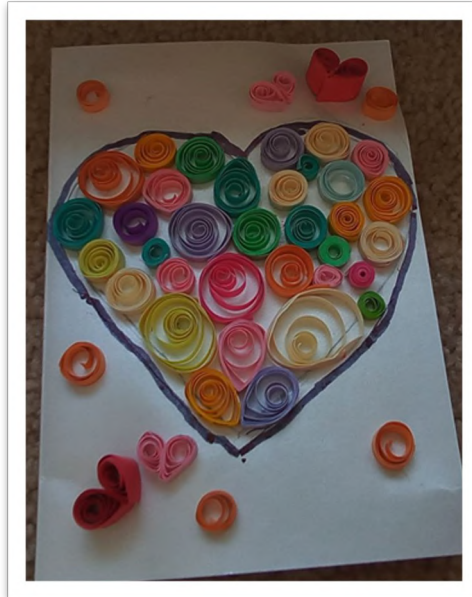
Fatimah Haque



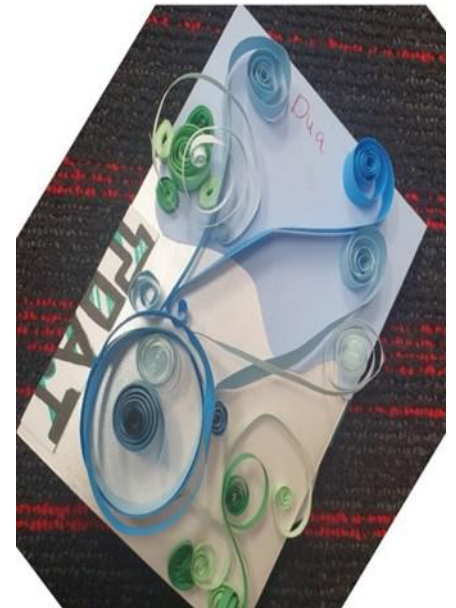
Maryam Mirza



Hidaaya Mysha



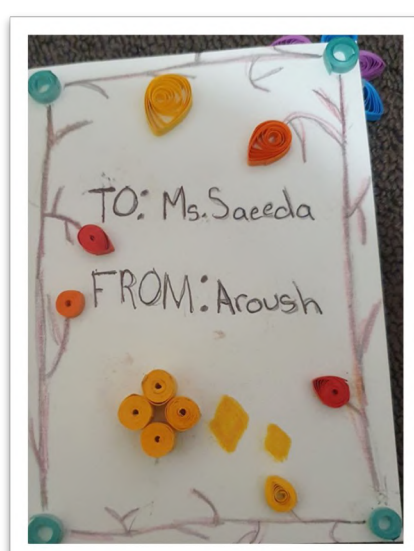
Zainab Pathan



Dua Shahid



Yusra Siddiqui



Aroush Yasir



Haniyah Hassan



Mariyah Rashid



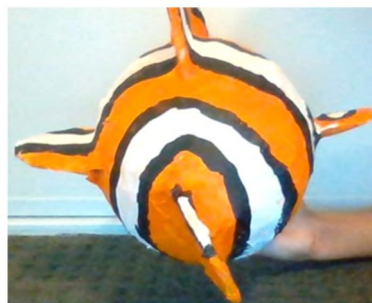
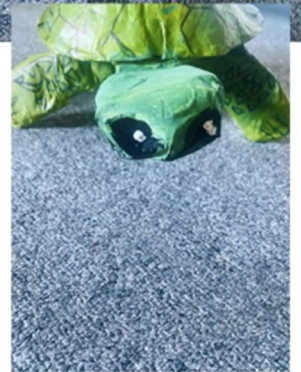
Marium Islam

Papier Mache Art Projects

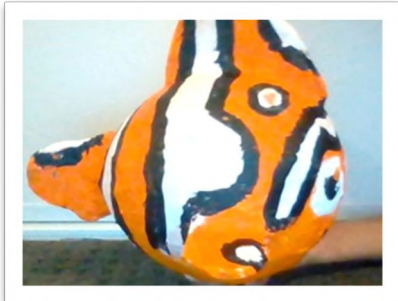


Papier Mache Bowl
-Khadija F

Papier Mache Turtle
-Dua S



Papier Mache Fish
-Yusra S



Year 5A Students End of Year Remote learning Reflections

What Positives have come from lockdown?

Lockdown has provided many challenges for all, especially when we may feel that the things and people we love are taken away from us for a long time. For example, we are unable to go to school, see our family and friends, take part in after-school activities, or visit our favourite places. However, seeing the positives in a difficult situation aids us in learning new skills, discovering new talents and even finding special qualities. These positives need to be recognised and captured, below are some reflections of the Year 5A girls who have shared their experiences and newfound skills throughout the year.

The reflections of the students can be viewed by clicking on the links below:

[Click here to see Maryam Mirza's Term 3 Remote Learning Reflection](#)

[Click here to see Yusra Siddiqui's Term 3 Remote Learning Reflection](#)

[Click here to see Yusra Siddiqui's End of Year Reflection](#)

[Click here to see Fatimah Haque's End of Year Reflection](#)

Ms Saeeda Imran

Year 5A Form Teacher & Year 3-6 Curriculum Coordinator

Year 5C Paper quilling and Papier Mache

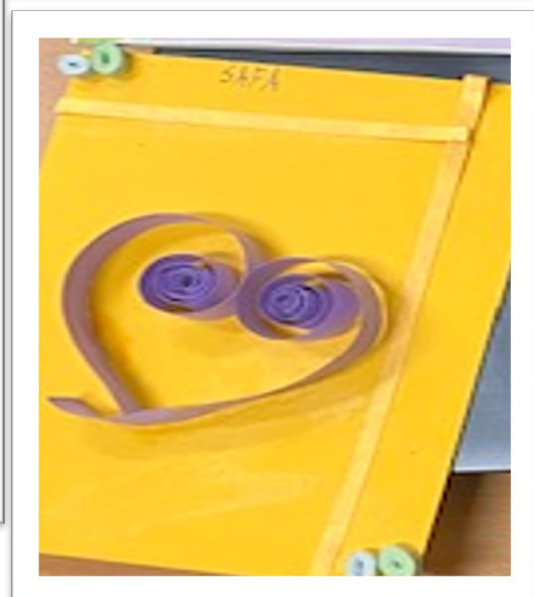
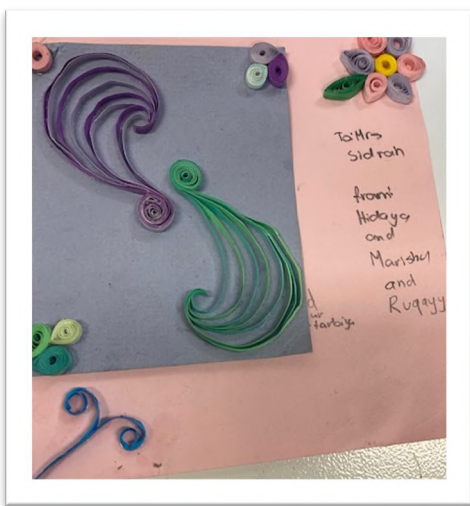
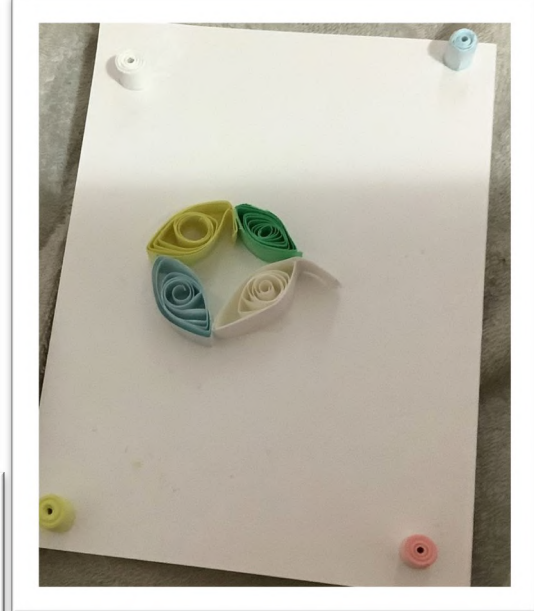
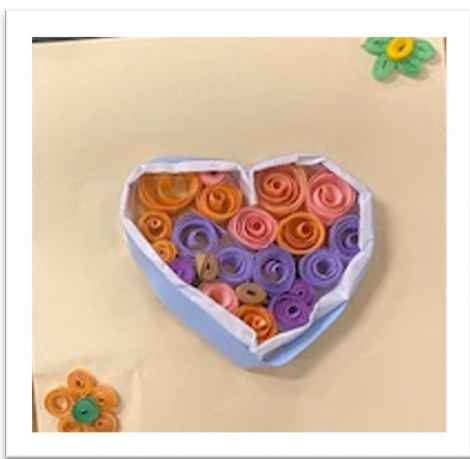
In Term 4, students learnt about Paper Quilling and Papier Mache for Arts. Alhamdulillah, 5C made gorgeous cards for their teachers and 3D models as their Papier Mache project. In the next few pages are a few distinctive and awesome artworks by 5C, MashaAllah.

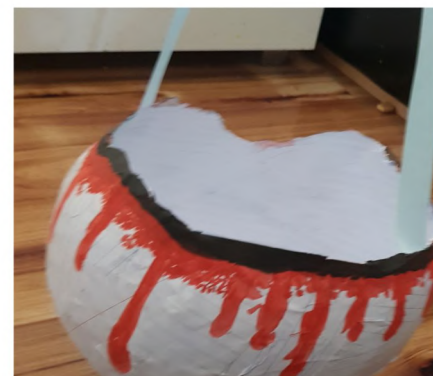
Ms Farhat Rahman

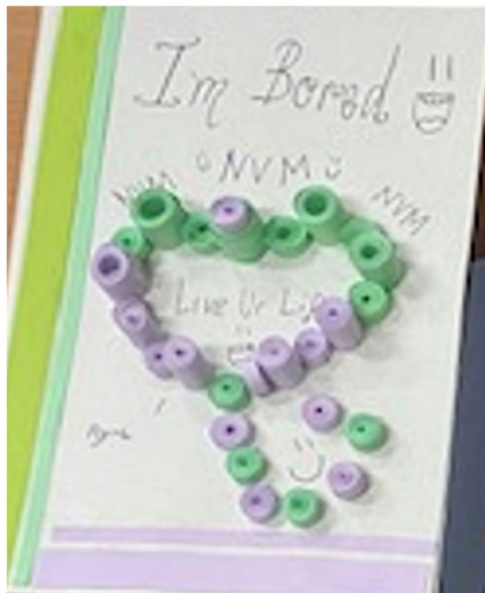
Year 5C Form Teacher











Scones made by Year 5C

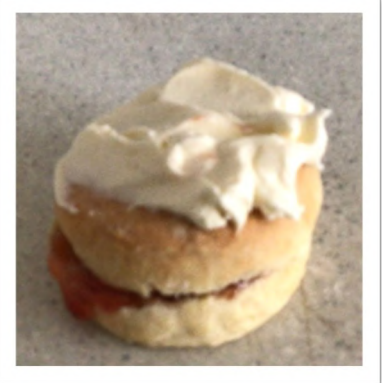
Year 5 students learnt about procedure text in Term 4, its structure and language features. As a part of learning and a whole class reward, they enjoyed making scones at home with their parents' supervision. Jazaakallahu Khayr to all the parents for supervising and supporting them! Without your help, we couldn't have done anything this year!

Attached are a few pictures of their creativities:

Ms Farhat Rahman

Year 5C Form Teacher



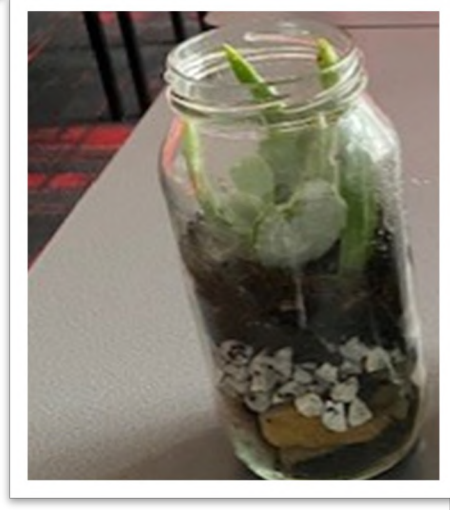
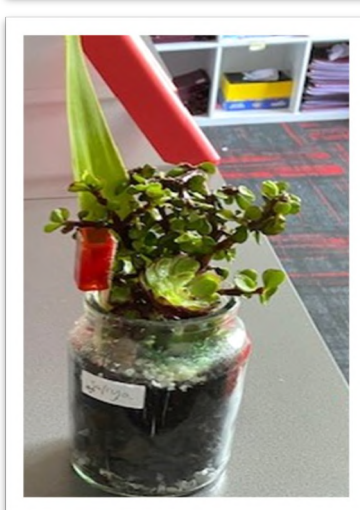
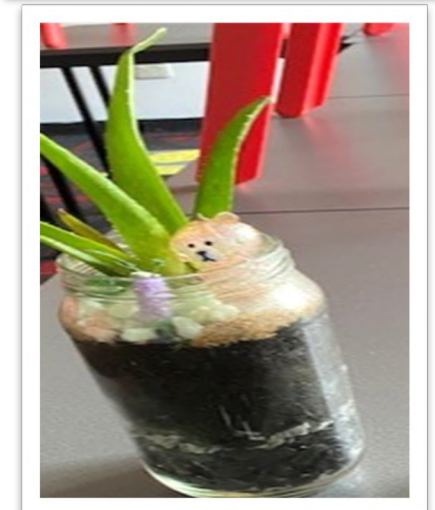
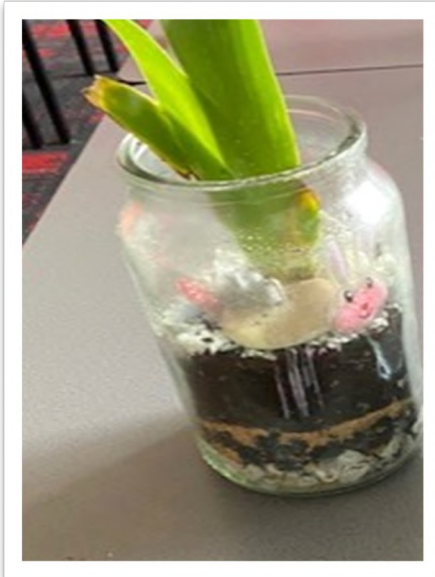
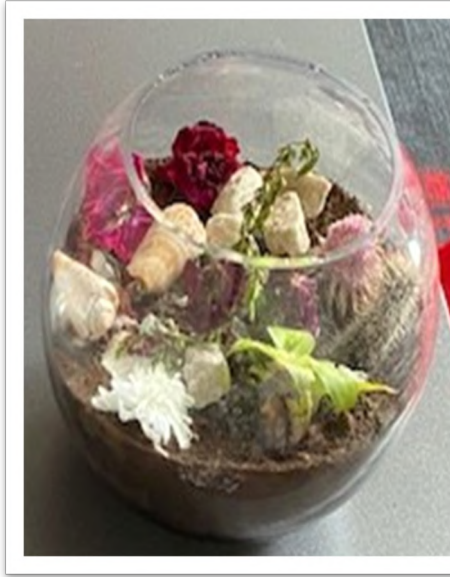
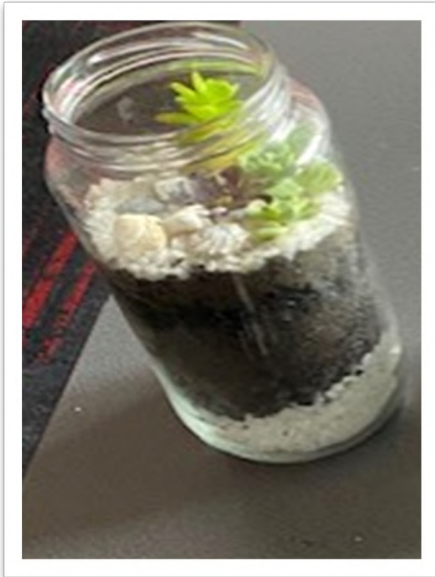


Terrarium by Year 5C

Year 5 students were asked to make a Terrarium as their Technology project in term 4. It was a journey from online to onsite and onsite to online learning. But Alhamdulillah, 5C never stopped doing their best. Below are a few unique and amazing Terrariums made by 5C with whatever materials and plants they found, MashaAllah.

Ms Farhat Rahman

Year 5C Form Teacher





Got games on your phone?

SECONDARY

Did your internet data run out? Or your Wi-Fi connection drop? You might never be able to rely on the Australian weather to keep its trusty connection to the online world, but you can rely on these masterpieces.

Hi, we're the Humanities class of 10A, and boy, do we have the bored game for you. Sorry, we meant **B O A R D**. With our fun new and innovative take on classic games such as Monopoly and Jumanji, you won't be reaching for your phone anytime soon! Come quiz yourself on the business practices our company employs, or see if you can become an Australian citizen. There's no board game we don't have in store. Grab the family and join the fun!

Authorised by the Australian Government, Canberra Al-Iman College of Victoria

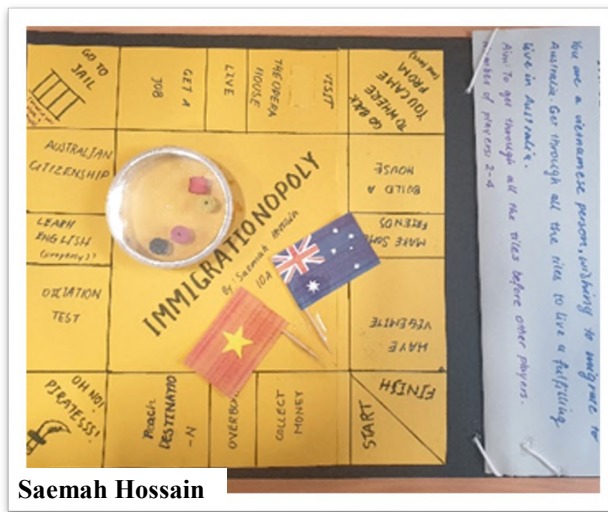
Ms Sevde Isitan

Secondary Humanities Teacher

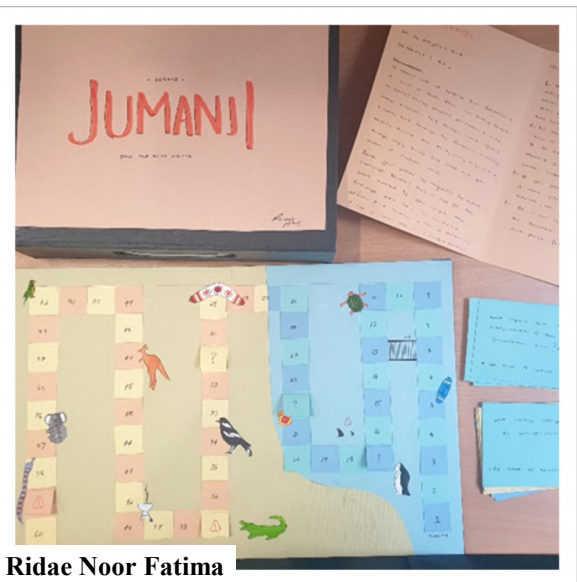
HUMANITIES DEPARTMENT



Qatrunnada Mohamad Iqbal



Saemah Hossain



Ridaa Noor Fatima



Ayesha Ahmad

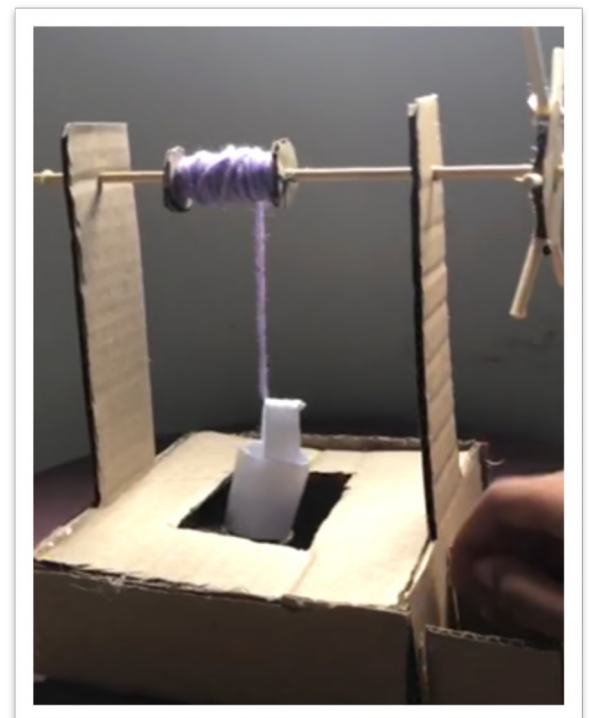
Year 7A Science Projects

Year 7 students learnt about simple machines and forces. Simple machines involve machines like levers, wheel and axles, pulleys or inclined planes to make work easier.

Students were tasked to create a machine that involves at least one type of simple machine. Some students made a crane, or playground slide or a water well. Here are some great examples of students work.

Ms Amal Shihata

Secondary Science Coordinator



Year 9A Science Projects

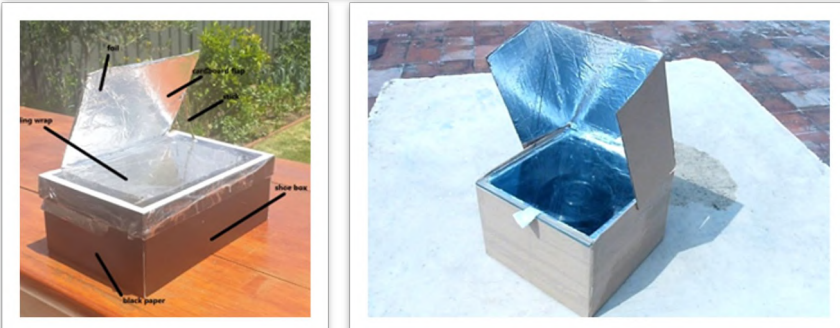
Year 9 students had an engineering challenge to solve a third world country problem. Students were tasked to create a solar oven for those who do not have access to gas or electricity for cooking.

Many people around the world don't have access to electricity or gas. To cook their food, they often need to collect wood and light a fire. The smoke produced by cooking fires can cause serious health problems, especially for women and children.

Students had to choose their materials wisely based on what they learnt from topics on conduction, convection and radiation. Students then had to test their solar ovens by cooking something simple like melting cheese or chocolate. Online learning proved to be a problem for those working in pairs, however students came up with very good designs which demonstrated that their materials were effective in melting a food product when placed in the direct sunlight.

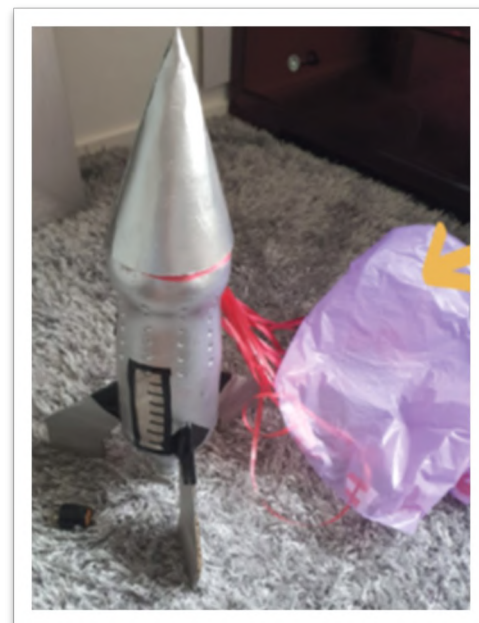
Ms Amal Shihata

Secondary Science Coordinator



Year 10A Science Projects

Year 10 students studied Newton's 3 laws of motion. As such students were tasked to engineer a prototype of a machine that involves and demonstrates at least one law of motion. Students chose to build balloon powered cars and water powered rockets. Unfortunately due to online learning, this proved difficult for the groups to navigate their way through the process of designing, creating, testing and modifying their prototypes as a group. However students persevered and came up with fantastic models. They were able to demonstrate their projects and although some did not work very well, at least students were able to apply and explain Newton's laws of motion. Here are their fantastic prototypes!



Water Rocket

Ms Amal Shihata

Secondary Science Coordinator

Balloon Powered Cars



2022 $\frac{1443}{1444}$ AH



*Success through knowledge,
practising and conveying*

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							31	1	2	3	4	5	6	Public Holidays							Term Holidays							Students Begin							Students Finish						

Commencement Date for 2023 :- ✦ Teachers Begin - 23rd January ✦ Students Begin - 27th January

Exam Reporting Day Curriculum Day Teachers Finish Ramadhan Timetable Begins Eid (Subject to Moonsighting)