

# AL IMAN NEWSLETTER

JANUARY 2024 | RAJAB 1445



## ISSUE 21

### Uniform Shop Holiday Opening Timings

Mon 15th Jan - Fri 2nd Feb 2024 (12pm - 4.30pm)

### Term 1 2024 Teachers Begin:

Monday 22nd Jan 2024

### Term 1 2024 Students Begin (Yr 1-12):

Wednesday 24th Jan 2024

### T1 2024 Students Begin (Foundations):

Thursday 25th Jan 2024

### Term 1 Students Last Day:

Wednesday 27th Mar 2024

### Term 1 Parent-Teacher Conferences:

Thursday 28th Mar 2024

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- Principal's Message
- Empathy in Our School
- College Counsellor's Message
- VCE Results 2023
- Public Speaking Club
- Inter-Islamic Futsal

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## IMPORTANT DATES

Curriculum Days (Student Free Days)	Mon 22nd & Tues 23rd January
Term 1 Students Begin (Yr 1 -12)	Wednesday 24th January
Term 1 Students Begin (Foundations)	Thursday 25th January
Public Holiday (Australia Day)	Friday 26th January
PAT Assessments	Mon 5th - Fri 9th February
Public Holiday (Labour Day)	Monday 11th March
Ramadhan Timetable Begins	Tuesday 12th March
NAPLAN	Wed 13th - Mon 25th March
Term 1 Last Day (Students)	Wednesday 27th March
Parent-Teacher Conference	Thursday 28th March
Public Holiday (Good Friday)	Friday 29th March
Public Holiday (Easter Monday)	Monday 1st April
Parent-Teacher Conference	Tuesday 2nd April
Curriculum Day (Student Free Day)	Monday 15th April
Term 2 Students Begin	Tuesday 16th April

## PRINCIPAL'S MESSAGE



Dear Parents, Staff and Students

Assalam-O-Alaikum

I am grateful to Allah Subhanahoo Wata'ala for allowing me to lead such an amazing community of students, parents & staff. 2023 has been an amazing year. I am so proud of all the achievements and accomplishments of our students here at Al Iman College. These would not be possible without your support and dedication.

Reflecting on the past school year, we have had so many great memories and exciting events to look back on. We continued many successful traditions such as our Eid Festival, Sports days, Student Camps and excursions. We also added many new experiences such as appointment of Student Personal Development Coordinator to support them in activities like public speaking. Our students really enjoyed all of these activities.

Our year ended with wonderful award ceremonies filled with pride and celebration of student accomplishments. We are very proud of all of our students and their successes.

Looking ahead, we have many exciting new initiatives that we are bringing to Al Iman College for the upcoming year. We have invested in improving our facilities and providing lot of resources for our students such as new Maths program that we will be implementing into the classrooms.

We are always focused on the improvement of our school in all aspects. We not only focus on the child's academic level, but we also focus on the whole child. In this upcoming year, we will emphasize on the social & emotional learning of all our students by incorporating a Student Personal Development Program. We believe that the social & emotional learning of a child significantly impacts their academic levels. We have also created a goal for our school for improvement around attendance. It has been proven that students who arrive to school on time and are present everyday, perform at a higher level. We are looking to you as parents and partners in your child's education to help us in this endeavour.

A special thanks to you, the parents who have contributed in ways small, large and unimaginable! Thank you for the partnership between home and school, which is so important. We appreciate all that you do each and every day for our school and our children!

Together, we have learned much and shared experiences that will remain in our hearts for years to come. The passion and strength within our community makes our school truly a special place for us all.

I look forward to seeing you all this year and make dua that May Allah Subhanahoo Wata'ala Make this year very fruitful for the whole Ummah in general and our school community in particular.

Wassalam-O-Alaikum

**Zulfiqar Ali - Principal**

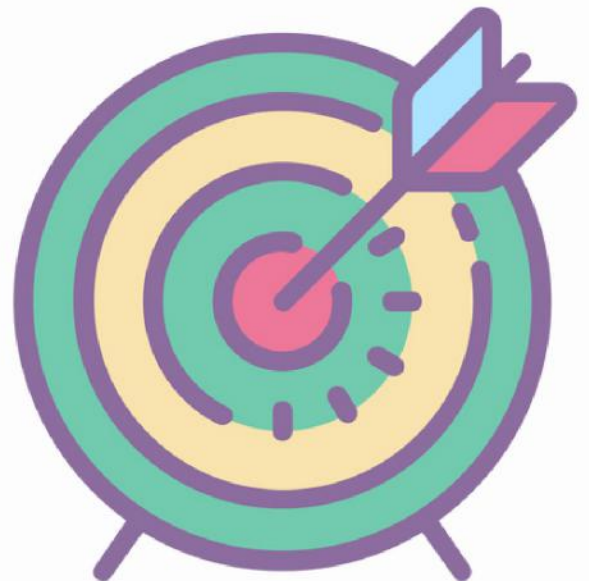
# AL-NASIHAH

## FOCUS:

Syedunā ‘Abdallah ibn Mas’ūd told how Allah’s messenger drew a line for them and then said, “This is Allah’s path.” Thereafter he drew several lines on his right and left and said, “These are paths on each of which there is a devil who invites people to follow it.” And he recited, “And that this is my path, straight; follow it.” (Ahmad, Nasai and Darami)

### The Essence of Focus

To save ourselves and our learners from the harms of technology, devices, and electronics, and to allow ourselves to reap the benefits of technology, it is extremely important that we remain focused, and undisturbed from the many distractions on offer around us.



وَأَنَّ هَذَا صِرَاطِي مُسْتَقِيمًا فَاتَّبِعُوهُ ۖ وَلَا تَتَّبِعُوا السُّبُلَ فَتَفَرَّقَ بِكُمْ عَن سَبِيلِهِ ۚ ذَٰلِكُمْ وَصَاكُم بِهِ لَعَلَّكُمْ تَتَّقُونَ

THIS IS MY WAY – THAT WHICH IS STRAIGHT: FOLLOW IT, THEN, AND DO NOT FOLLOW OTHER PATHS LEST THEY SCATTER YOU FROM HIS PATH. THIS IS WHAT HE HAS ENJOINED UPON YOU, SO THAT YOU MAY BEWARE. (6:153)

## WELLBEING DEPARTMENT

# THE 'ART' OF MANAGING CHALLENGING CHILDREN BEHAVIOUR

Assalamu alaikum

Throughout my career as a counsellor specializing in family dynamics, I have observed that children can typically be divided into two distinct categories based on their personality traits and behaviour patterns:

- The first group comprises of children who are generally affectionate, amiable, and cooperative with others. They are compliant and find it easy to follow instructions and are relatively undemanding. Parents typically find these children easy to manage and are pleased with their progress.
- On the other hand, the second group consists of children who are more independent-minded, spirited, and headstrong. They may be more challenging to handle for parents and caregivers, as they tend to be more vocal about their likes and dislikes and have a strong will of their own. While this may cause some frustration and even anger at times, these children often possess strong leadership qualities that can be nurtured and developed into great leadership skills later in life.



It is essential to understand these personality traits and behaviours in children and work with them to develop their strengths, regardless of which group they belong to. By recognizing and acknowledging these differences, we can help children learn to manage their emotions, build positive relationships with others, and develop the skills they need to become successful individuals in the future.

The question then arises: **How do we manage the tricky children?**

Managing tricky children can be made easier by following some golden rules that help minimize their negative behaviour:

- Tricky children seem to have a never-ending supply of energy which they use to put up a good fight, even against adults. As a result, parenting can be challenging. In such situations, it is wise for parents to focus on a limited number of areas they want to have a positive impact on, rather than trying to do too much at once. To achieve this, parents should identify one or two specific behaviours they want to address. It is generally a good idea to choose one behaviour that they would like to promote and encourage more of it, and one behaviour that they want to try to lessen. Then stick to those two behaviours for a minimum of six weeks. For example, if a child tends to be argumentative and refuses to listen to their parents, it may be helpful to focus on promoting positive communication and active listening skills.
- Tricky children tend to enjoy intense situations, such as drama, soap operas, grunge, gore, horror, and action. They are often skilled at creating drama and excitement in their lives. As they are accustomed to experiencing a lot of intensity, it becomes their natural state. Therefore, drama and excitement are like home to them.

As an advice to parents, I always suggest that arguing with a tricky child is like mud-wrestling; both parties end up getting dirty, but only the child is pleased. If you truly want to help your child learn to behave in a more diverse manner, please avoid provocative questions that lead to arguments.

Example of provocative questions include:

- "Have you got any homework?"
- "Have you cleaned your room?"
- "How many times do I have to tell you?"
- "What were you thinking?"
- "Can explain why your report looks like this?"



These types of questions will spark off a debate and conflagration that will last for hours.





Turn provocative questions into definite, clear statements. Some examples are:

- "Ok, it's homework time."
- "Let's get the room cleaned up before dinner."
- "I would like to remind you of our agreement."
- "Let's chat about how to help you with school."

This leads us to the next golden rule: **Many parents of challenging children find routines to be more effective than words.**

In recent decades there seems to have been a tendency for parents to feel they need to explain everything to their children. This might work well for some children, but tricky children often don't stick around long enough to hear the words. With tricky children, what you do is more important than what you say.

Research has shown that small family rituals have a powerful positive impact on family life. Every family has their own unique set of rituals, but it's common for these rituals to slip over time. If you find your family rituals slipping, consider starting new ones. Here are some examples of family rituals:

- Spending Friday nights together at the mosque and listening to lectures from scholars
- Swimming together on Saturday mornings
- Playing sports together on Sundays
- Having family gatherings
- Allowing your child to invite their friends over for a few hours each month.



Developing resilience is the ability to navigate through the challenges of life with ease. Children and adolescents can develop resilience when they have the following:

- A sense of being loved and supported by their family.
- A diverse group of Muslim friends and
- An adult outside of their family who practices Islam and cares for them.

Finally, making dua (supplication) for your children's well-being, guidance, and righteous conduct is of utmost importance. Seek Allah's help in managing challenging situations.

عَنْ أَبِي هُرَيْرَةَ، أَنَّ النَّبِيَّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ " ثَلَاثُ دَعَوَاتٍ مُسْتَجَابَاتٌ لَا شَكَّ فِيهِنَّ دَعْوَةُ الْوَالِدِ وَدَعْوَةُ الْمُسَافِرِ وَدَعْوَةُ الْمَظْلُومِ ".

Abu Hurayrah رضي الله عنه narrated that the Prophet ﷺ said:

Three supplications are undoubtedly answered:

- 1) the Du'ā of a father
- 2) the Du'ā of a traveller and
- 3) the Du'ā of the oppressed.

(Abū Dawūd)

## Resources

Please do not hesitate to contact me should you require additional information or clarification with regards to managing difficult child behavior. I would be more than happy to provide you with any further assistance you might need.

## References

- The 'art' of managing tricky kid behaviour.  
<https://marklemessurier.com.au/main/workshops/teacher/files14/Tricky%20kid%20behaviour.pdf>
- Behaviour management for children: a positive approach (2021).  
<https://raisingchildren.net.au/preschoolers/behaviour/encouraging-good-behaviour/positive-behaviour-children-teenagers-overview>
- High Speed Training (2018) <https://www.highspeedtraining.co.uk/hub/challenging-behaviour-in-the-classroom/>

**Md Naser Khan – College Counsellor**

# FRIDAY PROGRAM GIRLS' WING

**Ms. Halima Ramadan - Wellbeing Department**

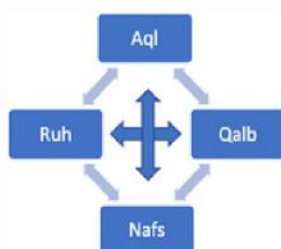
Dear Aliman Collage community,

Assalamu Alaykum Wa Rahmatul'Allhi Wa Barakahuh,

As we are concluding the year, it is with great pleasure that we share details about our wellbeing program for the girls' wing (Year 7-12), centered around the practice of mindfulness. In a world busy with so many activities and demands, taking a moment to pause and cultivate mindfulness becomes an essential aspect of nurturing our mental, social and emotional well-being.

Throughout the term, we have presented a series of Mindfulness topics and activities to give our students and staff the opportunity to engage in simple yet powerful mindfulness discussions and exercises. These topics are designed to explore the benefits of mindfulness and provide a space for the students to learn how to reduce stress, improve their focus, and heightened self-awareness. This program also encourages contemplation, relaxation, and promote a sense of balance throughout our busy life.

We had the opportunity to learn about the Islamic perspective of mindfulness through the legacy of Al-Ghazali, as we learnt and discussed about the three types of *Nafs*: *An-Nafs al-Ammārah* (the depraved, commanding *nafs*), *An-Nafs al-lawwāmah* (the accusing *nafs*), *An-Nafs al-muṭma-annah* (the peaceful *nafs*). Also, we learnt about Al-Ghazali's concepts of purifying the soul and its relation to mindfulness.



Mindfulness practices have been shown to enhance overall well-being and resilience. We encourage our students, staff, parents, and our community to reflect on the positive moments, fostering a sense of appreciation for the journey we've collectively undertaken this year.

# PRIMARY

## THE YEAR 2'S INCREDIBLE LEARNING JOURNEY IN TERM 4!

**Ms Saima Shinwari – Year 2B & 2D Form Teacher**

Term 4 was an incredible term filled with jam-packed and fun-filled activities that catered to individual, and team-based learning experiences. It is hoped that students ended the year with personal achievement of their learning milestones which will be extended upon in their next year's learning journey, inshaAllah.

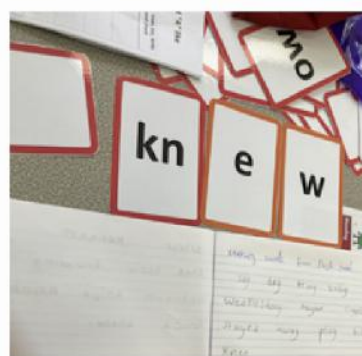
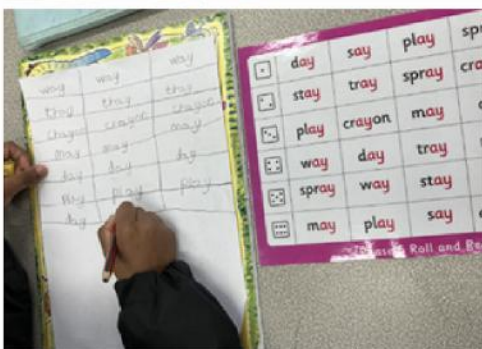
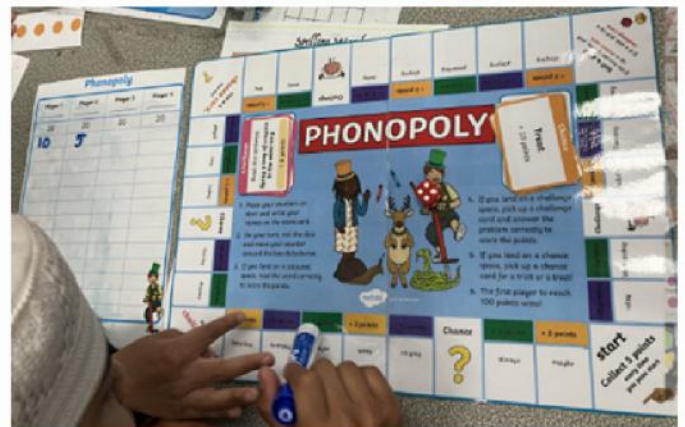
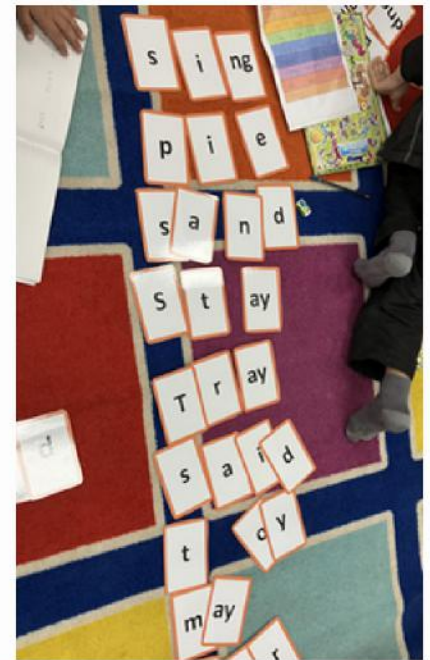


Two incursions were planned for Grade 2's on the topic of 'Forces'. Students were exposed to a mix of individual and group-based activities that sparked their curiosity by exploring the different objects around us, through the lens of invisible forces without which movement is impossible. Students showed eagerness to understand these concepts, enquired, questioned, and experimented to jell their perceptions and even challenge their preconceptions!



**Literacy and Numeracy Blocks:**

This term students had various learning experiences in the Literacy and Numeracy areas. The Literacy & Numeracy blocks/guided reading rotations were revamped to make it more individualized, where every student had a chance to learn at their own pace but in a fun way! Tasks were allocated per the guided group levels. Students were encouraged to follow through with their assigned tasks, within the allocated time frames. Based on the students' reflections at the end of the learning blocks, "students felt the tasks were more interactive, fun, and had more meaning to their learning!"



In Terms 3 and 4, students worked hard practicing their timetables. Students were given the individualized timetable licenses that they had mastered by the end of Term 4.

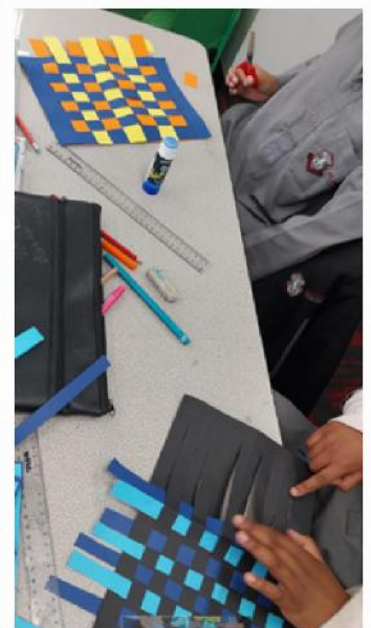


In Health, the Grade 2s worked on planning and designing their ‘future liveable city & playground’. Students worked hard to showcase their ‘individual preferred city and playground/recreational areas that encompassed a mix of healthy outdoor areas catering to a healthy lifestyle.



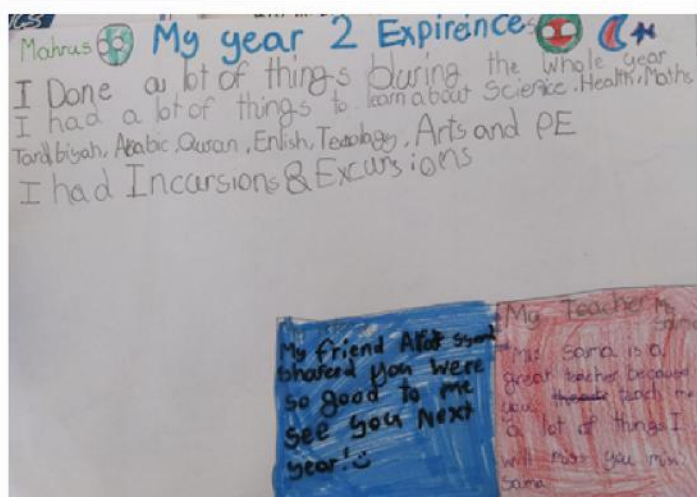
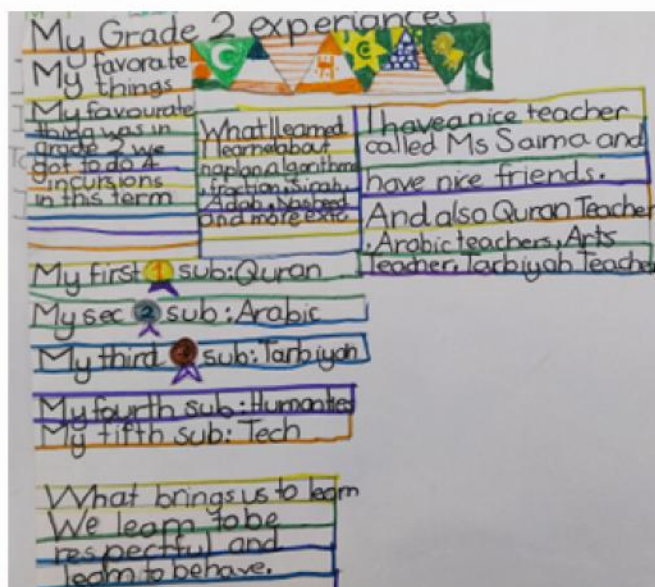
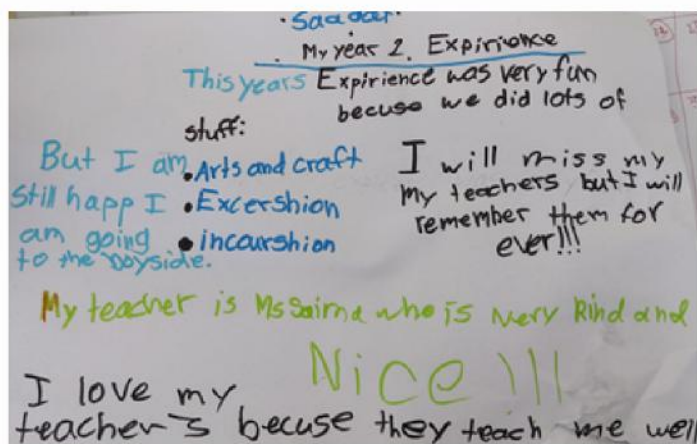
Health and Physical Education was also fun-filled, where students practiced their PE gross-motor skills in groups collaborating as teams. The energy exhibited by each team was amazing and the level of enthusiasm is commendable.

Students were given time to explore their creativity by making things from play dough, felt-it materials, and weaving paper mats! The outcomes of their finished products are commendable!



The Grade 2 boys enjoyed a transition program/incursion to the boys' side, where they were given a tour of the boys' side, a quick meet and greet with the principal, the teachers, and the current students of Grade 3. They were paired up with the year 3 students and worked on tasks together. Students enjoyed fresh fruits, croissants, and a healthy fruit drink together!

On the last day of school, students wrote their reflections on the year and took pride in the fact that they were much more knowledgeable and informed compared to the start of the year.



F - 2 students made presentations on the last day of school. The Grade 2 boys presented a Nasheed to the Grade 1 and Grade 2 audience.

It is amazing to see these boys grow through the year and the wonderful human beings they have become. As their teacher, I have been blessed with their company and in turn have learned from them, which will be cherished as a pleasant memory. I hope and pray that our students have learned things of benefit from their teachers and that inshaAllah they apply these learnings in a positive manner that is pleasing to Allah SWT, inshaAllah.

JazakaAllah Khair and stay blessed!



## YEAR 3: EXCURSION TO ANIMAL LAND

### **Grade 3 Teachers**

Term 4 has ended! How time flies! Grade 3s have completed their journey of the year 2023. Alhamdulillah, Alhamdulillah, Alhamdulillah.

Congratulations to all the Grade 3 Students! Grade 3 teachers are very proud of you and wish you all the best in the years to come. We would like to express our gratitude by thanking all parents and guardians for their amazing cooperation throughout this year.

This term Grade 3 went to Animal Farmland as an excursion. This trip was arranged for them to have a hands on learning in Technology on how food from the farm is brought to our homes (how cows are milked, the milk treated to kill germs, taken to factories for packing and then transported in trucks).




The students wrote very interesting and detailed recounts about their excursion.

So we picked up Ponys poo and then we saw the chickens. We also went to the cows to milk them and also we played duck duck goose and tug a war. And we went to this area where there was young pigs and bunnys and baby ducks and we all had a turn to hold them and we got to ride a horse and its name was snowflake. and we also got to play on playground and we feed shreeps and cats and ducks. my fav part was when we held the baby ducks, young pigs and rabbits. THE END!

**DIGGERS REST ANIMALS FARM**

On Wednesday 22<sup>nd</sup> November we went to the Diggers Rest Animals Farm. First we ride on the bus for 20 min. And then we have our recess after that we go to clean the pony poop. After that we feed the duck and we pet them. Next we see the chicken seat on their egg and the pracock and the turkey chicken. And then I milk the cow and pet them. Next we ride on the pony and we play the play ground. After that we play duck-duck-goose and tug-a-war. Next we hold a young pig and we pet them and we pet a bunny and hold a chick. And then we go to ride on tractor after that we feed the lama and goat.




**Diggers rest animal farm RECOUNT** Haneerah.A 22<sup>nd</sup> November

On 22<sup>nd</sup> November we visited Diggers rest animal farm by bus. When we got there, we ate for 15 minutes. Then we cleaned the poo in the horse paddock. I helped fill two wheelbarrows with a spade. Next, we fed ducks. The ducks pecking my hand felt funny. After that, we looked at the chickens and the egg was still warm. Next, we milked cows and churned butter. Then we rode ponies. After that we played tug-of-war and duck-duck-goose. Next, we had lunch. Then, we held baby animals which were so cute. Lastly, we rode in a tractor and fed goats and chickens. Finally, we went back to school.

**DIGGERS REST ANIMAL LAND** 22<sup>nd</sup> November 2023 Wednesday

Today we went to Diggers Rest Animal farm. We had so much fun. First we had our recess. Next we went to clean the pony poo in the horse paddock. We was very disgusting. When we finished cleaning we went to feed the ducks. First I was not so scared, but later I got the hand of it. Next we went to see the chickens. Some of us petted the chickens. After that we went to see the colorful peacocks and the old turkey. Lurch was acting like a wren. Next we went to milk the cows and make the butter. Then we went to ride the horse and play in the playground until everyone had one turn. Next we played duck-duck-goose and tug-of-war. Finally we had our lunch. After having our lunch, we played for a little while. Next we went to the nursery - animals and saw the young piglets and the chicks. Then we went to ride the tractor and feed the lama and the sheeps. Finally we caught our bus and went back to school.



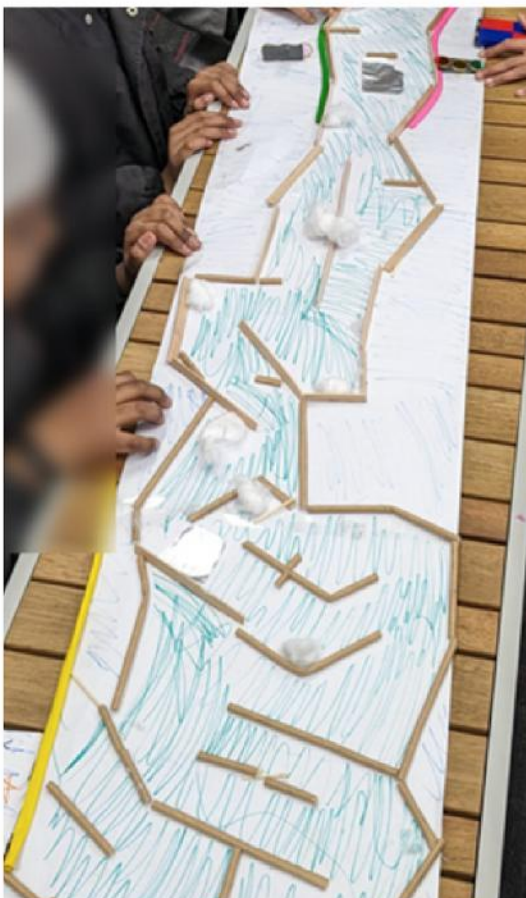
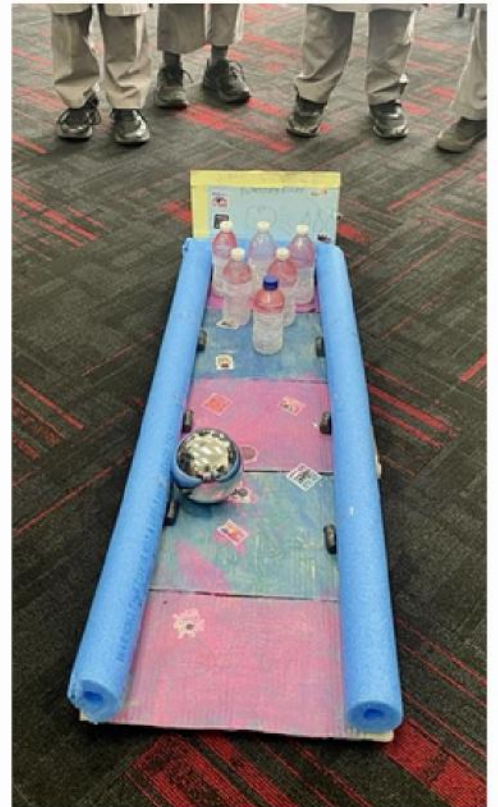
# 4B & 4D: MAGNETIC MOVES

*Ustaz Shoaib & Ustaz Hassan - 4B & 4D Homeroom Teachers*



Our young scientists have shown great creativity and enthusiasm in their project work, particularly in the field of physical science. Their understanding of forces, including magnetic forces, is impressive, and they have demonstrated this knowledge through engaging hands-on experiments. Their class presentation on the wonders of magnetism was both informative and captivating. Well done G4s.





## YEAR 6: THE SMOOTHIE BAR

### *Year 6 Teachers*

Aliman college really cares about connecting our children with the fascinating world of Business and Economics. This year in Term 4 grade 6 students attended a marvellous incursion "The Smoothie Bar!". The Smoothie Bar is a highly activated day which focuses on students developing skills in teamwork, critical thinking, problem solving, creativity, financial literacy, digital literacy, communication, and presentation skills.



These kinds of shows and workshops are aligned with the curriculum and blend enticing class with small group experiments to facilitate genuine learning. Expert Science communicators were invited to present and run these programmes. During these sessions students develop critical and creative thinking skills. Students get opportunity to ask questions, make predictions and draw conclusions using Scientific methods. Lots of concepts were explored and discussed and as a result of these hands-on activities kept students engaged.

# YEAR 6: GRADUATION

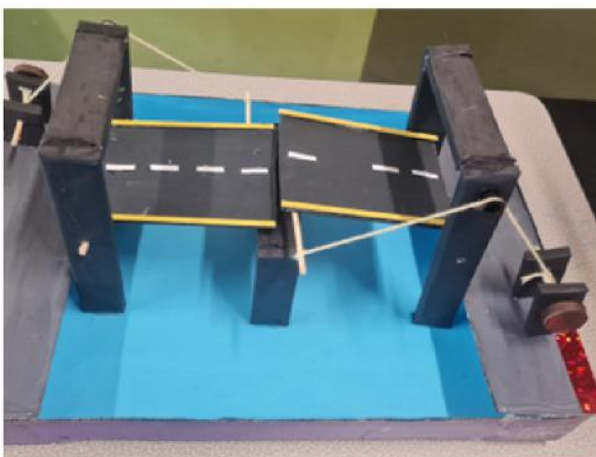
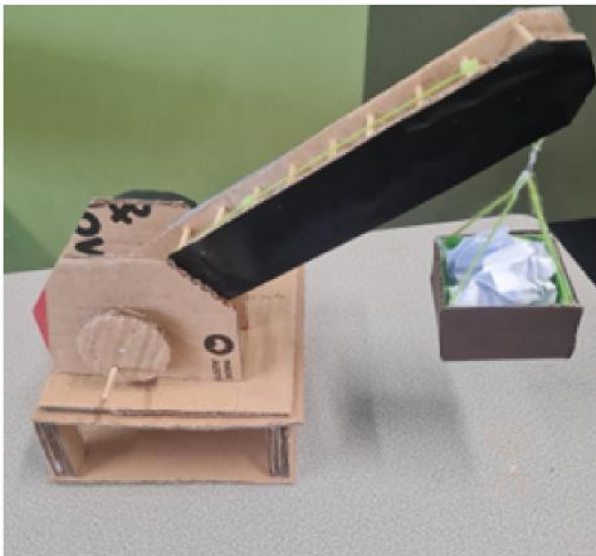


## SECONDARY

### YEAR 7A: SIMPLE MACHINES

**Ms Amal Shihata – Science Teacher**

Year 7 science students learnt about types of forces and simple machines in Term 4. They had to build something that had at least 1 simple machine. Students had to explain their machines and explain how the mechanical advantage is achieved. Here are some examples of their work.



# YEAR 9: SOLAR OVEN PROJECT

**Ms Amal Shihata & Ustaz Hafizzudin Ng – Year 9 Science Teachers 2023**

Year 9 Science students have been learning about methods of heat transfer and conductors and insulators. They were tasked with the engineering process to design, build and test a solar oven.

Students were given the following briefing:

Many people around the world don't have access to electricity or gas. To cook their food, they often need to collect wood and light a fire. The smoke produced by cooking fires can cause serious health problems, especially for women and children. Thankfully, there's a safer alternative that relies only on radiant heat from the Sun. Solar ovens collect sunlight and use it to heat food. They may take longer than traditional ovens, but they can be just as effective. Some can even cook for hundreds of people at a time!

Their design brief was to Design a solar oven that can melt a fun-sized chocolate bar in 1 hour or to raise the temperature of water using sunlight as the heat source. Students did a wonderful job and all solar ovens were successful in raising the temperature of water or melting a bar of chocolate. Well done Year 9A and 9B students!



*Representative solar ovens from 9A*

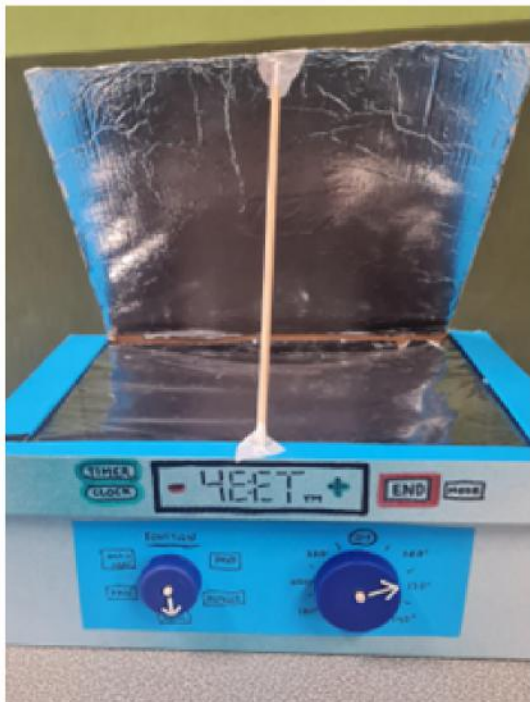




*Parabola solar oven:  
Abdullah Malik 9B*



*Unique oven with a large catchment  
for light. Safwan Suri 9B*



*Representative solar oven from 9A*



*Team effort by Anas Siddiqui, Talish  
Karim and Mohamed Abdullah*

## VCE

# VCE GRADUATION CEREMONY 2023

***Ust M Abdul Rashid & Ms Mahrukh Ali - VCE Coordinators***



Alhamdulillah, our VCE graduation ceremony 2023 was held last month on Friday, the 17th of November. We celebrated the incredible accomplishments of our senior year 12 students. It was a truly memorable event that brought together our school community to honour the hard work, dedication, and resilience displayed by our graduating class. Dressed in their elegant graduation gowns and caps, they radiated a sense of pride and excitement as they prepared to embark on the next stage of their journey.

The day commenced with a heartfelt welcome by the school staff, and the primary and secondary students in the school corridors, reciting praises of Allah Subhanahu Taala. The event started with a recitation of the Quran and translation, and speeches from distinguished guests, including teachers, and community leaders from Melton Council. Their words of wisdom and encouragement served as a reminder of the endless possibilities that lie ahead for our graduates. These inspirational messages resonated deeply with our students, leaving an indelible impact on their hearts and minds.

The highlight of the day was the presentation of awards and certificates by our guests honourable Member of Victorian Parliament Steve McGhie on the boys' side and Councillor Sophie Ramsey on the girls' side, acknowledging the exceptional achievements of our VCE graduates. These accolades celebrated excellence across a wide range of subjects, as well as recognizing overall academic achievement and personal growth. It was truly awe-inspiring to witness the joy and gratification on the faces of our students as they were recognized for their hard work. The graduates were presented with their laptops as gifts.



We would like to express our heartfelt gratitude to all families who attended the ceremony. Your presence was essential in showing support and appreciation for your child's remarkable achievements. We understand the sacrifices and dedication it takes to reach this point, and we are proud to have walked this journey with you and your children.

We would like to extend our warmest congratulations, once again, to our VCE graduates. We do not doubt that the knowledge, skills, and experiences gained during their time at our school will continue to shape and guide them in their future endeavours. Thank you for your unwavering support, and for being a vital part of our school community. Insha Allah, we look forward to witnessing the future successes of our graduating class and continue to celebrate their achievements. We ask Allah SWT to give the best of both worlds to our students. Aameen

Jazak Allahu Khair to all the people who made this event a memorable one for us, for our students and their families.



# Congratulations

CLASS OF

# 2023

Ayesha Ahmad  
Aisha Alam  
Afra Ali  
Hala Ali  
Sarah Chowdhury  
Fatima Chundoo  
Ridaa Noor Fatima  
Kashaf Haider  
Saemah Hossain  
Adna Jama  
Oma Ma  
Zainab Malik  
Rohma Raheel  
Salsabil Raisa  
Raheemah Rizwansally  
Aina Shakir  
Sadli Islam Sikder  
Kashaf Umar

Hussain Ahmad  
Noureldin Elsayed  
Muhammad Ibraheem  
Izafiq Izhan Zaidi  
Gulbuddin Mudasir Tawfi



# YEAR 10 & 11: VCE INFORMATION SESSION 2023

***Ust M Abdul Rashid & Ms Mahrukh Ali - VCE Coordinators***

The VCE (Victorian Certificate of Education) information sessions were held during the term on the 28th (boys) and 29th (girls) of November 2023. It left the Year 10 and 11 boys at Al Iman College equipped with valuable insight and guidance for their future academic endeavours.



The session organized by the VCE coordinators aimed to enlighten the students about the vital aspects of the rigorous VCE curriculum and provide them with a clear roadmap for success. During the event, students gathered in the conference room, eager to learn more about the academic challenges that lay ahead in their senior years.

The information session featured various aspects of the VCE program, including available subject choices, study techniques, and effective time management strategies, enlightening our students with practical tips and advice. In addition, we highlighted the importance of maintaining a healthy work-life balance and seeking support when required. We aimed to ensure that our Year 10 and 11 boys were well-informed about the VCE program and its requirements, we wanted to equip them with the necessary knowledge and tools to make informed subject choices, embrace effective study habits, and approach their senior years with confidence. The information session also emphasized the significance of personal well-being and mental health during the demanding VCE period. Attending students expressed their appreciation for the informative session, recognizing the value it brought to their future aspirations. As the students reflect on their newfound knowledge, it is evident that they now possess the tools required to navigate the challenges and opportunities that await them in the world of VCE. Insha Allah, we will have another information session for students and parents at the start of Term 1, 2024.

We ask Allah SWT to give the best of both worlds to our students. Aameen

# VCE RESULTS 2023

*Ust M Abdul Rashid & Ms Mahrukh Ali - VCE Coordinators*

الحمد لله

Alhamdulillah, Congratulations to all our VCE Year 12 students on completing their VCE. We are proud of the achievements of each student and thank them for the contributions that they have made to the Al Iman College community.

Congratulations to all the students on their ATAR ranks! It is a tremendous achievement and a reflection of your hard work, dedication, and commitment to your studies. Your ATAR rank is a testament to your academic prowess and the exceptional efforts you have put into your education. It is a significant milestone that marks the culmination of years of learning and growth. You have overcome challenges, embraced opportunities, and have demonstrated brilliance in your chosen subjects. Masha Allah, **six of our students have study scores over 40 in Biology, Psychology and Text and Traditions, and two of our students have achieved a study score of 45 in Biology and Text and Traditions.** We thank parents, teachers and teacher support staff for their help and support to our VCE students.



**Al Iman College wishes to congratulate  
Aisha Alam on achieving an ATAR of  
93.95.**



Insha Allah, the top ATAR ranks from each campus (boys and girls) will receive an award of \$2000 in the upcoming VCE 2023 DUX award ceremony in 2024. Since the start of VCE (year 12) in 2021, the list of students who scored an ATAR of above 90 and received an award from the school:

**2023 Aisha Alam (ATAR 93.95) will receive the DUX award in Term 1, 2024.**

**2022 Shaan Haque (ATAR 91.70) received the DUX award in Term 1, 2023.**

**2021 Miqdaad Imteaz (ATAR 92.65) received the DUX award in Term 1, 2022.**

We ask Allah SWT to bless all our students with the success of both worlds. Aameen

**Our VCE 2023 top ATAR achievers:**

<b>Aisha Alam</b>	<b>93.95</b>
<b>Aina Shakir</b>	<b>88.8</b>
<b>Sarah Chowdhury</b>	<b>87.1</b>
<b>Zainab Malik</b>	<b>86.75</b>
<b>Muhammad Ibraheem</b>	<b>81.45</b>
<b>Ayesha Ahmad</b>	<b>81.4</b>
<b>Sadli Islam Sikder</b>	<b>76.05</b>
<b>Rohma Raheel</b>	<b>75.8</b>
<b>Ridae Noor Fatima</b>	<b>74.2</b>
<b>Saemah Hossain</b>	<b>74</b>
<b>Izafiq Izhan</b>	<b>73.7</b>

## EXTRA CURRICULLAR

### DU'Ā COMPETITION

**Ms Sohad Qashou - Tarbiyah Department**

Asalam alaikum Wr Wb

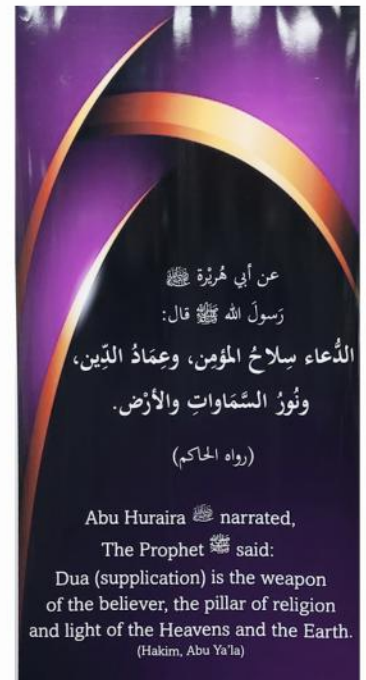
Dear Parents/Guardians,

As we approach the conclusion of another enriching academic year, I'd like to take a moment to reflect on the remarkable journey our students have undertaken and share some wonderful highlights from the past few weeks.



This Term, in Week 7, we hosted the du'ā competition, offering a beautiful platform for our young stars to express their gratitude through heartfelt du'ās. It was a celebration of faith, innocence, and the profound connection our students have with their Creator, Allah سبحانه وتعالى.

At the heart of this competition was the nurturing of a strong foundation of iman in our children. Encouraging them to communicate with Allah from a young age and share their du'ās publicly bolstered their confidence in expressing spiritual thoughts and feelings. This experience enhanced their self-assurance in articulating their beliefs. Moreover, it highlighted the importance of gratitude in our students' lives, fostering a thankful attitude towards Allah's سبحانه وتعالى blessings, both big and small.





While the du'ā competition had limited participants, we firmly believe that every single student emerged as a winner by being part of this spiritually enriching event. Their presence in such a spiritually uplifting gathering is, undoubtedly, pleasing to Allah سبحانه وتعالى, inshaAllah.



Moreover, this competition marks just the beginning of our journey. Our goal is to create an environment where our students feel comfortable and encouraged to engage in daily du'ā, making it an integral part of their lives. Together, let's continue nurturing our children's faith, fostering a generation deeply connected to Allah سبحانه وتعالى and guided by the power of du'ā.

We are thrilled to share some captivating pictures from the du'ā competition event. We hope you enjoy these glimpses as much as we did.

Wasalam Alaikum

Ms Sohad Qashou & The Tarbiyah department, guided by the power of Du'a.



# HIFZ GRADUATION



# THE START OF PUBLIC SPEAKING PROGRAM: MUNAQASHAH

**Professional Development Department**

Munaqashah Public Speaking Club Makes History!



عَنْ زَيْدِ بْنِ أَسْلَمَ، قَالَ سَمِعْتُ ابْنَ عُمَرَ، يَقُولُ جَاءَ رَجُلَانِ مِنَ الْمَشْرِقِ  
فَخَطَبَا فَقَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ " إِنَّ مِنَ الْبَيَانِ لَسِحْرٌ " .

Ibn 'Umar narrated that two men came from the east and delivered speeches, and the Prophet ﷺ said, "Some eloquent speech has the influence of magic." (e.g., some people refuse to do something and then a good eloquent speaker addresses them and then they agree to do that very thing after his speech). [Sahih al-Bukhari 5146]

What a remarkable milestone for Al Iman College in 2023! The launch of Munaqashah, our first-ever public speaking club, has truly set a historic precedent. Over 30 enthusiastic students have embraced the opportunity to develop their communication skills and are now proud members of this dynamic club. Their compelling presentations on topics ranging from the Seerah to the Greatness of Allah and Islamic perspectives on summer breaks have left a lasting impact. We are thrilled to witness their newfound skills showcased at significant events like the Year 6 Graduation and the last day of school, garnering heartfelt appreciation from both staff and students. This marks the beginning of a transformative journey toward empowering our students with valuable communication skills. Our deepest gratitude goes to the dedicated students, coordinators, and the principal for their unwavering support. Stay tuned for more updates on the success and growth of the Munaqashah Public Speaking Club at Al Iman College!

Muhammad Omer Imran  
Professional Development Coordinator



# ISSAV YEAR 5/6 AND 7/8 INTER-ISLAMIC FUTSAL TOURNAMENT

***Ustaz Hafizzudin Ng (HPE Coordinator) & Student Representative Council Members***

Our Year 5/6 and 7/8 boys participated in the Annual Inter-Islamic Schools Futsal Tournament held at the Coburg Basketball Stadium. 10 of our best players from the 2 categories represented the school and faced the other Islamic schools round Victoria.



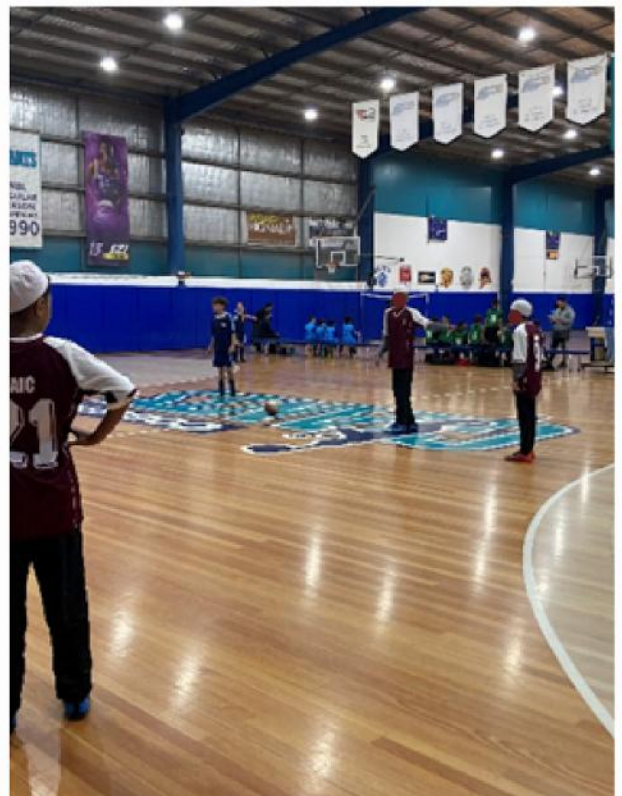
*Pre-competition Briefing*

Our boys went through 2x training per week after school in order to prepare for the event. Alhamdulillah, it was a good learning experience for all our boys as they learnt how to work together towards a common sporting goal while being exemplary muslims at the same time.

"I would like to thank my HPE teacher Uztaz Hafiz for the hard work he has put in to arrange our training and all the equipment prepared. Jazakallah Khairaa Ustaz Othman for giving all of us the various tips and strategies to do better in the tournament.

Although we did not win the tournament, we all tried our hardest. The tournament was honestly a very good way to test our abilities as we played against the best players from different schools."

- Anas Siddiqui, Goalkeeper (6B)



*First match kick-off against AIA*



Our Year 5/6 managed a 3rd place in their grouping but was not enough to qualify for the semi-finals, where only the top 2 teams qualified.

The school will definitely look forward to doing much better as we our senior Year 9 and 10 boys ready for the competition in Term 1 2024.

*Playing against MyCollege*

"The Futsal for the Islamic Schools was an event I really enjoyed. I had to put in a lot of effort to get into the futsal team.

We had training on Mondays and Wednesdays which was very tiring but it was all worth it. We had to do hard drills to be fit enough to play against other schools. After lots of training for about 4 weeks, it was the day of the tournament. Many schools were there and I felt nervous but mainly excited. I have been waiting so long for this.

We played hard to win our matches but unfortunately we couldn't make it to the semi-finals. We all kept our heads up because we did pretty good for our first time coming 3rd in our group stage.

I learnt that losing can be a way of working harder and pushing yourself to be better and learning from your mistakes. I know I made mistakes so I am always trying to improve from those mistakes. I want to thank my teachers Ustaz Hafiz and Ustaz Othman for staying back after school just to train us and help us to improve. I also want to thank my parents for helping me prepare at home to get ready for the tournament."

- Raahil Azam (6B)



# PARENT VOLUNTEER MORNING TEA

As a token of gratitude to our hard working volunteers who sacrifice their time to help our students improve in their reading and offer their help in Eid festivals, sports day, censoring, in class support, excursions and in the library, we organized a morning tea, with gifts, gift cards and certificates.

## Highlights

The hard work of the parent volunteers can, in no way, be repaid. Nevertheless, we hold our volunteer morning tea at the end of every term as appreciation for their contribution. The students have progressed tremendously Alhamdulillah with the help of our lovely volunteers.

We hope, In Shaa Allah, that we will be able to see more faces next year, as we recruit every new year, to further improve the skills of our young Ummah with the grace of Allah.

- Al Iman College of Victoria
- Parent Volunteer Coordinator Sr Carmel Aboubaker
- Compiled by Sr Mariam Aboubaker





# 2024

1445  
1446 AH

Success through knowledge,  
practising and conveying

### JANUARY

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### FEBRUARY

Mo	Tu	We	Th	Fr	Sa	Su
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	1	2	3

### MARCH

Mo	Tu	We	Th	Fr	Sa	Su
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### APRIL

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### MAY

Mo	Tu	We	Th	Fr	Sa	Su
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### JUNE

Mo	Tu	We	Th	Fr	Sa	Su
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### JULY

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### AUGUST

Mo	Tu	We	Th	Fr	Sa	Su
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### SEPTEMBER

Mo	Tu	We	Th	Fr	Sa	Su
28	29	30	31	1		
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	1	2	3	4	5	6

### OCTOBER

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### NOVEMBER

Mo	Tu	We	Th	Fr	Sa	Su
28	29	30	1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### DECEMBER

Mo	Tu	We	Th	Fr	Sa	Su
28	29	30	31	1		
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**Commencement Date for 2025**

- ✦ Teachers Begin - 27th January
- ✦ Students Begin - 29th January
- ✦ Foundations Begin - 31st January

20 - 40 Rees Road  
Melton South VIC 3338  
info@aliman.vic.edu.au  
03 9743 1117

Public Holidays

Term Holidays

Curriculum Day

Students Begin

Students Finish

Exam Days

Ramadhan (Timetable Begins)

Eid (Subject to Moonsighting)

Teachers Begin

Teachers Finish

Reporting Day

Reports Online