

# AL IMAN NEWSLETTER

## ISSUE 27

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Term 3  
Students Begin



Year 3 - 12  
Sports Day



Term 3  
Last Day



Parent-Teacher  
Conference



Public  
Holiday

# IMPORTANT DATES

Term 3 Curriculum Day (Student Free Day)	Monday 21 <sup>st</sup> July
Term 3 Students Begin	Tuesday 22 <sup>nd</sup> July
CENSUS Day	Friday 1 <sup>st</sup> August
Year 7 Girls Outdoor Activities Experience	Monday 4 <sup>th</sup> August
National Science Week	Sat 9 <sup>th</sup> - Sun 17 <sup>th</sup> August
Year 6 Girls Outdoor Activities Experience	Monday 11 <sup>th</sup> August
Year 7 Boys Outdoor Activities Experience	Friday 15 <sup>th</sup> August
CBCA Book Week 2025 Theme: Book & Adventure	Sat 16 <sup>th</sup> - Sat 23 <sup>rd</sup> August
Year 6 Boys Outdoor Activities Experience	Tuesday 19 <sup>th</sup> August
Year 9 Girls Outdoor Activities Experience	Friday 29 <sup>th</sup> August
Literacy and Numeracy Week	Fri 29 <sup>th</sup> Aug - Thur 4 <sup>th</sup> Sep
Year 8 Girls Outdoor Activities Experience	Monday 1 <sup>st</sup> September
Year 3 - 12 Annual Sports Day	Thursday 4 <sup>th</sup> September
Year 10 - 12 Girls Outdoor Activities Experience	Monday 8 <sup>th</sup> September
Year 8 & 9 Boys Outdoor Activities Experience	Thursday 11 <sup>th</sup> September
Year 10 - 12 Boys Camp	Mon 15 <sup>th</sup> - Wed 17 <sup>th</sup> September
Term 3 Students Last Day	Thursday 18 <sup>th</sup> September
Parent-Teacher Conference Day	Friday 19 <sup>th</sup> September
Public Holiday (AFL Grand Final)	Friday 26 <sup>th</sup> September
Term 4 Curriculum Day (Student Free Day)	Monday 6 <sup>th</sup> October
Term 4 Students Begin	Tuesday 7 <sup>th</sup> October

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# PRINCIPAL'S MESSAGE

Dear students, staff and community members,

Assalam-O-Alaikum

Alhamdulillah, Term 2 has come to a close, marking the halfway point of the 2025 school year. It is with great pleasure that I extend warm greetings to all members of our school community. I hope you and your families are keeping safe, healthy, and well during this time of year.



This term has been filled with meaningful learning, memorable experiences, and moments of both challenge and celebration. Our Eid Celebration was a highlight, enjoyed thoroughly by both students and staff. It was heartwarming to see our school spirit shine through during these celebrations.

We are currently navigating some traffic congestion around the school due to ongoing level crossing removal works. We appreciate your patience and cooperation as we work through this temporary inconvenience together.

Over the past five months, we have faced our fair share of highs and lows, but through it all, the unwavering support of our students, staff, and community has made a profound difference. I extend my sincere gratitude to each one of you for your dedication and resilience.

As we prepare for Term 3, I look forward to continuing the year with the same passion, commitment, and unity that have brought us this far. Together, we will continue to achieve great things.

Well done, and thank you.

Wassalam-O-Alaikum

**Br Zulfiquar Ali**

Principal

# AL-NASIHAH

## THE BEAUTY AND PURPOSE OF AADAAB (ISLAMIC ETIQUETTES) IN ISLAM

Countless scholars throughout Islamic history have authored books dedicated to Islamic conduct (adab), manners, and teachings—an enduring testimony to the significance of good character in Islam. These writings cover a wide array of etiquettes: the adaab of eating, drinking, visiting, greeting, offering condolences, and even writing letters. Each of these etiquettes are derived either directly from the Qur'an and Hadith, or extracted through their interpretation, highlighting the importance of refined behaviour in every aspect of a Muslim's life.

Remarkably, the Qur'an, while not detailing the number of units (rak'āt) in the five daily prayers, explicitly outlines the etiquette of visiting someone's home. This prioritisation reflects the importance of good conduct in the sight of Allah Almighty.

***'O you who believe, do not enter any houses, other than your own houses unless you seek permission and greet their inmates with Salam. That is good for you, so that you may be heedful. But if you do not find any one therein, then do not enter them until permission is given to you; and if it is said to you: Go back, then go back; this is purer for you; and Allah is Cognizant of what you do.'***

(Quran 24: 27-28)



Elsewhere, Allah Almighty commands even children and servants to seek permission at certain times, reflecting how Islam values privacy, decency, and mutual respect:

***‘O you who believe, the slaves owned by you, and those of you who have not reached puberty, must seek your permission (to see you) at three times: before the prayer of Fajr, and when you take off your clothes at noon, and after the prayer of \_Isha ‘. These are three times of privacy for you. There is no harm, neither to you nor to them, after these (three times). They are your frequent visitors, as some of you are (frequent visitors) of the others. This is how Allah explains the verses to you. Allah is All-Knowing, All-Wise.’***

(Quran 24: 58)

### **Why are Aadaab So Heavily Emphasised?**

There are two fundamental reasons:

1. **It is the Sunnah of the Prophet ﷺ.** Following his way earns the pleasure of Allah and leads to success in both worlds.
2. **It creates comfort and harmony,** as beautifully explained by Hakīm al-Ummah, Shaykh Ashraf ‘Alī Thānvī (رحمه الله). The Prophet ﷺ defined a true Muslim as one from whose tongue and hands others are safe. Thus, the etiquettes outlined in Islam serve the purpose of preventing harm and creating ease and comfort in society.

The Prophet ﷺ actively encouraged practices that promoted personal and communal comfort. He would seek refuge from chaos and disorder [1] and advised removing shoes before eating for greater ease [2]. He ﷺ discouraged actions such as walking while only wearing one shoe, he advised either to wear both or remove both [3].

Even the etiquette around greetings shows a deep concern for not burdening others.

For example:

- It is discouraged to greet someone performing ablution or immersed in dhikr.
- It is against the Sunnah to loudly say Salām when entering a masjid, as others may be praying, reading Qur’an, or making du‘ā.
- Greeting someone who is eating is disliked as it may cause them discomfort if they feel obliged to respond immediately.

Islamic scholars have noted that light and pleasant conversation is preferred during meals—such as narrating stories of the Prophets—so as not to burden the mind or heart. Even in matters of learning and teaching, the Prophet ﷺ would always choose what was easiest when presented with options, as long as it was not sinful.

Every aspect of Islamic etiquette—whether related to speech, food, prayer, or interaction—has been designed for our benefit and ease. These etiquettes are not arbitrary rituals; they are compassionate guidelines meant to bring peace, comfort, and harmony to our lives and the lives of others.

As we practice and teach adab, let us always remember the spirit behind it: to please Allah and to be a source of ease and mercy for others. Let this principle guide our actions, decisions, and interactions, just as it did for our Prophet ﷺ—a mercy to all the worlds.

***“Whenever the Prophet ﷺ was given a choice between two matters, he would choose the easier of the two, as long as it was not sinful.”***

(Bukhari & Muslim)

### **Maolana Ahmad Moim Siddiqui**

Islamic Studies Teacher

- [1] اللهم إني أعوذ بك من وسواس الصدر ومن شتات الأمر ومن عذاب القبر-كتاب الترغيب والترهيب - إسماعيل الأصفهاني - ت شعبان - ج 1 ص 253
- [2] (وَعَنْهُ) : أَيُّ عَنْ أَنَسٍ - رَضِيَ اللَّهُ تَعَالَى عَنْهُ - (قَالَ: قَالَ رَسُولُ اللَّهِ - صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: (إِذَا وُضِعَ الطَّعَامُ) : أَيُّ لَكُمْ (فَاخَلَعُوا نَعَالَكُمْ، فَإِنَّهُ) : أَيُّ الْخَلَعِ (أَرْوَحُ) : أَيُّ أَكْثَرُ رَاحَةً (لِأَقْدَامِكُمْ) كتاب مرقاة المفاتيح شرح مشكاة المصابيح - ج 7 ص 2730 [الملا على القاري])
- [3] عن أبي هريرة رضي الله عنه أن رسول الله صلى الله عليه وسلم قال: "لا يمشي أحدكم في نعل واحدة لينعلهما جميعاً او ليخلعهما جميعاً". وفي رواية "أو ليحفهما جميعاً ((متفق عليه)).



# WELLBEING DEPARTMENT



## STUDENT SAFETY AND WELLBEING: ENCOURAGING FAMILY CONVERSATIONS

***"So remind, for indeed, the reminder benefits the believers."***

(Surah Adh-Dhariyat , 51:55)

The Prophet Muhammad *Sallallahu Alaihi Wasallam* said:

***"Each of you is a shepherd, and each of you is responsible for his flock..."***

(Bukhari & Muslim)

This powerful Hadith reminds us of the responsibility we carry as parents, carers, and educators in protecting and guiding our children in all aspects of life, including their safety, wellbeing, and moral upbringing.

The safety and wellbeing of our students extend beyond the school gates; it starts in the home and continues into every area of their daily lives. As parents and guardians, your ongoing involvement plays a vital role in guiding and protecting your child. Below are some important safety and wellbeing reminders to help support your child at school, at home, and in the community:

- **Travel Safety – Bicycles, Scooters, and E-Bikes:** Please remind your children to always wear appropriate safety gear, such as helmets and knee/elbow pads, when using bicycles, skateboards, scooters, or electric bikes. Ensure they understand the importance of following road rules, avoiding busy streets, and being alert to their surroundings when travelling to and from school.
- **Home and Community Awareness:** Teach children to stay safe at home by not opening the door to strangers, keeping emergency contacts visible, and being cautious when using appliances. In public spaces, encourage them to stay close to trusted adults and avoid isolated areas.

- **Open Daily Conversations:** Make it a habit to speak with your children every day about their school experience, friendships, and anything that may be troubling them. This simple habit strengthens trust and helps children feel supported and heard.
- **Reminders for Daily Care:** Encourage your child to take care wherever they go. Teach them to always make *dua* when leaving and returning home, and most importantly, to be mindful of performing their five daily prayers on time.
- **Stay Connected – Communication Is Key:** Kindly remind your children to keep you informed if their plans change or if they're going to be late. A quick message or phone call to check in can go a long way in ensuring peace of mind for both you and your child.

Together, through regular communication and gentle guidance, we can empower our children to make safe, wise decisions in all areas of their lives. May Allah *Subhanahoo Wata'ala* protect all our students and families and grant them barakah in their actions. *Ameen*.

**Ustaz Sharief Serfonteyn**  
Wellbeing Coordinator



# MENTAL ILLNESS DOES NOT HAVE A SIZE



Assalamu Alaikum,

As the school counsellor, one of my main priorities is to ensure that every student in our school feels safe, supported, and valued — not only physically, but emotionally and mentally as well.

In our community, we often look for signs we can see with our eyes. But mental illness doesn't always come with visible symptoms. It doesn't have a "size." It doesn't look a certain way. A student who appears happy may still be struggling. A student who is quiet may be fighting a private battle.

Just as our Islam teaches us to care for our physical health, it also reminds us of the importance of emotional and mental wellbeing.

The Prophet Muhammad Sallallahu Alaihi Wasallam said:

***"Indeed, in the body there is a piece of flesh which, if it is sound, the whole body is sound... Verily it is the heart."***

(Bukhari & Muslim)

This includes our emotional heart — our mental and spiritual wellness.

### **What Does “Mental Illness Does NOT Have a Size” Mean?**

It means we shouldn't judge someone's pain by how “big” or “small” it looks to us. Everyone's struggle is unique. Telling someone to “just be grateful” or “get over it” can close the doors to healing.

Mental health challenges can affect anyone — regardless of age, background, achievements, or how religious they appear. Even the most pious companions of the Prophet ﷺ experienced moments of sadness, anxiety, and stress. Feeling low is not a sign of weak faith; seeking help is a sign of strength and wisdom.

### **A Message to Our Students:**

If you're feeling overwhelmed, anxious, sad, or not quite yourself, know this:

- You are not alone.
- Your feelings are valid.
- Islam encourages us to seek help and take care of our hearts.

Whether it's something big or small, I am here for you. You don't need to have all the answers. You don't need to suffer in silence. Speaking to someone is the first step toward healing — and that is brave.

### **A Message to Parents and Teachers:**

Please remember, mental illness does not always show itself clearly. Changes in sleep, appetite, social behaviour, or academic performance can be signs that a child is struggling.

Let us work together to build a school culture where our students feel:

- Emotionally safe
- Comfortable seeking help
- Respected without judgment



**Let's Be the Ummah that Listens**

Our beloved Prophet ﷺ was the best listener, the most compassionate companion, and the safest space for his people. Let us follow that example in our school by ensuring that every child feels heard, seen, and supported — no matter what they are going through.

If you or someone you know needs support, please don't hesitate to reach out to the school counsellor. My door is always open.

Jazakum Allahu Khairan for your continued trust and support.

Warm regards,

**Ustaz Naser Khan**

School Counsellor (Male Side)

*Don't Be*  
**SO HARD**  
*— on —*  
**YOURSELF**

# FOUNDATION - YEAR 2

## FOUNDATIONS: MAD ABOUT SCIENCE INCURSION

Assalamualaikum Respected Parents

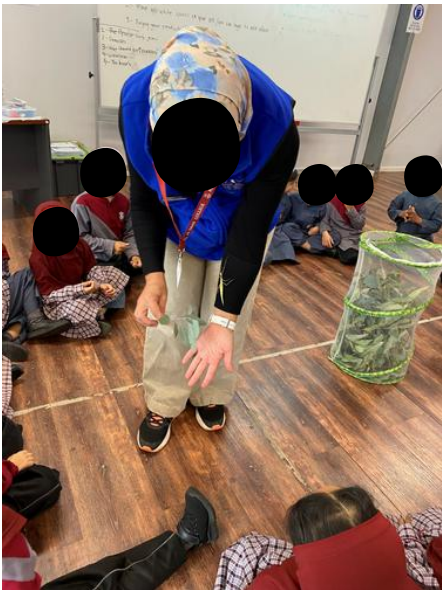
In Term 2, 2025, our Foundation students had an exciting and hands-on learning experience during a Science Incursion hosted by Mad About Science! The students learned about living things—what they need to survive, how they grow, and the ways we can care for them.

With curiosity and wide eyes, our youngest learners explored the world of plants, animals, and people through fun, interactive experiments. They touched real specimens, observed mini-beasts up close, and even got to plant their own seeds to take home and care for!

The incursion tied in beautifully with our current science unit on biological sciences, helping students understand key concepts such as the differences between living and non-living things, life cycles, and habitats. The Mad About Science team made learning fun and engaging, sparking lots of interesting questions and lively discussions.

It was a wonderful day of discovery that left our Foundation students buzzing with excitement about the natural world. A big thank you to the Mad About Science team for delivering such a memorable experience!





# CELEBRATING OUR FOUNDATION TO YEAR 2 SUPERSTARS!

## F-2 School Competition Winners Term 2, 2025:

Classes	Handwriting Stars	Maths Masters	Reading Stars
<b>Foundation A</b>	Yahya Ameen Hasan	-	Ahmed Mohamed
<b>Foundation B</b>	Abdullah Muhammad Bashir	-	Zainab Humayon
<b>Foundation C</b>	Fatima Bokhari	-	Maryam Chaouk
<b>Foundation D</b>	Fatima Li Mow Chi	-	Aanabia Baarirah
<b>Year 1A</b>	Omar Khan	Taha Kamran	Muhammad Obaid Ur Rehman
<b>Year 1B</b>	Asiya Shayma	Mohammed Zain Khan, Asiya Shayma	Mohammed Zain Khan
<b>Year 1C</b>	Noor Asif	Abdul Qadir Mohiuddin Syed	Hajera Hamda Fatima
<b>Year 1D</b>	Hadiya Attique	Yusuf Abdurrahman	Mehmood Ali Qureshi, Ibrahim Patel
<b>Year 2A</b>	Ismah Hasan	Aamina Fathima Mohamed Maseer, Emaan Thanzeer	Anaaya Inayath Khan, Maryam Owais Syeddah
<b>Year 2B</b>	Hamza Mohammed	Alyaan Rasool	Hasan Ahmed Khan
<b>Year 2C</b>	Meerab Mirza	Hafsa Ferdous, Humaera Ferdous	Maryum Ansari
<b>Year 2D</b>	Arhaam Sahibzada	Abdullah Al Nahyaan	Abdul Rehman Khan

*Education is the most powerful weapon which you can use to change the world,*” said Nelson Mandela — and we’ve seen just how true that is through the incredible efforts of our Foundation to Year 2 students this term. With great enthusiasm, they participated in three exciting competitions celebrating their achievements in reading, handwriting, and timetables. These fundamental skills help students develop strong literacy and numeracy abilities, build confidence, and encourage a love of learning from the very beginning.

In the **Handwriting Competition**, students showcased their neatest and most careful writing. It was heartwarming to see the pride they took in presenting their best work, and their attention to detail was nothing short of impressive.

For the **Reading Star Challenge**, students were encouraged to read as many books as possible – and what a joy it was to see so many young readers diving into stories with curiosity and excitement! As Dr. Seuss once said, *“The more that you read, the more things you will know.”* The more that you learn, the more places you’ll go.”

Meanwhile, the **Math Master Competition** saw students practising and memorising their multiplication tables, developing quick recall and strong number sense – both important skills that will support their future math learning. We are incredibly proud of all the students who participated and pushed themselves to reach new goals. Congratulations to all our winners – your hard work and dedication truly shine!

### **Ms Noshin Tabassum**

Year 1A Form Teacher

F-2 Assistant Curriculum Coordinator



# LAUNCH OF THE F-2 INITIALIT PROGRAM – A STRONG START TO LITERACY LEARNING

This term, our Foundation to Year 2 classes have successfully launched the Initialit program, an evidence-based literacy program developed by Macquarie University. Initialit is designed to provide all students with the essential skills they need to become confident readers and writers through structured, whole-class lessons.

Throughout Term 2, our dedicated teaching team has worked collaboratively to ensure a smooth and effective rollout. Students have been engaging in daily lessons focused on phonics, reading comprehension, spelling, and writing. Teachers have also implemented regular assessments to monitor student progress and tailor instruction to individual needs.

We are already seeing increased confidence and enthusiasm in students as they begin to build strong reading foundations. Thank you to our staff for their commitment and to our families for your ongoing support. We look forward to sharing more successes as the program continues!

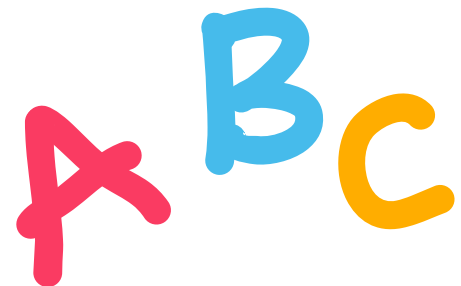
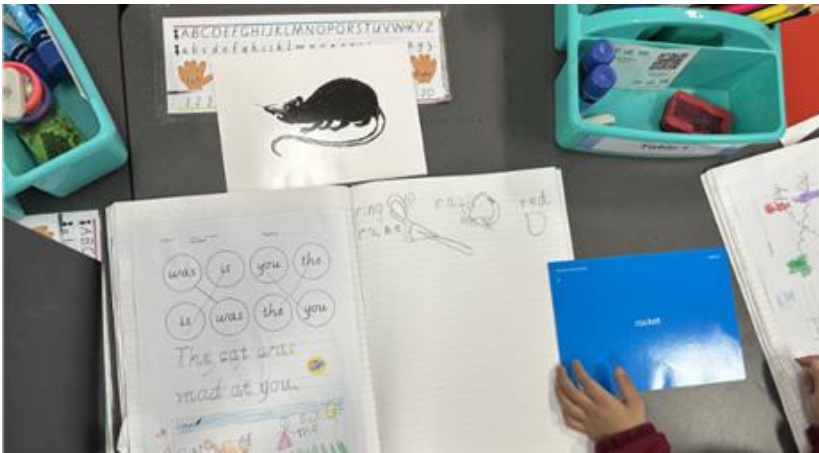
## **Ms Asma Shah**

Year 2B Form Teacher

F-2 Curriculum Coordinator



During the whole-class Initialit lesson, students are actively involved in structured literacy instruction led by the teacher. These lessons focus on building key skills such as phonics, spelling, and reading comprehension. With clear modelling and guided practice, all students participate together, ensuring consistent and effective learning across the class.



During InitialLit lessons, students engage in structured, teacher-led activities that explicitly teach reading and spelling skills



# YEAR 3 - 6 DEPARTMENT

## YEAR 3 VISIT TO MELBOURNE MUSEUM – EXPLORING WEATHER, CLIMATE AND HUMAN IMPACTS

Our enthusiastic Year 3 students recently had the opportunity to visit the Melbourne Museum as part of their learning on Weather, Climate and Human Impacts, which links to the Year 3 Science and HASS curriculum.

Throughout the day, students explored a variety of fascinating museum galleries, including:

- Dynamic Earth, where they learned about natural forces that shape our planet
- Forest Gallery, which showcased Australia's unique ecosystems and biodiversity
- Bugs Alive!, where students discovered the important role of insects in environmental balance
- First Peoples Exhibition, helping students understand the deep connection Aboriginal and Torres Strait Islander peoples have with Country and climate

These hands-on exhibits helped students investigate the difference between weather and climate, understand how natural events and human activities impact the environment, and reflect on how we can all play a part in caring for our planet.





### **A message from the Year 3 teachers:**

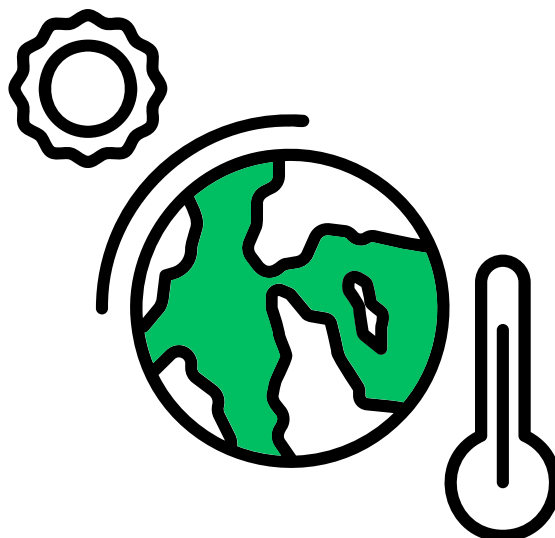
It was wonderful to see our students so engaged and inquisitive throughout the day. They asked thoughtful questions, made connections to what we've been learning in class, and showed great respect in each gallery space. This excursion really brought our science and humanities topics to life.

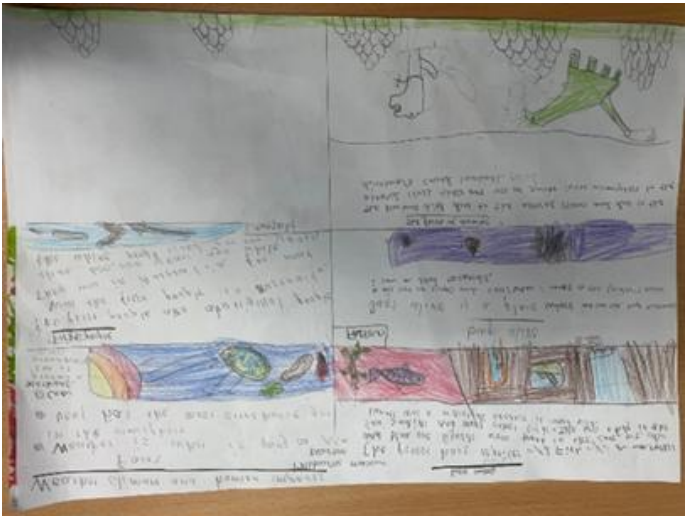
The excursion was an enriching experience that sparked curiosity and inspired deeper thinking about the world around us.

A heartfelt thank you to our dedicated teachers, support staff, the school management team, the extracurricular department, and all school staff who helped plan, organise, and support this meaningful learning opportunity. Your efforts made the day a memorable and impactful experience for our students.

**Ustaz Yusuf, Ustaz Ismail, Sr Huma & Sr Sumayya**

Year 3 Form Teachers





# YEAR 6 HISTORY EXCURSION

Year 6 students went on an incredible excursion journey in Term 2. As part of their learning, they were given the opportunity to experience about the early explorers and founding settlers on the Birrarung or Yarra Yarra River and the events that led to a settlement in defiance of British law.

Students visited landmarks that tell stories of the colonisation period such as settlement explorer locations, Indigenous, shipping, gold rush, Eureka and Marvellous Melbourne.

During the tour each student assumed an early Melbourne identity and viewed early paintings, maps, and documents e.g. historic pictures and timelines. Students also discovered the impact of settlers on the Indigenous people and landscapes of the Kulin Nation.

## **Immigration Museum:**

As part of their history excursion, Year 6 students visited Immigration Museum as well. They learned about Australian immigration history and stories of immigrants using artefacts and objects from the museum collection.

Students:

- Explored museum objects, artefacts and documents to discover immigration stories.
- Recognised challenges immigrants face.
- Worked in small groups and sharing ideas with peers.
- Reported back findings to the class.
- Visited the museum galleries after the staff led education program to build on the information discovered in the classroom session.

## **Year 6 Teachers**

# YEAR 7 - 10 DEPARTMENT

## TECHNOLOGY DEPARTMENT: YEAR 7 & 8 NEW TEXTILE AND ELECTRONICS CURRICULUM ENGAGE STUDENTS IN TERM 2

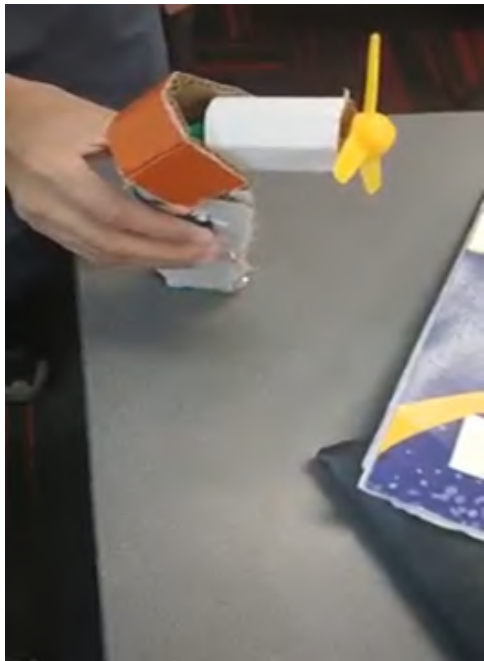
In Term 2, AIC students were offered two new areas in Design and Technology program. Year 7 students learned about fibres and textiles, with a focus on fibre production and types of fabrics, fundamental textile skills including hand stitching, fabric cutting, operating a sewing machine, and fabric painting. As their major assessment, students were tasked with designing and creating either a bag or a cushion cover. They developed mood boards to visually present their inspiration and design ideas. They then planned and executed their final product using either hand stitching or a sewing machine, learning to upcycle used clothing in creative ways.

Year 8 students learned about engineering principles and systems through engagement with electronics. They learned about the working of basic electronic circuits and how to apply them to design a gadget, with many students able to create lighting systems and smart devices that activate on touch.

Through their exploration of the design process from concept to creation, students were able to build technical skills and developed confidence in their ability to bring ideas to life. Hands-on experiences like this foster innovation, creativity, safe operation of tools, problem-solving skills, and awareness about sustainability.

**Ms Azra & Ustaz Asif**

On behalf of Technology Department



# YEAR 10 FUTURE MASTER CHEFS

As part of Design and Technology curriculum, Year 10 explored food specialisations in Term 2, with focus on planning a banquet, developing practical kitchen skills, as well as health and sustainability awareness.

Students demonstrated their planning skills through a formal banquette design project, where they considered the fine details of event planning, including budgeting. Furthermore, they demonstrated awareness of special dietary needs for their guests.

In terms of their practical skills, students further refined their measuring, mixing, kneading, and baking skills, while learning to work efficiently in a kitchen environment through a number of challenging menu items. Students took into consideration ingredient functions, recipe adaptation according to number of servings, and presentation techniques.

Working effectively in small groups to create delicious meals gave students valuable culinary skills and boosted their confidence, with many students discovering a new passion for cooking which they will continue to develop in the future.

**Ms Azra Saeed & Ustaz Abdullah Al Amin**

Secondary Technology Teacher & Coordinator



# MATHS DEPARTMENT: BIG WIN IN THE EP MATHS CHAMPIONSHIP FOR AIC SECONDARY STUDENTS AND GRIN PROGRAM

Year 7-12 students had the opportunity to show their enthusiasm and love for Mathematics during Term 2 when AIC participated in Education Perfect (EP) International Mathematics Championship. Together AIC secondary students solve more than 50,000 questions and earned more than 40,000 points, which placed AIC at #3 place in all Victorian schools and 18th globally.

While this competition is voluntary participation based and not as glamorous as International Maths Olympiads (which one day we aim to participate in, inshaAllah), we recognise the enthusiasm, participation and efforts put in by our students, who collectively earned 10 honours awards. Each of these students were awarded with a special lunch, a certificate and a book award from the school. Congratulations and well done, boys and girls!

To help all students with maths, parents are kindly requested to celebrate their child's participation and engagement with maths by showing an interest in maths in their conversation with children as well as connect maths ideas to day-to-day activities, such as shopping, cooking or planning for a trip etc. During the school holidays, secondary students should revise the content and work on any weak areas (homework has been allocated).

Particularly with those students who struggle with maths, AIC started a special tutoring program called GRIN (Getting Ready in Numeracy). Parents are kindly requested to encourage these students and ensure that they continue to work on their foundational maths skills over the holidays.

Jazakumullah khairan to the team, students and parents! Together, we can help our students improve their achievement.

**Ustaz Abdullah Al Amin**  
Secondary Maths Coordinator

## Achievements

**18<sup>th</sup> overall globally** out of 1,373 schools

**9<sup>th</sup> overall in Australia** out of 939 schools

**2<sup>nd</sup> overall in the 251-500 students category** out of 321 schools

**3<sup>rd</sup> overall in VIC** out of 252 schools

**2<sup>nd</sup> in Australia for the 251-500 students category** out of 217 schools

**1<sup>st</sup> in VIC for the 251-500 students category** out of 59 schools

First Name	Surname	Ranking	Score	Award
Azmin	Thalikkuthil	116th	5,804	Emerald
Razaanah	Khondokar	141st	4,757	Emerald
Muhammad Yusuf	Mohamed Nusry	150th	4,552	Emerald
Khalid	Siddiqui	160th	4,312	Emerald
Sultan	Siddiqui	168th	4,226	Emerald
Muhammad Huzaifa	Dean	250th	3,378	Gold
Ahnaf	Chowdhury	317th	2,454	Gold
Ruqayya	Raslan	370th	2,173	Gold
Muhammad Sikandar	Ahmed	693rd	1,114	Bronze
Thaker	Alhashemi	735th	1,032	Bronze
Jana Ammar	Yaseen	766th	972	Bronze
Hothayfa	Haddara	1087th	644	Credit
Tanha	Tabassum	1109th	631	Credit
Raahil	Azam	1346th	493	Credit
Alishba	Tahir	1658th	381	Credit
Musa Khan	Sahibzada Mir	1813th	354	Credit

 **50,695**

Questions answered

 **40,180**

Points earned

 **113**

Hours spent

 **17<sup>th</sup>**

Global ranking

 **2<sup>nd</sup>**

Category ranking

251-500 students



Credit

x 5



Bronze

x 2



Silver

none



Gold

x 1



Emerald

x 2



Elite

none

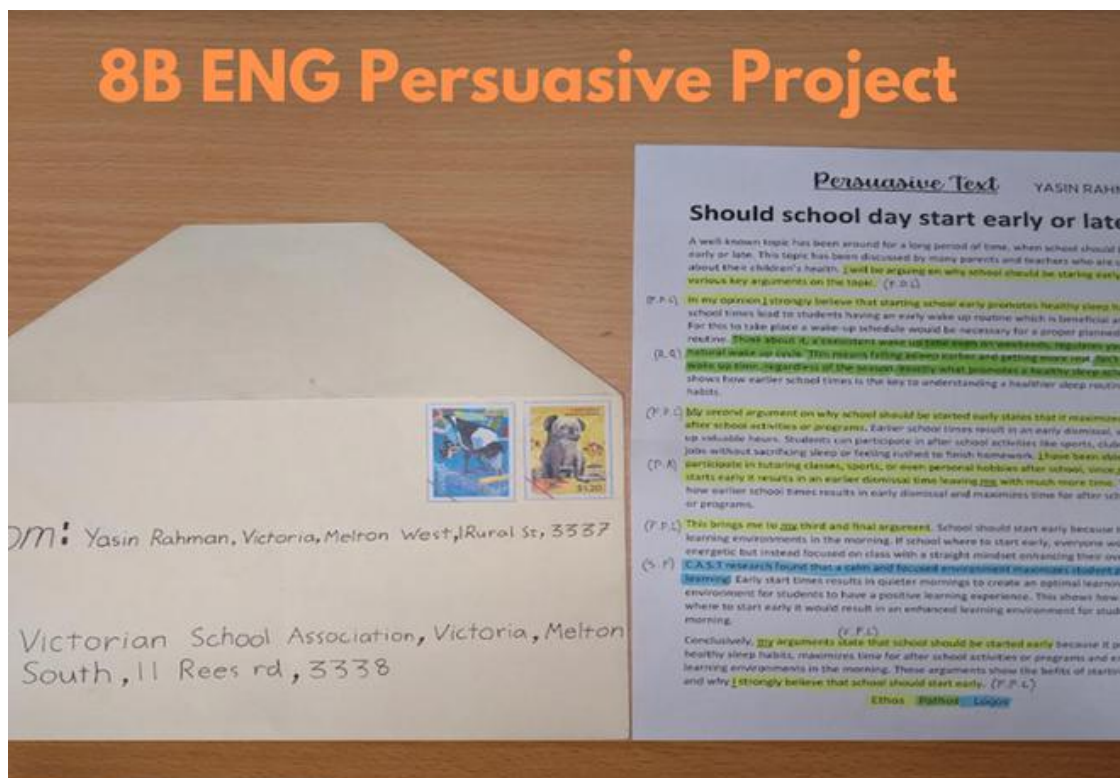
# ENGLISH DEPARTMENT: EMPOWERING VOICES - PERSUASIVE WRITING WORKSHOP

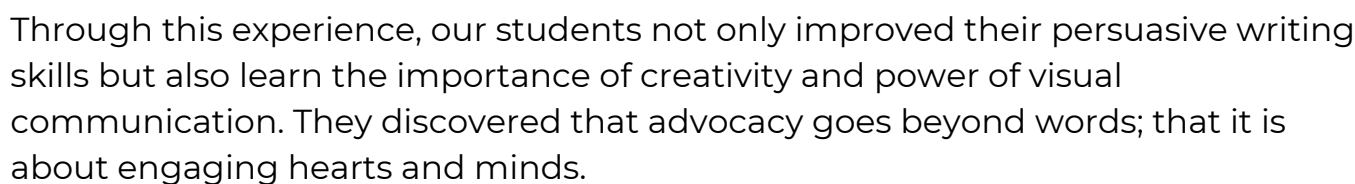
Dear Parents and Guardians,  
We're excited to share some news from our English classes!

In our classes, students wrote persuasive text. They explored how to effectively argue their viewpoints on topics they find meaningful.

The persuasive workshop immersed students in the persuasive process, by incorporating hands-on activities. After students wrote their essays, students created origami envelopes with design reflecting the essence of their persuasive texts.

This activity wasn't just about crafting pretty envelopes; it was about reinforcing the call to action embedded within their essays.





As we continue to foster an environment where students can express themselves and advocate for change, we thank you for your support. Together, let's empower our students to make a difference in the world around them.

Warm regards,  
**Ustaz Moumin Shepherd**  
on Behalf of Secondary English Department

# HUMANITIES DEPARTMENT: YEAR 9 TRENCH WARFARE MODEL PROJECT

Dear Parents and Guardians,

We're excited to share a hands-on history project completed by our Year 9 HASS students. As part of our World War I unit, students worked in pairs to create detailed models of trench warfare.

Using materials like clay, cardboard, and paint, students recreated frontline trenches, support lines, barbed wire, dugouts, and No Man's Land. This creative project helped bring history to life, allowing students to explore the conditions and layout of WWI battlefields in a meaningful and engaging way.

Alongside their models, students also wrote short analytical essays examining the significance of trench warfare and its impact during the war.

We're proud of their creativity, teamwork, and effort. Their work will be displayed in the classroom for others to learn from and enjoy.

Thank you for your ongoing support in making learning both educational and memorable.

Warm regards,

**Ustaz Moumin Shepherd**

on Behalf of Secondary Humanities Department





## YEAR 10 HASS STUDENTS BRING WWII HISTORY TO LIFE

Dear Parents and Guardians,

This term, our Year 10 HASS students worked on an exciting project about World War II inventions. They built models of airplanes, ships, and other significant inventions from the war and wrote detailed analyses about them.

### **Model Building:**

Students created accurate and detailed models, demonstrating great creativity and craftsmanship. They put in a lot of effort to research and plan their projects, resulting in impressive models that bring history to life.



## Written Analysis:

In their written pieces, students explored the historical significance of their inventions. They discussed causes and effects, continuity and change, and considered different perspectives. Their work showed a deep understanding of the impact of these inventions during WWII.

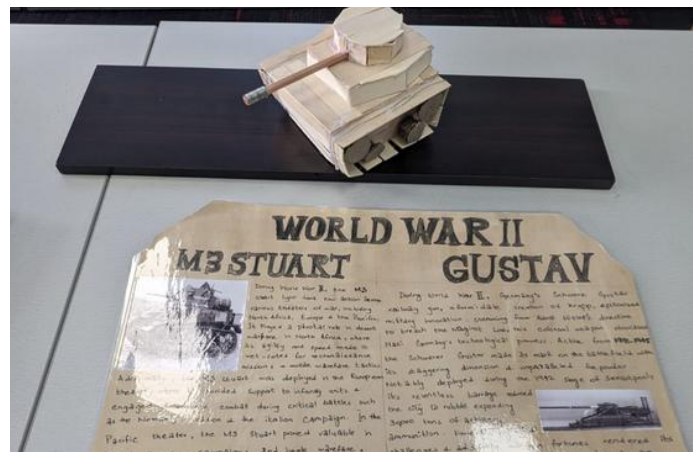
We are proud of our Year 10 HASS look out for their models displayed around the school!

Great job, Year 10!

Warm regards,

**Ustaz Moumin Shepherd**

on Behalf of Secondary Humanities Department

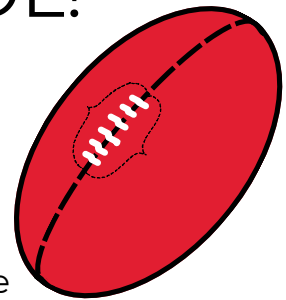




# HPE & EXTRA CURRICULAR ACTIVITIES

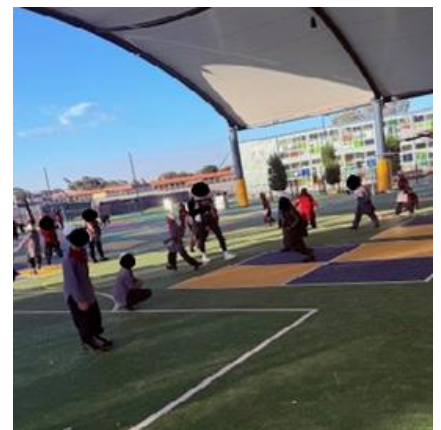
## AFL AUSKICK AND SUPERKICK PROGRAMME: KICKING OFF A NEW TRADITION AT OUR SCHOOL!

We are thrilled to share that our school recently launched Auskick for students in Foundation to Year 2 and Superkick for students in Years 3 to 6 – and it was an absolute hit! This programme is run for the first time for the Girls' Wing. While this is the second running for the Boys' Wing, the programme has still remained so popular among our students and parents. 🎉



Students from both the female and male sides of our school participated enthusiastically, making it a truly inclusive and community-building experience. 🙌

We couldn't have asked for a better start. With about 130+ participants staying back in school for over 5 sessions, students across all year levels embraced the opportunity to get involved. We were blown away by the huge turnout – far more than we had expected! Even the trainers from AFL were pleasantly surprised and have commented that this was a first for them connecting with participant numbers this large in a single session! 🌟



Throughout the sessions, students showed great enthusiasm, teamwork, and a willingness to try something new. From learning how to handball and kick, to participating in fun drills and games, it was fantastic to see so many smiling faces. 😊

🏃♂️ Auskick (F–2) focused on building basic skills through fun, play-based activities, while 🦵 Superkick (Years 3–6) gave our older students a chance to develop more advanced football techniques in a supportive, energetic environment.

The feedback from both students and teachers has been overwhelmingly positive. Many children have already asked, “When can we do it again?” — a clear sign that we’re on to something great! 💬

We would like to thank our staff and volunteers who helped make the program run smoothly, and our students for their incredible energy and participation. 🌟

This is just the beginning — we’re excited to grow this program in the future and continue to create opportunities for our students to stay active, build confidence, and have fun through sport.

Jazakallah Khairaa to all our parents for supporting this initiative and being patient with us during dismissals! 🏆

**Ms Mehvish Mir**

F-6 Assistant HPE Coordinator





Students training their hand passes



All students receive a certification of completion and a footy ball!



Footy time on a beautiful evening!

# ASPIRE CUP 11 A-SIDE FOOTBALL TOURNAMENT



For the first time, our Year 7-8 & 9-10 boys participated in the Aspire Cup 11 a-side football tournament held in Darebin. This is a yearly event organized by the Bachar Houli Foundation.

15 of our best players from each category represented Al Iman College and played against the other Islamic schools round Victoria.



Pre-competition briefing



Year 9-10s Warming-up



Y7-8 boys after-school training in our field

After a few weeks of after-school training, the boys left everything to Allah SWT and did their very best. It was a very good experience for our boys, most of them, being a first-time experience playing an actual 11 a-side tournament outdoors.



Psyching up for the game with motivational words and du'a



Zuhr prayers after the game with brothers from other schools, led by our Mawlana.

Regardless of the outcome, as per Al Iman College tradition, the boys have done and Insha Allah, will continue to do their best in training and competitions for the school!

**Ustaz Hafizzudin Ng**

HPE Coordinator

# LUPA TOURNAMENTS - GIRLS WING



This term, our students showcased incredible sportsmanship and enthusiasm during the Girls LUPA Handball Competition. We held two separate tournaments: one for Years 7–8 and another for Years 9–12, giving students across year levels the opportunity to compete, collaborate, and build their skills in a fun and energetic environment.

The atmosphere was filled with healthy competition and school spirit as students demonstrated teamwork, resilience, and leadership. From lunchtime semi-final matches to intense final games, it was a joy to witness the dedication and passion shown by all participants.



Medals and trophies for both boys and girls printed and presented in-house by our colleagues from the Male Office team!

Here's a personal reflection from one of our students:

*"This term's LUPA handball competition was an enjoyable and memorable experience. The games were all so competitive and full of energy. I felt that they really brought out a great mix of teamwork and friendly rivalry between all the players. Training with the rest of the team and playing practice matches during recess was a great bonding experience, and it really allowed me to understand my teammates and opponents better, while also refining my skills. Versing against the other grades made the games much more intense, but in a good way, because it pushed everyone to play harder and smarter. Regardless of the outcome, win or lose, I genuinely enjoyed every moment, both playing on the court and supporting my peers from the sidelines. We owe a big thank you to Ms Salma for organising the whole tournament. I'm already excited for the next one!"* - **Aabida Refaye 11A**

We look forward to continuing this initiative and can't wait to see what next term's competition brings Insha Allaah!

### **Ms Salma Kareemy**

Secondary Girls HPE Assistant Coordinator

## LUPA TOURNAMENTS - BOYS WING

The boys are always looking forward to their termly LUPA tournaments! This term, we had the Year 7 Handball and the Year 10-12 Futsal Tournaments, fully organized and officiated by students, for students.

Such platforms of healthy competition play a very important role in the overall development and experience of our students. It provides them an opportunity to conduct themselves as good Muslims, while at the same time, learning from any mistakes and challenges which they may have experienced.





**Hothayfa Haddara**, a newly nominated SRC from year 8B, was the head organizer of the Year 7 Handball tournament. Masha Allah, he was very pro-active in ensuring everything was timely and in place

**Safwan Suri** from year 11B organized and conducted the Year 10-12 tournament. Safwan already has a wealth of experience in organizing LUPA tournaments and Alhamdulillah, this time around, carrying out the event was a breeze for him.

### Year 7 Handball LUPA

OVERVIEW

GROUPS FIXTURES & RESULTS

GROUPS STANDINGS

KNOCKOUTS FIXTURES & RESULTS

TEAMS

STATS

Group A

Round 1

May 5, 2025, 10:51 AM

Referee: Ibrahim.Thakur

Team Z

2

Team X

0

May 5, 2025, 2:00 PM

Referee: Awais.Ali

Team 1

3

Cherry Pickers FC

2

May 5, 2025, 2:07 PM

Referee: Raahil.Azam

Team N

4

1

Round 2

May 6, 2025, 10:51 AM

Referee: Awais.Ali

Team X

4

Team 1

2

May 6, 2025, 2:00 PM

Referee: Raahil.Azam

Ball Throwers FC

0

Cherry Pickers FC

2

May 6, 2025, 2:07 PM

Referee: Ibrahim.Thakur

Team N

3

Team Z

1

Round 3

May 8, 2025, 10:51 AM

Referee: Raahil.Azam

Team X

2

Team N

5

May 8, 2025, 2:00 PM

Referee: Ibrahim.Thakur

Ball Throwers FC

0

Team 1

3

May 8, 2025, 2:07 PM

Referee: Awais.Ali

Cherry Pickers FC

2

Team Z

4

<https://www.score7.io/tournaments/vr7handball/roundrobin>

Head organizers use the score7.io platform to create the leagues and automate results

We really appreciate the time and effort they have put in, along with the rest of their officiating teams, for carrying out the events for the student body!

Alhamdulillah, the LUPA tournament is now at a stage where students have come forward to volunteer to organize for Term 3's events, with teams already ready to go!

### Ustaz Hafizzudin Ng

HPE Coordinator



The finals of the Y10-12 Futsal Tournament was so hyped up!



Students spreading their love for their friends!



Year 7 boys handball champions receiving their medals from Principal!

# SELF-DEFENCE WORKSHOP - BOYS WING



Alhamdulillah, earlier in the term, our secondary boys have had the opportunity to go through a basic Self-Defence Workshop, facilitated by Self-Defence in Schools (SDS) Australia. Our intention was to provide an opportunity for our students to experience a simple self-defence session and understand some of the basic requirements of such a skill such as discipline, focus and physical fitness.



Session briefing by the instructors

It also allows our students to apply some simple defence movements and moves used in protecting one's self.

The 1.5 hr session was a good opener for our students who were seen putting in a lot of drive and effort in executing the various drills and movements led by the qualified martial arts instructors! Students have definitely experienced quite a sweat as the session did demand quite a physical effort!

Insha Allah, we will look forward to having a variety of such programmes catered for both our boys and girls wings!

**Ustaz Hafizzudin Ng**

HPE Coordinator



# STUDENT REPRESENTATIVE COUNCIL MEETING



## **SRC Holds First Meeting of 2025 in Term 2**

The Student Representative Council (SRC) held its first meeting of 2025 during Term 2. Students warmly welcomed the newly elected SRC members from various grades. The meeting also included a heartfelt farewell to the Year 12 senior SRC members, who were thanked for their incredible leadership and dedication. To show appreciation for their service, departing students were presented with a gift from the college. Following the formalities, students enjoyed some light refreshments and engaged in discussions about administrative matters, focusing on ways to strengthen their role in supporting and supervising their peers.

**Ustaz Waheed Imtiaz, Ustaz Hafizzudin Ng, Ustaz Mohammed Abdul Rashid, Ustaz Izhan Ismail & Ustaz Sharief Serfonteyn**



# 2025 POETRY COMPETITION



On Friday, May 9, 2025, a poetry competition was announced for students from Foundation to Year 12. This year's theme was "Gratitude." The main objective of the competition was to submit entries to the Independent Schools Victoria (ISV) 2025 Poetry Competition.

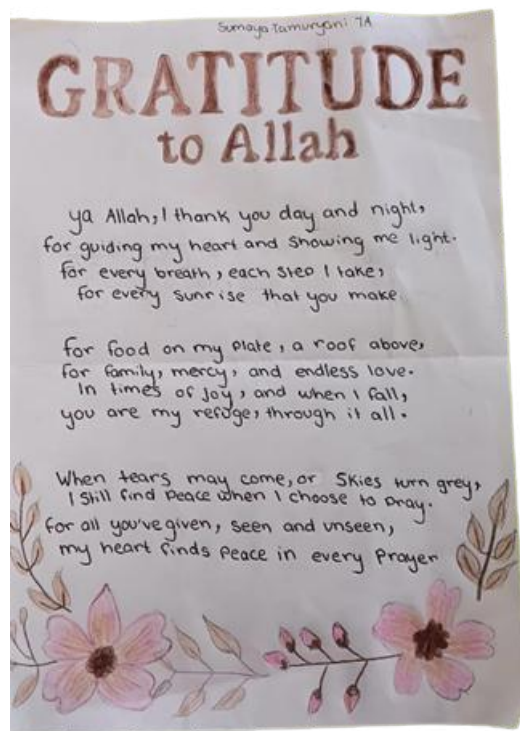
This competition gave students an opportunity to reflect on what it means to appreciate, acknowledge, and express thanks through poetry. Our students efficiently chose the best words and transformed them into mesmerizing rhymes to express their gratitude towards Allah and all that Allah has provided them.

Alhamdulillah, students actively submitted their beautifully decorated handwritten poems to their literacy teachers. All submitted poems have been entered into the 2025 ISV Poetry Competition.

In term 3, top five submitted poems in each category will be open to all teachers for voting competition.

## Ms Zarreen Qureshi

Extra Curricular Activities Coordinator - Girls Wing



# ANNUAL EID CELEBRATION 2025

On Thursday, June 12, 2025, our school came alive with the vibrant energy of the annual Eid Celebration, a day eagerly awaited by all students. The campus truly became a magical world, bursting with exciting rides and activities designed to delight everyone.

Kids bounced freely on giant inflatables like the Blue Lagoon and tackled exciting obstacle courses such as the Wild One and Special Ops, while older students experienced the thrilling spins of the Wipeout, Cyclone, Bad Boys, and Hurricane rides. Students enjoyed endless laughter and friendly competition in the Dodgem Cars, and the Super Slide and Alpine Tubing Slide challenged them with daring drops and speedy descents. Younger students were thrilled by rides like the Go Gator, Chair O Plane, Tiger Jumping Castle, Cup N Saucer, and the Trackless Train. A special highlight for our youngest learners was the animal farm, where the charming animals captivated their curiosity and brought immense joy.

The irresistible draw of classic treats was evident in the queues for popcorn and cotton candy, and the delicious aroma of sizzling sausages and kofta wafted through the air, adding to the festive atmosphere.



Alhamdulillah, it was a day brimming with laughter, fun, and exhilarating moments, leaving us with cherished memories that continue to bring warmth and smiles.

For the first time, the boys also enjoyed a buzzing arcade area featuring games like Speed Of Light, Foosball tables, a Boxing Machine and 4x Basketball Lanes, where they enthusiastically challenged their friends in friendly competitions and quick-fire matchups.



We are deeply grateful to all the staff, volunteers, and organisers who made this incredible day possible. The Eid Celebration was a true celebration of joy, community and gratitude and we look forward to many more unforgettable celebrations in the years to come, InshaAllah.



**Ms Zarreen Qureshi & Br Othman A**  
Extra Curricular Activities Coordinators





# MUNAQASHAH CLUB – TERM 2 HIGHLIGHTS

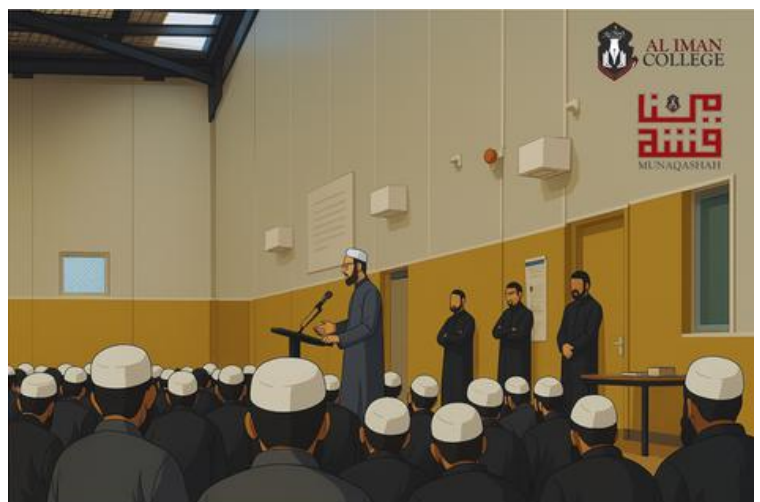
Term 2 was a powerful and uplifting journey for the Munaqashah Public Speaking Club at Al Iman College! Our theme, “Nature, Space, Insects and Animals in Islam,” inspired students to reflect on how Allah has placed signs of His greatness all around us—even in the smallest of creatures.

Students explored how the ant demonstrates unity and hard work, how the bee brings healing and productivity, how the camel embodies patience and strength in the harshest conditions, and how the horse represents nobility and power in the path of Allah. These Qur’anic animals are not just creatures—they are lessons in resilience, leadership, and tawakkul (trust in Allah).

Our primary students amazed the entire school with their heartfelt and confident speeches during our assemblies, and many more are now excited to join the growing Munaqashah family. We were also thrilled to announce our 2025 Primary Council, who will help lead and mentor others through speech, service, and spirit. In Term 3, we will be selecting our Secondary Council, and all passionate students are encouraged to get involved.

To celebrate a term of growth and inspiration, our members and council enjoyed a well-earned pizza party—a fun way to end a beautiful chapter. With excursions, workshops, and more speeches planned for Term 3 and 4, the best is yet to come, InshaAllah!

**Ustaz Muhammad Omer Imran**  
Personal Development Coordinator





<b>Term 1:</b>	<b>JANUARY</b>							<b>FEBRUARY</b>							<b>MARCH</b>						
	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
	30	31	1	2	3	4	5	27	28	29	30	31	1	2	24	25	26	27	28	1	2
	6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
30 Jan	13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
to	20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
28 Mar	27	28	29	30	31	1	2	24	25	26	27	28	1	2	24	25	26	27	28	29	30
															31						
<b>Term 2:</b>	<b>APRIL</b>							<b>MAY</b>							<b>JUNE</b>						
	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
	31	1	2	3	4	5	6	28	29	30	1	2	3	4	26	27	28	29	30	31	1
	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
23 Apr	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
to	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
2 July	28	29	30	1	2	3	4	26	27	28	29	30	31	1	23	24	25	26	27	28	29
															30						
<b>Term 3:</b>	<b>JULY</b>							<b>AUGUST</b>							<b>SEPTEMBER</b>						
	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
	30	1	2	3	4	5	6	28	29	30	31	1	2	3	1	2	3	4	5	6	7
	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
22 Jul	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
to	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
18 Sep	28	29	30	31	1	2	3	25	26	27	28	29	30	31	29	30	1	2	3	4	5
<b>Term 4:</b>	<b>OCTOBER</b>							<b>NOVEMBER</b>							<b>DECEMBER</b>						
	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
	29	30	1	2	3	4	5	27	28	29	30	31	1	2	1	2	3	4	5	6	7
	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
7 Oct	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
to	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
5 Dec	27	28	29	30	31	1	2	24	25	26	27	28	29	30	29	30	31	1	2	3	4

	Term Holidays		Students Begin		Reporting Day
	Public Holidays		Students Finish		Reports Online
	Curriculum Day		Exam Week		Ramadhan Timetable Begins
	Teachers Begin		Teachers Finish		Eid (Subject to Moonsighting)