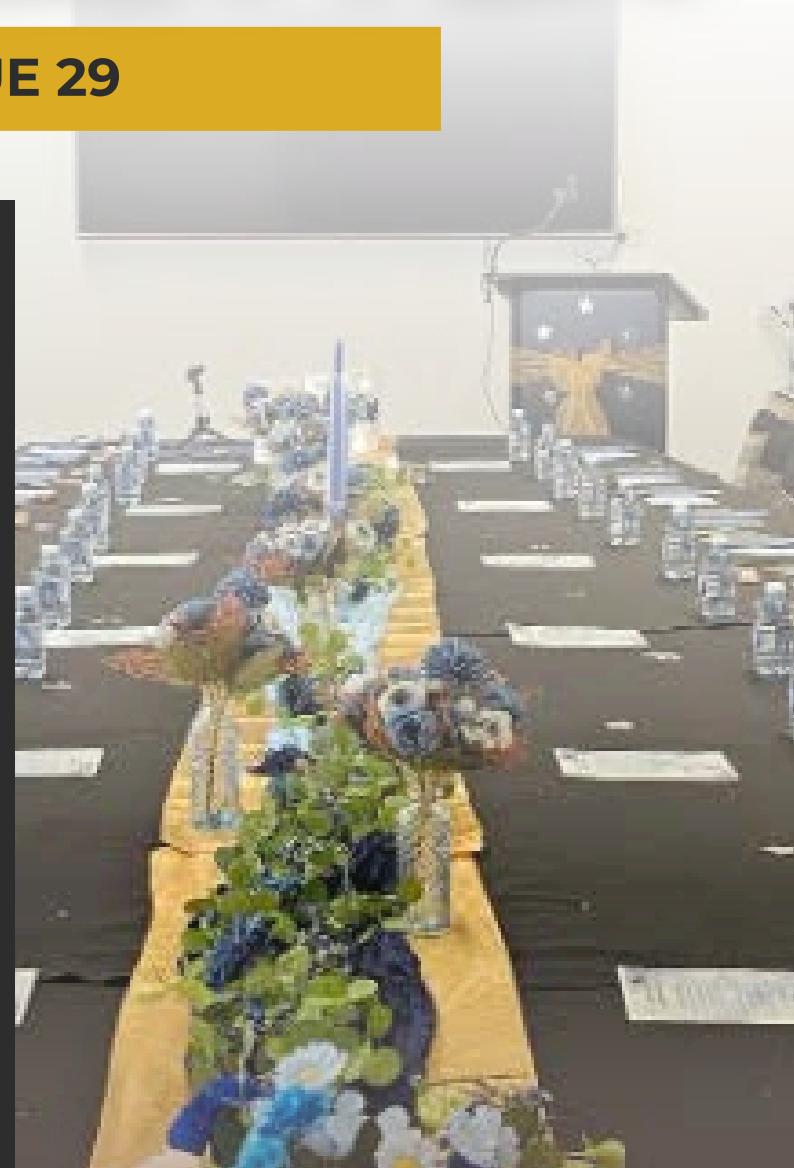


AL IMAN NEWSLETTER

ISSUE 29

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- Class of Yr 6 2025 - What an 21 Exciting Journey it has Been!
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- ISV Poetry Competition 2025 41 Finalist and Honourable Mentions



Term 1: Yr 1-12
Students Begin



Foundation
Students Begin



Ramadhan
Timetable Begins



Term 1
Last Day



Parent-Teacher
Conference

IMPORTANT DATES

Curriculum Days (Student Free Days)	Thu 22nd - Wed 28th Jan
Public Holiday (Australia Day)	Monday 26th January
Term 1: Year 1 - 12 Students Begin	Thursday 29th January
Term 1: Foundation Students Begin	Friday 30th January
Foundation - Yr 2 Info Session - Mothers Only	Monday 2nd February
Year 7 - 10 Boys Info Session - Fathers Only	Monday 2nd February
Year 3 - 6 Girls Info Session - Mothers Only	Tuesday 3rd February
Year 7 - 10 Girls Info Session - Mothers Only	Wednesday 4th February
Year 3 - 6 Boys Info Session - Fathers Only	Thursday 5th February
VCE Boys Parent Info Session - Fathers Only	Tuesday 10th February
VCE Girls Parent Info Session - Mothers Only	Wednesday 11th February
Year 11 & 12 Girls Day Camp	Thursday 12th February
Ramadhan Timetable Begins	Thursday 19th February
Annual School Clean Up Day	Friday 27th February
Public Holiday (Labour Day)	Monday 9th March
NAPLAN	Wed 11th - Thu 19th March
Eid Ul-Fitr Holidays	Fri 20th - Mon 23rd March
Annual Eid Celebration	Thursday 26th March
Term 1 Last Day (Students)	Wednesday 1st April
Parent-Teacher Conference Day	Thursday 2nd April
Term 2 Students Begin	Tuesday 21st April

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PRINCIPAL'S MESSAGE

Dear Parents, Staff and Students,

Assalam-O-Alaikum wa Rahmatullahi wa Barakatuh,

As 2025 comes to an end, I would like to express my heartfelt gratitude to our entire school community, our students, staff and families. Your trust, support and dedication, are the foundations of our school's strong and vibrant special character.



Throughout the year, we have witnessed wonderful evidence of learning across all classrooms, from the development of foundational literacy and numeracy skills to our senior students confidently integrating Islamic values into their academic work. This progress is a testament to the extraordinary commitment and professionalism of our teaching and support staff, who consistently go above and beyond in their service.

We thank Allah Subhanahu wa Ta'ala for granting us the privilege of working together in the service of education and Deen. As we look ahead to 2026, we pray that Allah Subhanahu wa Ta'ala grants us:

- More opportunities to please Him,
- Continuous improvement in our character as Muslims,
- Excellence in academic achievement, and
- Strong effort and participation across all extracurricular activities.

May Allah Subhanahu wa Ta'ala place barakah in our efforts and guide us toward continued success in this world and the hereafter.

Wassalam-O-Alaikum wa Rahmatullahi wa Barakatuh,

Br Zulfiqar Ali

Principal

AL-NASIHAH

RIGHTS OF PROPHET MUHAMMAD – PART 2

The Second Right: To Revere and Honour him

Another right of the Prophet ﷺ is that he is revered, respected and honoured. This can be carried out in two ways:

1. Sending Ṣalāh and Salām upon Him Abundantly

Allah ﷺ says:

“Surely, Allah and His angels send blessings to the Prophet. O you who believe, send your benedictions upon him and salute him with a goodly salutation (prayer for his being in peace) to him in abundance.”

(Qur'an 33:56)

In this verse, Allah ﷺ first declares that He Himself sends blessings upon the Prophet ﷺ, and that His angels do the same, before commanding the believers to follow. This sequence powerfully establishes the exalted rank of the Prophet ﷺ: the act required of the Ummah is already being performed by Allah ﷺ and His angels. Through this, believers are invited to participate in an act linked to the Divine and the angelic realm, nurturing reverence, love and obedience within their hearts.

When attributed to Allah ﷺ, Ṣalāh signifies His mercy, honour and praise for the Prophet ﷺ. This honour is manifested in this world through the elevation of the Prophet's ﷺ mention, that his name is mentioned along with the name of Allah Almighty, the global spread and preservation of his Sharia, and the obligation upon humanity to follow his guidance until the Day of Resurrection. In the Hereafter, it reaches its culmination in the granting of al-Maqām al-Mahmūd, the highest station of intercession.

The Ṣalāh of the angels represents their supplication on his behalf, while the Ṣalāh of the believers combines sincere prayer with praise and recognition of his rank. Salām denotes peace, safety and protection from all deficiency and harm. Although the family and companions of the Prophet ﷺ are included in these blessings, their share remains proportionate and subordinate to his unique and supreme status.

When the Companions sought clarification on how to fulfil this divine command, the Prophet ﷺ personally taught them the prescribed formula of *Ṣalāh* upon him and his family:

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ، وَعَلَى آلِ مُحَمَّدٍ، كَمَا صَلَّيْتَ عَلَى آلِ إِبْرَاهِيمَ، إِنَّكَ حَمِيدٌ مَحِيدٌ
اللَّهُمَّ بَارِكْ عَلَى مُحَمَّدٍ، وَعَلَى آلِ مُحَمَّدٍ، كَمَا بَارَكْتَ عَلَى آلِ إِبْرَاهِيمَ، إِنَّكَ حَمِيدٌ مَحِيدٌ
(Bukhari)

This wording has since become the established Sunnah within the prescribed prayers. While this formulation carries exceptional virtue and reward, the obligation of *Ṣalāh* and *Salām* is not restricted to it alone. It is fulfilled through any expression that clearly conveys blessings and peace, such as **صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ**.

The spiritual merit of this act is immense. The Messenger of Allah ﷺ said:

“If anyone invokes a blessing on me once, God will grant him ten blessings, ten sins will be remitted from him, and he will be raised ten degrees.”

(Nasa'i)

Although one utterance of *Ṣalāh* may suffice in a single sitting, repeating it at every mention of the Prophet ﷺ is strongly encouraged. This was the consistent practice of the scholars of ḥadīth in both speech and writing.

The Prophet ﷺ warned:

“The miser is the one in whose presence I am mentioned but he does not supplicate for me.”

(Tirmizi)

In both speech and writing, *Ṣalāh* and *Salām* should be conveyed in full and not abbreviated. The most complete practice is to combine both together. According to the majority of scholars, the term *Ṣalāh* is reserved exclusively for prophets, though others, such as the Prophet's ﷺ family and companions may be included alongside him within the same supplication. For non-prophets, the appropriate expressions are prayers for forgiveness and divine pleasure.

2. Praising Him and Mentioning Him with Respect

Reverence for the Prophet ﷺ also requires care in language and conduct. Believers are instructed to address and mention him only with clarity, dignity and respect, avoiding expressions that may carry ambiguity or potential disrespect.

Allah ﷺ says:

“O those who believe, do not say ‘Ra ‘ ina’ لَعِلَّنَا, but say ‘Unzurnā’ لَنْظُرْنَا, and listen. And for the unbelievers there is a grievous punishment.”

(Qur'an 2:104)

Some among the rebels deliberately used the word *Rā ‘ inā*, which in Arabic appears polite, meaning “be considerate of us” or “give us your attention”, but in their language carried an insulting connotation. They exploited this ambiguity to mask disrespect as courtesy. When some Muslims unknowingly adopted the term in its Arabic sense, the Quran decisively intervened, instructing believers to abandon the word entirely and to use *Unzurnā*, a term equal in meaning but free from misuse.

This directive establishes an important legal and ethical principle: when a word or action is permissible in itself but becomes a means to wrongdoing or irreverence, it must be abandoned. Islamic law thus prioritises safeguarding faith and reverence through the principle of *sadd al-dharā ‘i* (blocking the means). Protecting the sanctity of the Prophet ﷺ and the clarity of belief takes precedence over retaining expressions susceptible to abuse.

Revering and honouring the Prophet Muḥammad ﷺ is a comprehensive obligation that shapes belief, speech and daily conduct. Through frequent *Ṣalāh* and *Salām*, dignified language and careful restraint from even subtle forms of disrespect, we reaffirm our love for the Messenger ﷺ and commitment to the values he embodied.

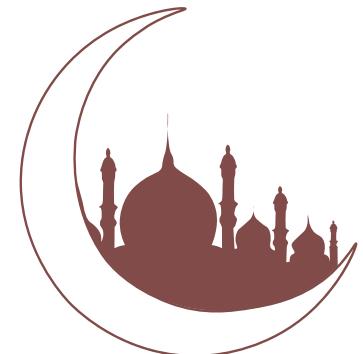
O Allah, send abundant blessings and peace upon our Prophet Muḥammad ﷺ, instil in our hearts true love and reverence for him and grant us the ability to honour him in our words, actions and character. Unite us under his banner on the Day of Resurrection. Āmīn.

Maolana Ahmad Moim Siddiqui

Islamic Studies Teacher

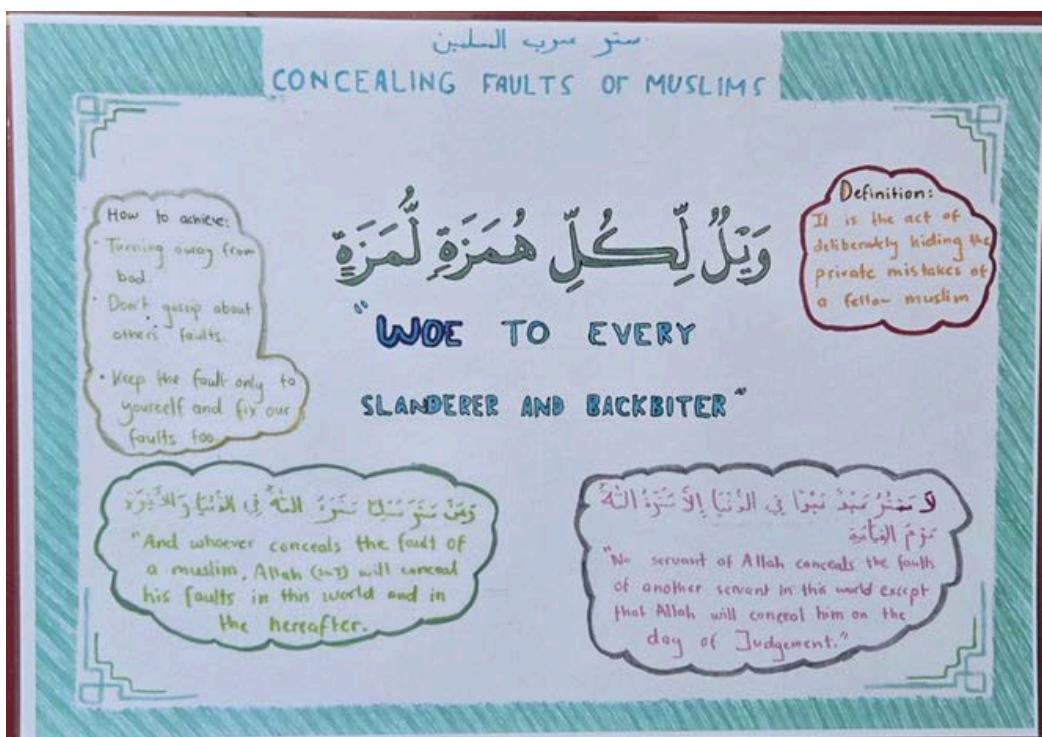
ISLAMIC STUDIES DEPARTMENT

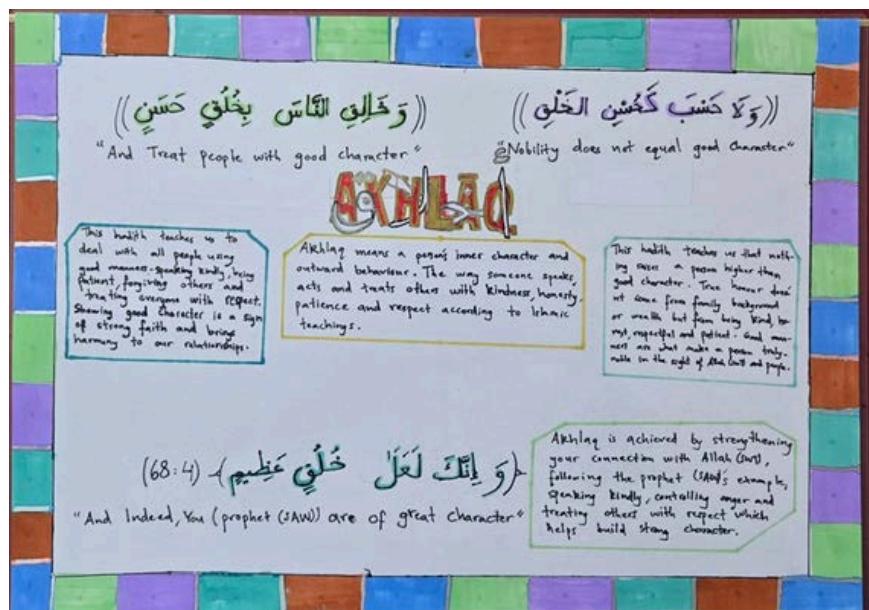
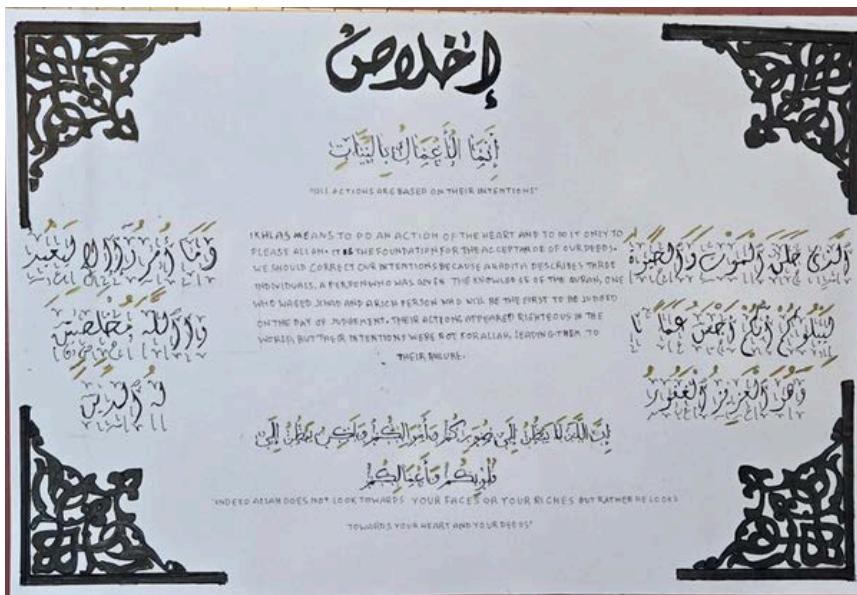
YEAR 8 POSTER PROJECT: LEARNING, REFLECTION & EVIDENCE



The Year 8 students completed a poster project to summarise the key topics they studied this term. This task helped them review their learning by researching, organising and presenting information clearly. Students explained their chosen topics in their own words and supported their ideas with evidence from the Qur'an and authentic Hadith. Through this activity, students showed their understanding of important Islamic concepts. The posters also encouraged students to think more deeply about how Islamic teachings relate to their everyday lives.

Islamic Studies Teachers - Boys' Wing





WELLBEING DEPARTMENT

FRIDAY PROGRAM: BUILDING RESILIENCE ALL YEAR LONG



Throughout this year, our school's Friday Program has been a meaningful and consistent space for students to develop essential life skills, with a strong focus on building resilience. Each Friday, students participated in structured activities and discussions designed to support their social and emotional wellbeing, helping them grow not only as learners but as individuals.

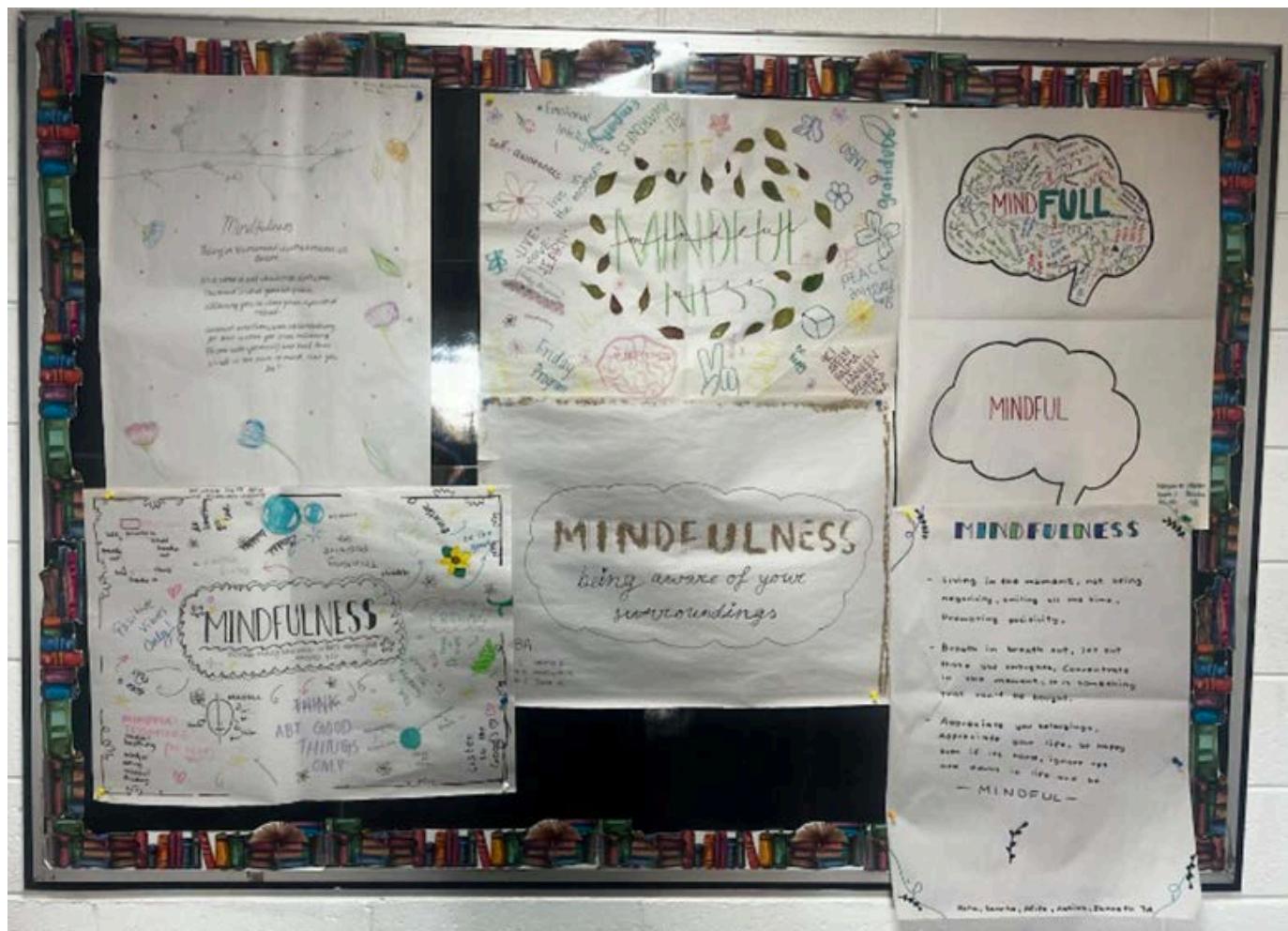
The resilience program centred on three key themes: **Gratitude, Empathy and Mindfulness**. Through gratitude activities, students were encouraged to reflect on positive experiences, appreciate the people around them, and recognise their own strengths. These practices helped foster a more positive mindset and a greater sense of wellbeing.

Empathy was explored through conversations, role-plays and collaborative tasks that encouraged students to understand different perspectives and show kindness and respect towards others. This focus supported stronger relationships across the school and promoted a caring and inclusive environment.

Mindfulness activities provided students with practical strategies to manage emotions, focus their attention and respond calmly to challenges. Techniques such as breathing exercises and guided reflection helped students develop self-awareness and emotional regulation.

Overall, the Friday Program has played an important role in nurturing resilient, thoughtful and emotionally aware students. We are proud of the growth shown throughout the year and look forward to continuing to further build on these skills next year InshaAllah.

Jazakum Allahu Khairan
Ms Halima Ramadan
School Counsellor - Girls' Wing



FOUNDATION - YEAR 2

FOUNDATIONS: SCIENCE EXCURSION TO SCIENCEWORKS - TOYS THAT MOVE

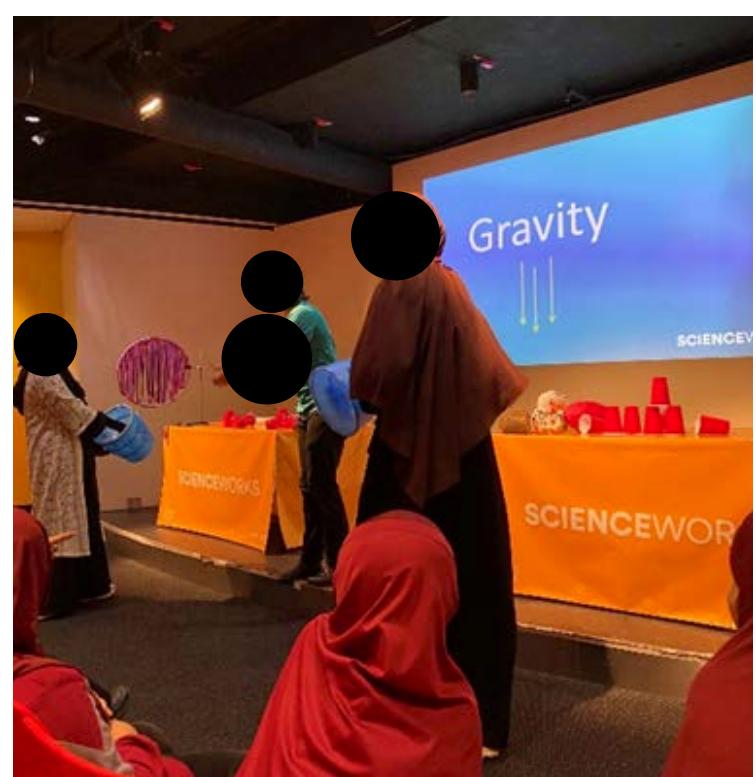
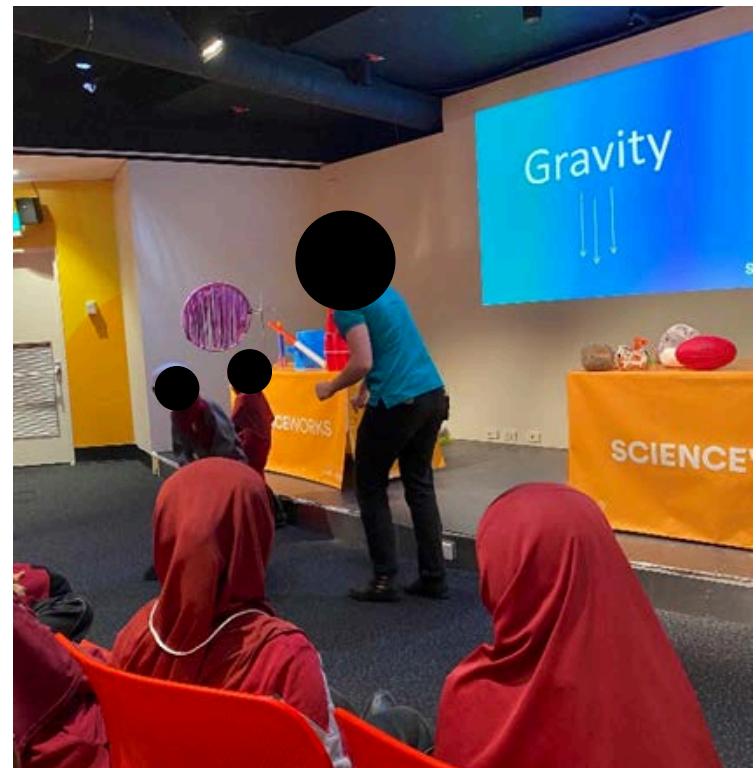
In Term 4, 2025, our Foundation students visited **Scienceworks** for an exciting and educational exploration of **Physical Science**. As part of their learning about **Forces**, students attended a show in the **Energy Lab** titled *Toys and Forces*.

During the session, students observed how forces such as **push, pull and gravity** can cause toys to move or change shape. Through engaging demonstrations and simple experiments, students explored how familiar toys work and investigated movement using soft balls, large bouncy balls and push-and-pull toys. These experiences helped students develop an understanding that **forces can change the speed, direction and shape of objects**, aligning with the Foundation Science curriculum.

Students also enjoyed exploring the interactive games in the **Ground Up** exhibition and participating in hands-on activities in the general viewing areas. These play-based experiences encouraged curiosity, discussion and active learning.

Both students and teachers had a wonderful day, and the excursion provided a valuable real-world context for students to apply their classroom learning and develop an early understanding of physical sciences.

Ms Katherine, Ms Atifa, Ms Farhana and Ms Duria
Foundation Form Teachers









CELEBRATING OUR FOUNDATION TO YEAR 2 SUPERSTARS!

F-2 School Competition Winners Term 3, 2025:

Classes	Handwriting Stars	Maths Masters	Reading Stars
Foundation A	Afiya Nafisa Budiman	Yahya Ameen Hasan	Muhammad Ibrahim Dar
Foundation B	Zainab Humayon	Azizah Hussain	Muhammad Abdullah Bashir
Foundation C	Aisha Chundoo	Farzeen Sabikunnahar Khan	Rehnuma Fariha
Foundation D	Sofiya Sobhan	Aanabia Baarirah	Amina Chayeu
Year 1A	Muhammad Obaid Ur Rehman	Tasmira Khan	Arisha Irfan
Year 1B	Yousha Azam	Raima Aroush Kazim	Amina Ahmed
Year 1C	Maliha Tasnim	Ameen Ahmed	Ahmed Ameen
Year 1D	Nada Keown	Yusuf Abdurrahman	Meerab Malik
Year 2A	Zaynab Ameer Arab	Maryam Owais Syeddah	Amani Azraaz
Year 2B	Salar Muhammad Khan	Ayman Abdullah	Calefa Redwen
Year 2C	Khadijah Ahmed	Meerab Mirza	-
Year 2D	Ibrahim Hasan	Abdul Rehman Khan	-

Winners Term 4, 2025:

Classes	Handwriting Stars	Maths Masters	Reading Stars
Foundation A	Yahya Ameen	Afiya Budiman	Ibrahim Dar
Foundation B	Sarah Abdul Aleem Rashed	Anabia Muhammad	Muhammad Abdul Mateen Khan
Foundation C	Farzeen Sabikunnahar Khan	Eisa Ahmad Thakur	Fatima Bokhari
Foundation D	Syeda Raina Shah	Al Arham Ahmed	Aanabia Baarirah, Amina Chayeu
Year 1A	Sarah El Hawli	Omar Khan	Aisha Amatur Rahman
Year 1B	Amina Ahmed	Asiya Shayma	Waseem Shiyas
Year 1C	Noor Asif	Yahya Farheem	-
Year 1D	Ayesha Siddiqua	Muhammad Ali Kazmi	Dawud Abdul Aleem Rashed
Year 2A	Maryam Owais Syeddah	Eifa Mohamed	Aamina Fathima Mohamed Maseer
Year 2B	Khattab Mozayyannejad	Hamza Mohammed	Muhammad Alyaan Rasool
Year 2C	Fatima Alina Simra	Hafsa Ferdous	-
Year 2D	Huzaifa Muhammad Haroon	Solaiman Alikhan Mohamed Shafy	Omar Elayoubi

Summary of Event:

“Seeking knowledge is a duty upon every Muslim,” and this semester our Foundation to Year 2 students have truly lived by this beautiful teaching. With sincere effort and enthusiasm, they participated in three meaningful competitions to strengthen their reading, handwriting, and numeracy skills — skills that will help them grow as confident, knowledgeable and faithful learners.

In the Handwriting Competition, students presented their neatest and most careful writing. It was heartwarming to see the care and respect they put into their work, reflecting the spirit of excellence (ihsaan) in everything they do.

The Reading Star Challenge encouraged students to read with curiosity and joy. It was inspiring to see our young students immersing themselves in stories and knowledge. Their growing love for reading will help nurture their minds and hearts.

In the Math Master Competition, students diligently practised their times tables — building strong numeracy skills that will serve them well not only academically, but also in everyday life. This discipline and dedication reflect good character and responsibility.

We are incredibly proud of all our students who took part. Congratulations to all our winners — may Allah bless your efforts, reward your hard work, and guide you always on the path of learning and growth.

Ms Noshin Tabassum

Year 1A Form Teacher
F-2 Assistant Curriculum Coordinator

LAUNCH OF THE MINILIT PROGRAM – A READING INTERVENTION PROGRAM



In Term 3, our Year 1 and Year 2 classes have begun using the MiniLit program, an evidence-based reading intervention developed by Macquarie University. MiniLit is designed to provide targeted support for students who require additional help in developing essential reading skills, with a strong focus on phonics, fluency, and comprehension.

Throughout Term 3 and Term 4, our MiniLit staff have worked closely with small groups of students to deliver structured lessons in a supportive setting. Lessons focus on building decoding skills, practising high-frequency words, and developing confidence in reading connected texts. Regular monitoring and assessment ensure that instruction is responsive to student progress and individual needs.

We are already seeing students grow in confidence and enjoyment as they strengthen their reading skills. Thank you to our MiniLit staff for their dedication to supporting this important program. We look forward to seeing even more growth in our young readers!

Ms Asma Shah
Year 2B Form Teacher
F-2 Curriculum Coordinator



YEAR 3 - 6 DEPARTMENT

CLASS OF YR 6 2025 - WHAT AN EXCITING JOURNEY IT HAS BEEN!

Our Year 6 students wished to contribute to this newsletter by sharing their learning journey in their own words. I want to acknowledge their hard work, unwavering dedication, and enthusiasm throughout the year. Teaching this cohort has truly made my journey worthwhile.

I have learned so much from each of them and feel deeply empowered by their trust, affection, and remarkable personalities - each one unique in their own way, *mashaAllah*.

Year 6 was one of the most memorable years of our primary schooling, and we would like to sincerely thank all our teachers for their guidance and support throughout the year. We could not have achieved so much without them.

A note to our dear teachers: "You taught us far more than just Maths and English; you supported us, encouraged us, and helped us grow in many ways. Whenever we faced challenges, you were always there to help us and believed in our ability to succeed.

On the day of our Year 6 Graduation in 2025, our teachers put in an incredible amount of effort to make the day special. It was a shared achievement, and we celebrated it together. Without our wonderful teachers, we would not be where we are today".

Experiments

This year, we had lots of fun experiments to witness and try, such as the mouldy bread experiment! Various types of bread such as white, multigrain and whole grain was sealed into a zip bag to show the timelapse of mould forming. We got to see very thrilling experiments in science week including the dancing raisin experiment. The most exciting experiment was the lava lamp. In this experiment you combine water, oil, and food-colouring and a tablet which made the little bubbles float around. It looked super cool!



Arcade games

We made interesting games using sustainable materials! We all got into groups of 3 and started making our fun game. Once we finished, grade 3 to 5 were invited to come to our classroom. They tried it out and won prizes. It was fabulous, we all had so much fun!





Sports Day

Sports day was one of the most exciting moments of our grade 6 journey! The field was bursting with energy, cheers, laughter as everyone gave their best in races, relays, and more fun games. It wasn't just about who won — It was about having fun, showing courage, and celebrating together. Sports Day truly showed how strong, united and full of energy our grade 6 class was!



Eid festival

In term 2, we had our annual Eid festival. To racing each other on bouncy castles to eating popcorn and fairy floss to also screaming at the top of our lungs in the cyclone. Honestly, it is one of the most funniest things we all ever did! Not only we had fun, but we also got to celebrate our Islamic celebration Eid-ul Adha.



Incursions

This year was very exciting as we got to take part in incursions. One was business and management where students had to make their own smoothies. There was also one about microorganisms where we got to hold a grasshopper! Lastly in term 4, we had an Earth and Space science incursion.

Throughout the year we witnessed very exciting experiments!



Smoothies

Last term, we made some healthy smoothies for our business and marketing lesson about profits and costs in Hass. We explored many types of delicious and creative flavours. In groups, we worked on creating our own smoothie drinks for our businesses. We planned and built props for our presentations and enjoyed the preparation of future plans.



Pizza

In term 4, we made pizza and it was such a fun and delicious experience! We learned how to work together and be patient while the pizza was cooking. Everyone had a job from kneading the dough to spreading the sauce and adding the toppings. It was not just about cooking pizza, it was about team work. This activity taught us that when we worked together the result can be amazing, just like our pizza!



Excursions

I cant believe how much we have experienced together throughout the year each excursion has taught us something special not just about the places we visited but about each other ill never forget the silly moments on the bus the excitement of seeing new sights and the feeling exploring somewhere completely new with friends by our side. Thank you for being part of these amazing journeys even as the years go by I know these memories will always stay in my heart I hope we can go on many more adventures together and keep making memories that last a lifetime.



Slime

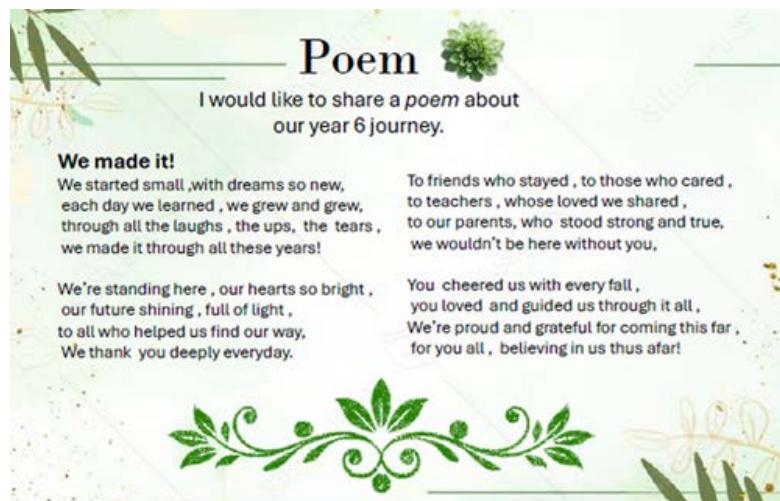
One of the activities that we done this year was when we made slime it was so much fun mixing the glue color activator and baking soda together to see what will happen all the slime turned out super stretchy and fun to play with then we wrote a procedure about it and we enjoyed even when things got messy.



The Year 6 girls' graduation marked a special milestone as they completed their primary years with confidence and pride. It was a joyful celebration of their growth, resilience, and the strong bonds they formed along the way. We look forward to seeing them continue to shine as they move into the next chapter of their learning journey.



Finally, one of my talented student wrote a beautiful poem about their learning journey below.

**Ms Saima Shinwari**

Year 6 Form Teacher

YEAR 7 - 10 DEPARTMENT

HUMANITIES DEPARTMENT:

YEAR 7 HUMANITIES: LEARNING IN ACTION

This semester, Year 7 Humanities was full of energy, creativity and real-world learning. Students jumped in, worked together and showed just how powerful learning can be when the whole school community gets involved.

Economics and Business -Term 3 Stall Day

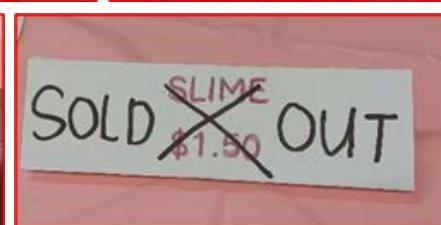
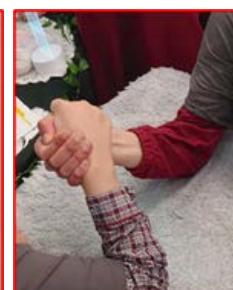
In Term 3, our Year 7's became future entrepreneurs in action! They planned and ran their own mini-businesses from start to finish. To ensure all students could participate fully, the Stall Day project was completely funded by the school, and students used paper money for transactions, giving them a safe and fun way to practise budgeting, pricing and money management.



MINI BUSINESSES BUT MAJOR CREATIVITY!



Students came up with a fantastic variety of activities and products: **handmade bracelets, knitted items, jewellery, bookmarks, accessories, indoor games and a hand wrestling match!** Stall Day was buzzing with excitement as secondary students, teachers and staff became enthusiastic customers - browsing stalls, trying out games, making purchases and cheering students on.



**MAKING MONEY,
MAKING MEMORIES!**



**BUDGET, SELL,
SUCCEED!**

It was mini businesses, major creativity in action, with teamwork paying off and everyone enjoying the thrill of seeing their ideas come to life. Students confidently promoted their stalls, solved problems on the spot, and loved seeing their hard work appreciated by the wider school community.

Civics and Citizenship - Term 4 Mock Trials



In Term 4, classrooms transformed into Australian **courtrooms** as students took part in Mock Trials - a real taste of **justice in action!** With support from teachers and the wider school community, students gathered evidence, prepared arguments and stepped confidently into roles as prosecutors, defence lawyers, witnesses and jurors.

Some staff even joined the trials as witnesses, helping students refine their cases and adding authenticity to the experience. Students spoke with confidence, collaborated as teams and engaged in lively, respectful debate. The courtroom was full of energy as **future lawyers and leaders** took the stand, tackled **evidence, arguments and teamwork**. They embraced the challenge of **thinking, speaking and debating**. It was inspiring to see students grow in confidence, responsibility and understanding of justice while having so much fun.



Alhamdulillah, these projects showed what can be achieved when students, staff and the school community come together. We are grateful to Allah ﷺ for the opportunity to nurture confidence, creativity and a love of learning in our Year 7 students.

Ms Eleza Alam

Year 7 English & Humanities Teacher

SCIENCE DEPARTMENT: YEAR 9 SCIENCEWORKS EXCURSION

In Term 4, Year 9 students visited the Planetarium at Scienceworks. Students experienced a fulldome Planetarium experience in reclining seats. They watched a visually spectacular story of how the climate developed on a global scale and has changed over time. Students learnt about the development of climate on Earth, the ways that the climate and Earth has been endlessly transformed by weather patterns, ice ages, and new life forms, the impacts of human action on the climate and how scientists measure and detect those changes and the importance of the atmosphere and oceans for life on Earth. They also watched a 10-minute live guided tour of the night sky.

Ms Amal Shihata

Secondary Science Coordinator
Year 9 Science Teacher



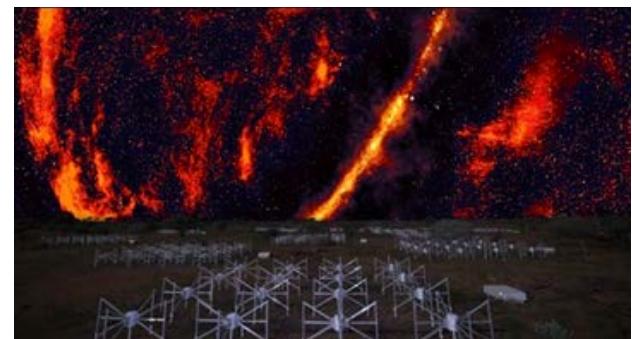
YEAR 10 PLANETARIUM EXCURSION

Year 10 students experienced a fulldome Planetarium experience in reclining seats. The show was about the awe-inspiring ways that scientists learn about our universe, showcasing Australian contributions to world-leading science. Students watched a 10-minute live, presenter-led guided tour of the night sky. Students learnt about how telescopes allow us to examine light in order to learn about our Universe. Students also learnt that astronomy can use optical light or other parts of the electromagnetic spectrum, such as radio waves. The show also showcased the SkyMapper telescope in New South Wales and the Murchison Wide-field Array (MWA) in Western Australia and how they are used to study the effects of dark energy and a glimpse into the early universe.

Ms Amal Shihata

Secondary Science Coordinator
Year 10 Science Teacher

Photos taken from the show:



HPE & EXTRA CURRICULAR ACTIVITIES

FOUNDATION - YEAR 4 CRICKET BLAST

This term our Foundation-Year 2 (girls campus) and Y3-4 (boys campus) students took part in the Cricket Blast program and they absolutely loved it. The goal was simple: give them a fun, active introduction to cricket in a way that felt relaxed and achievable.

Students jumped into quick activities that helped them practise the basics: throwing and catching, tracking a moving ball, running between markers, and trying out simple batting and bowling actions. The session moved fast, kept them engaged and gave everyone a chance to succeed.

What this really means is that every child walked away with a small taste of how cricket works, along with a boost in confidence, coordination and teamwork.

Thanks to all the students for bringing such great energy. It was a great one-off experience and a nice way to cap off the term. If we have similar opportunities in the future, we'll be excited to offer them again.

HPE Department



F – 2 SPORTS DAY FUN!

What an exciting Sports Day we had! Our Foundation to Year 2 students threw themselves into every game with huge smiles, teamwork, and plenty of cheering.

They raced through the Hula Hoop Race, splashed in the Water Bucket Race, zoomed in the Baton Relay, teamed up for the Partner Ball Blast, giggled through the Balloon Waddle, and stayed steady in the Balancing Ball and Cone Balancing challenges.

It was great watching everyone give their best, show real sportsmanship and most of all, have fun.

HPE & Extra Curricular Activities Department



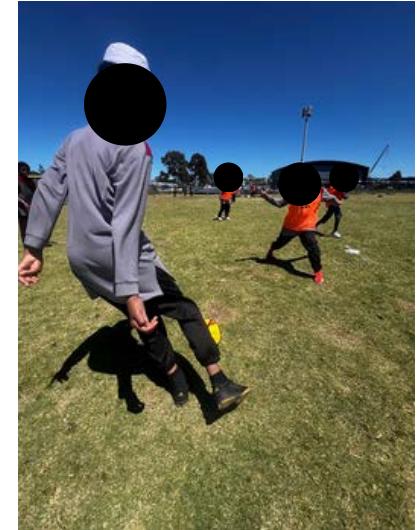
YEAR 6 BOYS FOOTBALL PLAY-OFFS SHINE UNDER THE SUN!

It was an exciting day where six enthusiastic teams from Year 6 boys competed in a round-robin format to climb their way to the top of the table. Under bright, sunny skies and a warm community spirit, our students displayed tremendous energy, determination and teamwork throughout the matches.

What made the event even more special was the leadership shown by our Year 9 students, who took charge of organising, refereeing, and managing the fixtures. Their fairness, and maturity were commendable. It was a beautiful reminder of the Islamic values of responsibility, integrity and service—qualities encouraged by our faith and embodied by these young leaders on the day.

The Year 6 players demonstrated excellent sportsmanship, supporting one another and playing with enthusiasm and respect. As they competed, they upheld the teachings of Islam: striving for excellence (ihsan), showing good character and enjoying physical activity as a blessing from Allah ﷺ.

The atmosphere was filled with excitement, smiles and friendly competition, making the event a wonderful success. We congratulate all teams and thank our dedicated Year 9 officials for making the play-offs memorable for everyone.



Skills at work among the players!



Officials settling the teams before start

HPE Department

YEAR 7/8 & Y5/6 INTER-ISLAMIC SCHOOLS FUTSAL TOURNAMENT

Al Iman College is delighted to share about our recent participation in the Inter-Islamic Schools Futsal Tournament, where both our Year 8 and Year 5/6 teams represented the school with pride, passion and exemplary sportsmanship.

Our **Year 5/6 team** delivered an outstanding performance, securing **four impressive wins** across the competition. Although they faced tough opposition in three matches, their determination, teamwork and resilience remained strong throughout. The players demonstrated excellent skill development and tactical awareness, showing tremendous **potential for future tournaments**. Their efforts reflected the Islamic values of perseverance, humility and striving for excellence—qualities that will undoubtedly help them grow as athletes and as young Muslims.

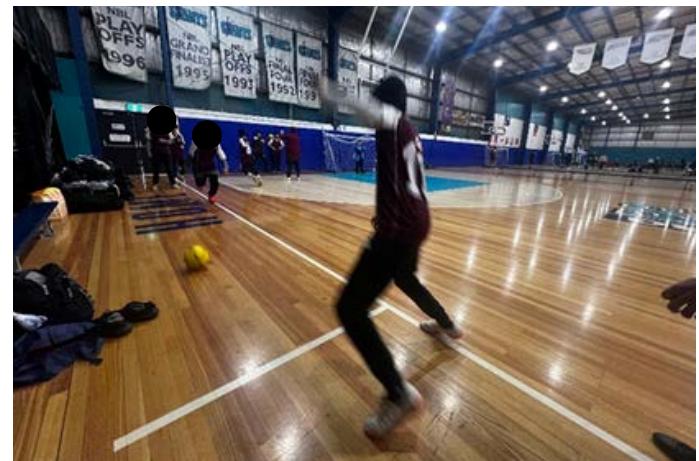
The **Year 8 team** also competed with great enthusiasm, displaying solid teamwork as well as strong defensive and attacking play. Their commitment on and off the court was evident, and they proudly represented the spirit of Al Iman College.

Overall, our students' participation showcased not only athletic ability but also **good character (akhlaq)**, respect for others and unity—values deeply encouraged in Islam. We congratulate all players and thank our coaches and staff for guiding and supporting our teams. We look forward to even greater achievements in the years ahead, inshaAllah.

HPE Department



The Yr 5/6 team getting ready



Year 8 team warming up

TCHOUKBALL BOUNCES INTO AL IMAN COLLEGE!

Al Iman College is thrilled to introduce the dynamic and fast-paced sport of Tchoukball into the Health and Physical Education (HPE) curriculum for Year 8 and Year 10 students across both the boys' and girls' campuses.

Tchoukball, a unique blend of teamwork, strategy, and respect. It is a non-contact sport that encourages cooperation, fairness and discipline—qualities that reflect the teachings of our beloved Prophet Muhammad ﷺ, who emphasised strength, unity and good character in all actions.

Students have embraced this new addition with enthusiasm, learning not only how to throw, catch and score, but also how to communicate and support one another. The game promotes respectful competition—players win not by overpowering others, but by working together and thinking ahead. Even our male staff members had a go at it during Staff Well-Being Day!



Scoring involves throwing a ball onto a rebound frame



Male staff having a go at Tchoukball!

By integrating Tchoukball into our program, Al Iman College continues to nurture physical fitness, teamwork and moral character in a safe and inclusive environment. We look forward to seeing our students grow in skill, confidence and sportsmanship, embodying the spirit of excellence that Islam encourages in every aspect of life.

Ustaz Hafizzudin Ng

HPE Coordinator

LUPA VOLLEYBALL SECONDARY GIRLS COMPETITION – TERM 4

This term, our Secondary Girls participated in the **LUPA Volleyball Competition**, displaying wonderful teamwork, determination and character. Each game was played with enthusiasm and respect, and it was beautiful to see the girls supporting one another and striving to do their best, Alhamdulillah.

A heartfelt congratulations to our winning teams:

- **10A – First Place** in the **Years 9–11** division
- **7A – First Place** in the **Years 7–8** division

We would also like to acknowledge and thank our dedicated student referees, **Fathima Ali** and **Umme Fatima** from **10A**, for their outstanding effort in helping organise and referee the games. Their leadership, patience and reliability were a true amanah, and they fulfilled it beautifully, masha'Allah.

May Allah ﷺ reward all our students for their efforts, teamwork and positive spirit. We are very proud of each and every one of them.

Ms Salma Kareemy

Assistant Curriculum Coordinator HPE - Secondary Girls



Medals and Trophies awarded to the teams

ROAD SMART INTERACTIVE INCURSION (YR 9–11)



In Term 4, our Year 9–11 students took part in a road safety incursion with **Road Smart Interactive**, held on Monday 20th and Tuesday 21st October.

This program helped students learn about road safety through fun and interactive activities. Students explored important topics such as:

- making safe choices
- noticing dangers and hazards
- understanding rules and consequences
- staying safe as pedestrians, passengers, and future drivers

The sessions used digital and immersive learning tools, making the experience practical and memorable.

As many students are becoming more independent and reaching driving age, this incursion supported our focus on student wellbeing and safety, helping students build awareness and responsibility on the road.

Wellbeing & Extra Curricular Activities Department

PUBLIC SPEAKING COMPETITION (BOYS' WING): A HISTORIC FIRST!

Alhamdulillah, Al Iman College proudly hosted its **first-ever Public Speaking Competition on the Boys' Wing**, marking a significant milestone in our journey of nurturing confident, expressive and articulate young Muslims.

With **30 talented participants** from both **Primary and Secondary**, the event beautifully showcased our students' confidence, clarity and Islamic character on stage. Each speech reflected deep thought, strong faith and the ability to communicate with *ihsan* — excellence in both words and manners.

A **heartfelt thank you** to all staff for their support and dedication in making this event a success. Your collective efforts ensured a smooth and inspiring experience for our students.

The competition featured a range of meaningful and thought-provoking topics that encouraged reflection and personal growth.

Primary Topics:

- Kindness in Islam
- Respecting Parents & Teachers
- Importance of Good Manners
- Dawah with Love & Wisdom
- Being a True Muslim

Secondary Topics:

- Khalid Bin Waleed
- Golden Age of Muslim Scholars
- Islam's Influence on the Modern World
- Salahuddin Ayubi
- Reviving the Ummah
- Be an Influencer, Not Influenced

We also extend our gratitude to the **judging panel** for their time, expertise and fair evaluation. This term has also been an exciting one for our **Munaqashah Club**, which has continued to grow and thrive. Alongside the competition, students participated in a **joint excursion with the SRC** and delivered **weekly speeches during morning assemblies**, further strengthening their public speaking and leadership skills.



Congratulations to all participants for their hard work, enthusiasm and courage to take the stage. This event marks the beginning of a strong culture of confident communication at Al Iman College — a platform where students learn to speak with wisdom, sincerity and purpose.

Jazak Allahu Khair to everyone involved in making this milestone event a success!

Ustaz Muhammad Omer Imran
Personal Development Coordinator



YEAR 5 AMAZING RACE ADVENTURE AT YMCA LADY NORTHCOTE

At the beginning of Term 4, our Year 5 boys and girls enjoyed an exciting day trip on separate days to YMCA Lady Northcote, where they took part in the Amazing Race challenge.

Working in teams, students navigated the campgrounds and completed a range of fun and interactive activities at each station to earn points for their team.

Along the way, they were encouraged to communicate effectively, think critically and support one another through each challenge.

This energetic experience was a fantastic way to start the term, strengthening important skills such as teamwork, problem-solving, resilience and perseverance. Most importantly, it created lasting memories and gave students the chance to enjoy the outdoors while learning and growing together.

Extra Curricular Activities Department



2025 POETRY COMPETITION WINNERS ANNOUNCEMENT

In-School Poetry Competition Winner

The creative journey began in Term 2, 2025, with the announcement of our annual Poetry Competition. The response was truly overwhelming; a wave of inspiration swept through the College, resulting in a tremendous number of imaginative and heartfelt entries from our young poets. Recognising the exceptional quality and talent within this cohort, we proudly submitted these powerful poems to the highly regarded Independent Schools Victoria (ISV) Poetry Competition 2025.



The excitement reached its peak in Term 4, 2025, as the internal selection process culminated. The six strongest submitted poems from the students in each category were elevated for a thrilling final voting competition. Our dedicated teachers embraced the challenging role of literary critics, meticulously casting their votes online to select the ultimate champions.

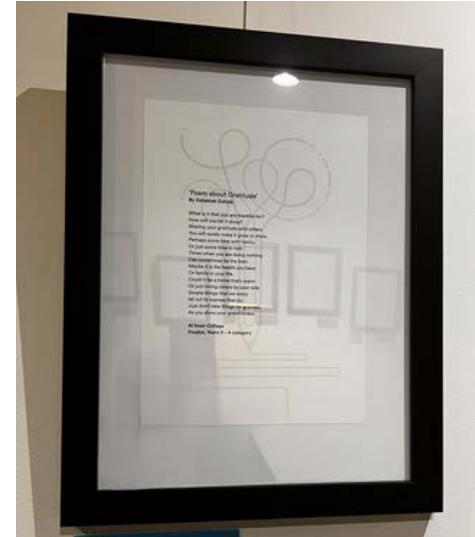
Now, after months of anticipation, we are absolutely delighted to congratulate the following champions of verse in each category!

<u>Foundation to Year 2:</u> 1st Winner: Arisha Irfan - 1A 2nd Winner: Amal Zakariya 2A 3rd Winner: Maryam Owais 2A	<u>Year 3 to Year 4 Girls:</u> 1st Winner: Minahil Nabeel 4C 2nd Winner: Fazila Muzaffer 3C 3rd Winner: Eshal- Nur Iftikhar 4A
<u>Year 3 to Year 4 Boys:</u> 1st Winner: Muhammad Ibrahim 3D 2nd Winner: Muhammad Islam 4B 3rd Winner: Adam Hassan Shajudheen 3D	<u>Year 5 to Year 6 Girls:</u> 1st Winner: Yusairah Lubaba Mufti 5A 2nd Winner: Adeena Islam 5A 3rd Winner: Khansa Mahdiyya 5A
<u>Year 5 to Year 6 Boys:</u> 1st Winner: Zaid Islam 5D 2nd Winner: Amjad Shiyas 6B 3rd Winner: Aleef Abdullah 5B	<u>Year 7 to Year 9 Girls:</u> 1st Winner: Haadiya Noor 7C 2nd Winner: Sidra Elayoubi 8A 3rd Winner: Aatika Suri 7A
<u>Year 10 to Year 12 Girls:</u> 1st Winner: Amna Raheel 12A 2nd Winner: Aabida Refaye 11A 3rd Winner: Fathima Ali 10A	

ISV POETRY COMPETITION 2025 FINALIST AND HONOURABLE MENTIONS

We burst with pride as we share the phenomenal news that several of our budding poets have achieved high honours in the **Independent Schools Victoria (ISV) Poetry Competition 2025!**

Competing against thousands of entries from independent schools across the entire state, having a student reach the final round is an incredible achievement. We are thrilled that **six** of our imaginative and expressive young writers were recognised for their literary talent.



Their dedication to the craft of poetry—weaving vivid imagery, powerful rhythm and profound emotion—has been officially celebrated. Join us in offering a massive congratulations to the following students whose exceptional poems earned them the highly esteemed titles of **Finalist** and **Honourable Mention!**

Finalist:

- **Poem about Gratitude** by **Zahabiah Zohaib** (Year 4C)

Honourable Mention:

- **What I'm Grateful For** by **Aamina Fathima Mohammed Maseer** (Year 2A)
- **Gratitude** by **Hafsa Pathan** (Year 6C)
- **My Mother** by **Yusairah Lubaba Mufti** (Year 5A)
- **The Parasite and its Host** by **Fathima Ali** (Year 10A)
- **The Lie of Diversity** by **Juman Alhashemi** (Year 11A)

Ms Zarreen Tajvar Qureshi

Extra Curricular Activities Coordinator - Girls' Wing

CELEBRATING EXCELLENCE: THE BOYS & GIRLS VCE GRADUATION CEREMONY

The conference room was filled with an atmosphere of grace, Alhamdulillah, as Al Iman College proudly celebrated the graduation of our **Year 12 VCE Class of 2025**. These deeply meaningful ceremonies, held for the Girls on **Thursday 20th November** and the **Boys on Friday 21st November**, marked the triumphant culmination of their secondary education, blending academic achievement with the strengthening of their Islamic identity.

This event was more than a typical graduation; it was the celebration of a cohort of **young Muslims** who have demonstrated exceptional dedication to their **faith, family and studies**. The ceremony recognised the perseverance required to complete the rigorous **VCE program** while embodying the values taught at Al Iman College.

The ceremony commenced with the recitation of verses from the Holy Qur'an, setting a spiritual tone for the day and seeking Allah's blessings (Barakah) upon the graduates.

Each recipient was called upon by the MC, warmly congratulated by the Principal (Boys' Wing), Vice Principal (Girls' Wing) and Chief Guests, and received their VCE graduation certificates along with a special gift from the College.

The presentation of the **VCE Graduation Certificate** segment served as a powerful reminder to the graduating class that their educational journey is a form of worship and that their achievements are a blessing from Allah (SWT).

As the **Class of 2025** steps forward, they are equipped not only with their VCE qualifications but also with the strong ethical framework and deep sense of purpose instilled by Al Iman College.

We pray that Allah (SWT) grants them immense success in their university studies and careers, and that they continue to be **proud flag-bearers for both their college and their faith**. They remain valued alumni of Al Iman College.

Ms Zarreen Tajvar Qureshi

Extra Curricular Activities Coordinator - Girls' Wing

Congratulations

CLASS OF
2025

Boys' Wing

Ishaq Ali
Muhammad Sadique Ansari
Huzaifah Dean
Abubakar Khan
Noman Ahmed Khan
Zakariya Quule
Ibrahim Rahman
Mekdad Rahman
Abu Bakr Shaikh
Aziz Siddiqui
Sultan Siddiqui
Salleh Soyan
Amin Starley
Hayyan Ahmed Khan Suri
Hasan Ahmed
Muhammad Haris
Husaam Hassan
Yousuf Khan
Rafi Sikder

Girls' Wing:

Aisha Ahmed
Basant Elsayed
Eshaal Javed
Ayesha Noman
Athaya Putra
Aamnah Raheel
Jayda Rohani
Zunaira Tayyab

