

AL IMAN NEWSLETTER

SEPTEMBER 2023 | RABĪ'UL AWWAL 1445



ISSUE 20

T4 Curriculum Day 1 (Student Free Day):
Monday 2nd Oct 2023

Term 4 Students Begin:
Tuesday 3rd Oct 2023

T4 Curriculum Day 2 (Student Free Day):
Monday 8th Nov 2023

Public Holiday:
Tuesday 7th Nov 2023

Semester 2 Exams:
Mon 27th - 30th Nov 2023

Term 4 Students Last Day:
Friday 1st Dec 2023

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- Empathy in Our School
- Lunch Physical Activity Challenge
- Al Iman College Sports Challenge 2023

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IMPORTANT DATES

Curriculum Day Student Free day	Monday 2nd October 2023
Term 4 Students Begin	Tuesday 3rd October 2023
VCE Exams	Wed 18th Oct – Wed 15th Nov
Curriculum Day Student Free Day	Monday 6th November
Public Holiday (Melbourne Cup)	Tuesday 7th November
Yr 5/6 Boys ISSAV Futsal Tournament	Monday 13th November
Hifz Boys Graduation	Wednesday 15th November
VCE Graduation	Friday 17th November
Kinder Graduation	Mon 20th – Tue 21st Nov
Hifz Girls Graduation	Wednesday 22nd November
Year 6 Graduation	Friday 24th November
Semester 2 Exams	Mon 27th – Thu 30th Nov
Yr 7/8 Boys ISSAV Futsal Tournament	Tuesday 28th November
Term 4 Last Day (Students)	Friday 1st December
Reports Published Online	Wednesday 6th December

PRINCIPAL'S MESSAGE



Dear Parents, Staff and Students

Assalam-O-Alaikum

It is hard to believe we are at the end of Term 3, what a busy and delightful term it has been! Students are finalising their projects and getting scores for their assignments. Teachers are preparing for celebrating the achievements of their students on parent teacher interview day.

During the course of Term 3, students attended camps and excursions. It has been an excellent learning period for our students. There has been very positive feedback from the camps and excursion providers about the behaviour of our students which is an acknowledgement of hard work of our teachers and especially our level coordinators for helping these students in developing good habits.

Overall behaviour has improved considerably during Term 3. Students have made improvements in abiding by the uniform rules. Our SRC students have done a great job in supporting the teachers.

Year 12 students are in the final lap of their preparations for VCE exams. Good luck to all Year 12 students.

We look forward to seeing our students return to school on Tuesday, 3rd October 2023.

Wassalam-O-Alaikum

Zulfiquar Ali - Principal

AL-NASIHAH

FOCUS: THE PATH TO SUCCESS

Undoubtedly, technological advancements have aided humankind in multiple ways. Tasks that used to exhaust many resources, such as time and energy can easily be performed at the touch of a button. This is undoubtedly a great blessing, but along with this, it has also exposed mankind to unperceivable levels of evil and sins, which has instead of removing all problems, created issues, the likes of which were never faced or heard by previous generations, especially in the world of education, development, growth, and nurturing (*tarbiyah*).

To save ourselves and our learners from the harms of technology, devices, and electronics, and to allow ourselves to reap the benefits of technology, it is extremely important that we remain focused, and undisturbed from the many distractions on offer around us.



Let us investigate what the Quran and Hadith have advised us about staying focused and concentrated on the straight path and not being distracted by the many distractions enveloping today's societies and communities.

Almighty Allah has stated:

وَأَنَّ هَذَا صِرَاطِي مُسْتَقِيمًا فَاتَّبِعُوهُ ۖ وَلَا تَتَّبِعُوا السُّبُلَ فَتَفَرَّقَ بِكُمْ عَن سَبِيلِهِ ۚ ذَٰلِكُمْ وَصَاكُم بِهِ
لَعَلَّكُمْ تَتَّقُونَ

And, this is My path, which is straight, so follow it; and do not follow [other] ways, for you will be separated from His way. This He has instructed you so that you may become righteous (Anam: 153)

Syedunā ‘Abdallah ibn Mas’ūd told how Allah’s messenger drew a line for them and then said, “This is Allah’s path.” Thereafter he drew several lines on his right and left and said, “These are paths on each of which there is a devil who invites people to follow it.” And he recited, “And that this is my path, straight; follow it.” (Ahmad, Nasai and Darami)

The Essence of Focus

It is important to note that learning and absorbing knowledge of any nature requires concentration and focus on an optimum level. A student that fails to concentrate for long durations will not be able to understand and comprehend the lesson, which can have multiple negative effects on a student. Therefore, it is the primary responsibility of guardians, nurturers, and parents that they ensure all distractive elements are completely unavailable and out of reach to the learners.



Since gadgets, smart phones and electronical devices have not only become a distraction for many, rather an addiction requiring immediate attention, it is vital for us as nurturers to ensure we have protected our learners from its harm and negative effects.

Guarding Against Distractions

The question arises: ‘How do we protect our learners from being distracted and derailing from the straight path?’

The best way to achieve this goal is by practicing the hadith of the Prophet ﷺ where he taught us the way to stop an evil.

He ﷺ said:

“Whoever from you sees an evil action, then if he has the ability to do so, he should change it with his hands (physically), if not then with his tongue (verbally), and if he is not even able to do that, then by his heart (by thinking it to be evil, and making the intention to change it as soon as he has the power to do so) and that is the weakest level of faith (*īmān*).

A point to note in the above hadīth is that the Prophet ﷺ did not command us to 'stop' the evil by the hands, tongue or the heart, rather he instructed us to 'change' it and divert the attention to something else. Thus, acting on this hadīth in our context would mean that we divert the attention of our learners away from the distractions by investing more time in them, spending quality time with them in activities that are proven to be healthy to the soul and the body, like taking them to the Masjid, or playing and engaging in physical activities, sports and recreational activities with them and most importantly interacting, conversing and listening to them. Only then, can we ensure protection against harmful and distractive elements.



Investing in Genuine Interactions

The Prophet ﷺ used to invest time in his family, children and even grand children. He ﷺ would stand up and kiss his daughter Fatima's (may Allah Almighty be pleased with her) hand when she would visit him and make her sit where he was sitting, and she would do the same when he ﷺ would visit her (*Tirmidhi*). He was extremely alert and mindful of the needs of his children and family if they were in any sort of problem.

It is reported on the authority of Ali (may Allah Almighty be pleased with him) that Fatima (may Allah Almighty be pleased with her) had corns in her hand because of working at the hand-mill. There had fallen to the lot of Allah's Messenger ﷺ some prisoners of war. She (Fatima) came to the Prophet ﷺ but she did not find him (in the house). She met A'isha (may Allah Almighty be pleased with her) and informed her (about her hardship). When Allah's Messenger ﷺ came, she (A'isha) informed him about the visit of Fatima. Allah's Messenger ﷺ came to them (Fatima and her family). They had gone to their beds. 'Ali further (reported): We tried to stand up (as a mark of respect) but Allah's Messenger ﷺ said: Keep to your beds, and he sat amongst us, and I felt the coldness of his feet upon my chest. He then said: May I not direct you to something better than what you have asked for? When you go to your bed, you should recite *Takbir* (*Allahu-Akbar*) thirty-four times and *Tasbih* (*Subhan Allah*) thirty-three times and *Tahmid* (*al-Hamdu li-Allah*) thirty-three times, and that is better than the servant for you. (Muslim)



From the above narration we are reminded of how the Prophet ﷺ promptly responded to the needs of his family members even though he was extremely busy and had the great task of conveying Allah's orders to mankind before him. It also exhibits how his daughter was made comfortable to approach him ﷺ with any problem that she faced, and it also shows how he diverted her attention to something better for her than what she demanded.

The Scholars have said the one who acts on this Hadith by reciting what the Prophet ﷺ instructed his daughter to read, will be granted the strength to complete more tasks than what a servant would complete.

Building Trust with the Young

Another point to note here is how the Prophet's ﷺ daughter did not oppose what her father had advised her. This shows that she had complete confidence and certainty that what her father is directing her towards is better for her than what she asked for. This trust of the children is not attained overnight, it requires quality time spent with the children so that they are well certain, confident and have complete trust that the advice given to them by their parents, teachers and elders is sincere and better for them than other distraction.

The Prophet ﷺ's teachings offer timeless wisdom. To guide the new generation effectively, caregivers and educators must embrace and embody these teachings, creating an environment of trust, focus, and spiritual growth.



Maolana Ahmad Moim Siddiqui – Islamic Studies Teacher

WELLBEING DEPARTMENT

EMPATHY IN OUR SCHOOL

الحمد لله الذي بنعمته تتم الصالحات

Praise is to Allah by whose grace, good deeds are completed.

Following the guidance of our beloved prophet Mohammad - peace and blessing be upon him - we introduced our theme for this term which is Empathy. Students from Years 7 to 12 attended and participated in our weekly program every Friday and learnt different powerful and creative topics and activities to develop empathy skills and knowledge from general and Islamic perspectives.

عن النعمان بن بشير رضي الله عنهما قال: قال رسول الله ﷺ: "مَثَلُ الْمُؤْمِنِينَ فِي تَوَادُّهِمْ
وَتَرَاحُمِهِمْ وَتَعَاطُفِهِمْ، مَثَلُ الْجَسَدِ إِذَا اشْتَكَى مِنْهُ عُضْوٌ تَدَاعَى لَهُ سَائِرُ الْجَسَدِ بِالسَّهْرِ
وَالْحُمَّى".

An-Nu'mān ibn Bashīr reported that the Prophet ﷺ said: "The believers, in their mutual love, compassion, and empathy are like a single body; if one of its organs suffers, the whole body will respond to it with sleeplessness and fever."

عن النَّبِيِّ ﷺ قَالَ: "الْمُؤْمِنُ لِلْمُؤْمِنِ كَالْبُنْيَانِ يَشُدُّ بَعْضُهُ بَعْضًا". وَشَبَّكَ بَيْنَ أَصَابِعِهِ.

The Prophet ﷺ said, "A believer to another believer is like a building whose different parts enforce each other." The Prophet ﷺ then clasped his hands with the fingers interlaced (while saying that).

The Friday program for this term endeavors to raise awareness and help the students to learn about the feelings and emotions of other people. Which is a key element of Emotional Intelligence, and the link between self and others, because it is how we as individuals understand what others are experiencing as if we were feeling it ourselves.

The students also learnt that empathy goes far beyond sympathy, which might be considered 'feeling for' someone. Empathy, instead, is 'feeling with' that person, through the use of imagination and/or experience.

We concluded this term by conducting R U OK speech and activities and share the spirit of our Islamic principles of caring, helping and supporting one another to create a strong harmony and cohesion among the school community.



How can we change our view of the world?

1. Be **curious** not judgemental, talk to the people outside your circle to understand their views
2. Challenge the **pre-perceptions**, look for the commonalities not for the things that divide us
3. **Smiling** more, this is a welcoming approach to others, and this leads to more socialization and more connectedness
4. Has it on! **model** empathy, be more considerate about people's thoughts and feelings.





THERE'S MORE TO SAY AFTER RUOK?

What you're going through isn't easy. It's good we can talk about it.

Have you been feeling this way for a while?

That's tough. Keep talking, I'm listening.

Ms Halima Ramadan – School Counsellor

OFFICIAL: Sensitive



VICTORIA POLICE

BIKE/SCOOTER HELMETS

A MESSAGE FROM YOUR LOCAL POLICE

This is a reminder that all users of bikes and scooters (including the motorised versions) **MUST** wear helmets unless exempt. We have had concerns raised by members of our community, and it is quite apparent that residents have become complacent regarding these laws.

Mandatory bicycle helmet laws were introduced in July 1990. This applies when riding:

- on roads and road-related areas
- on bike and shared paths
- in bike lanes
- in recreational parks
- in car parks
- on footpaths.

Police can stop bike and scooter riders and issue a fine or a warning for not wearing an approved bicycle helmet. **The current fine for this offence is \$231.**

Research indicates that bike helmets greatly reduce the risk of head injuries, which are the major cause of death and injury to bike riders.

- Bicycle helmets reduce the chances of a serious head injury by almost 70 %
- Two years after introducing bicycle helmet laws in 1990 a 23% reduction in head injuries in Victoria.

This is a significant safety issue, and we encourage you all to look after yourselves, family, and friends.

OFFICIAL: Sensitive

PRIMARY

FOUNDATION: FIRE ED PROGRAM

Ms Asma Shah - FB and FD Classroom Teacher

In Term 3 for Health, Foundation students learned to identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy. As a part of this, a Fire ED program was organised to demonstrate a firefighter's role in the community. Firefighters visited the school and educated the Foundation students about safe and unsafe fires, the safest method to exit in the case of a fire in the house and to express confidence in firefighters and their role in the community by displaying confident behaviour around firefighters. Finally, students got to see a fire truck up close and also got the opportunity to use a fire hose, which was really exciting for them.



FOUNDATION – YEAR 2: BOOK WEEK

Ms Asma Shah – FB and FD Classroom Teacher



Year 1s created their imagined characters

This year’s Book Week theme was ‘Read, Grow and Inspire’ which focused on how books inspire and help us grow. It helps us grow in many ways, such as our imagination, creativity and knowledge. All the books read in F-2 classes during Book Week have inspired the students to be creative and imaginative.

Foundation students read the book ‘The Very Hungry Caterpillar’, which helped them to expand their knowledge of healthy and unhealthy foods. They also learned to order the days of the week.

Year 1s created their own imaginative characters, which were inspired by the books that they had read. Year 2s really enjoyed writing their stories using their imagination, which allowed them to explore their creativity. They really enjoyed reading each other’s stories.



Foundations created a craft about the story they read



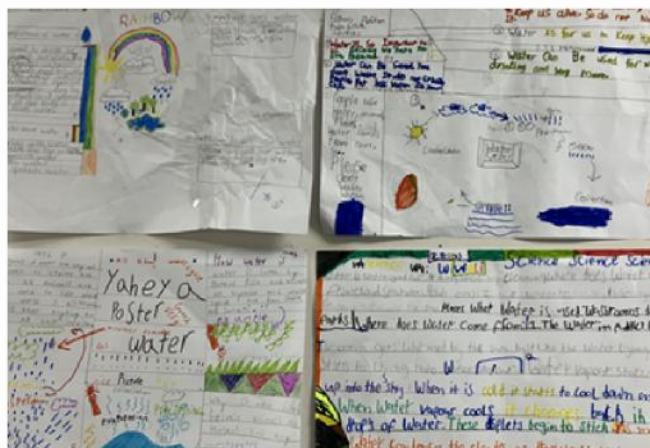
Year 2s created their own stories

2B & 2D: LEARNING JOURNEY TERM 3

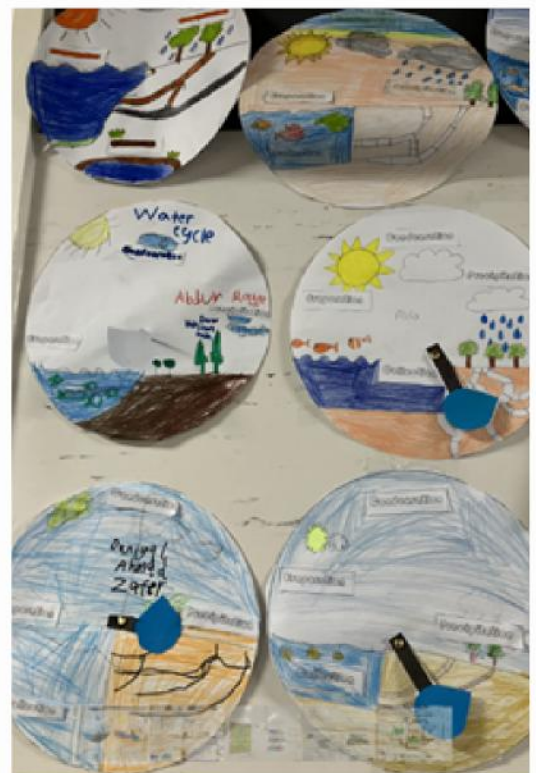
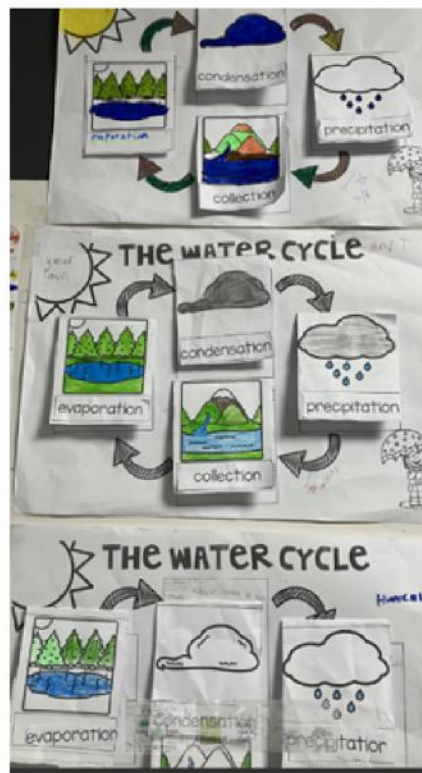
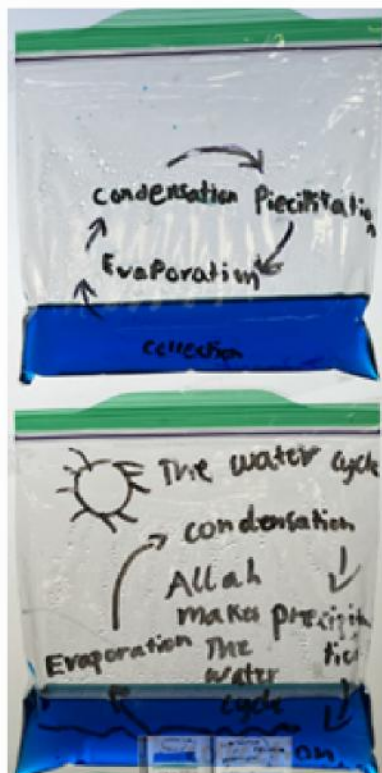
Ms Saima Shinwari - Year 2B & 2D Form Teacher

It is amazing to see yet another term pass by so fast, but to recap all the amazing learnings and experiences through the course of these weeks is astronomic!

In Term 3, students experienced two incursions, an excursion, and indoor & outdoor hands-on learning experiences. Students were observed through their personal journeys, and it is worth mentioning that they showed enthusiasm, willingness to delve into new experiences and performing to their best abilities.



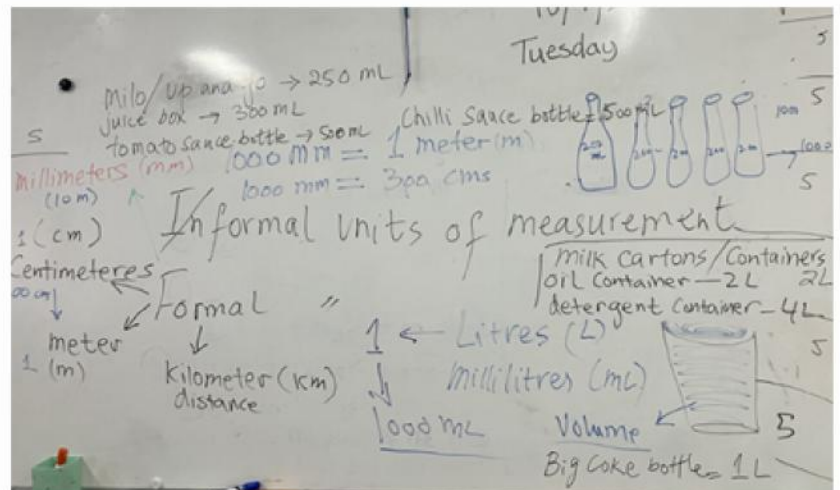
Towards the start of the term students were visited by a representative from Western Water. She provided excellent insight into the water saving measures and the sustainable use of our precious water resource. After wards students made posters on their understanding of the water cycle and ways, we could save water in our school and homes.



As an extension of our learning about 'water' this term, students conducted a 'water walk' of the school to identify the different areas where water is used. Students worked together as groups to gather information about the places where water is used and highlighted areas of water use in a map. Students presented their water maps as a group and came up with recommendations on using water wisely in the school.



In Numeracy, students worked through the concepts of 'Measurement', length (centimetres, meters & kilometres), and capacity (litres/kilolitres). Students undertook a variety of outdoor activities in which they measured areas of the basketball court using a meter string, documenting their findings and reflecting upon their experiences.



The school was also visited by the Melton Fire Fighters! Students showed excitement and had an engaging session with them. They were shown how to protect themselves and their families by following some basic fire safety rules. A staff member got dressed in their firefighting gear and shared the importance of wearing the right outfit when fighting fires, which is a means to protect them from the heat and other dangers of the fire.



This term as part of the 'Book week', students exhibited their reading skills with a touch of a 'scavenger word hunt'. A few quotes were cut and spread across the classroom, where students had to look for the missing pieces and put it together. Students had to be quick and put the words together, then to read out to make sense of the statement. Based on the quote, students were asked to create a story board using their narrative writing skills.



On the 16th of August, students visited the Melbourne Museum for their excursion. Students explored the first peoples' lives and listened to the dream time stories. After which they watched a documentary about Earth in 3D at IMAX which was an enlightening experience for them.



YEAR 2: ADVENTURE AT THE MUSEUM!

Ms Mehvish – Year 2C Form Teacher



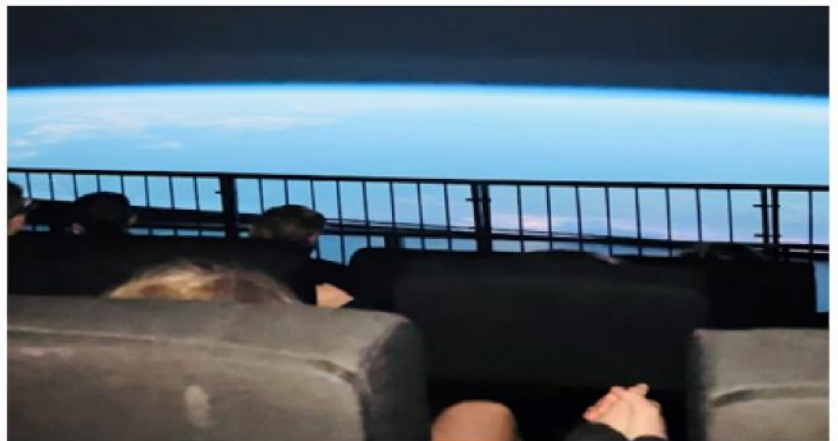
In Term 3, the Year 2 students focused on report writing. They learnt about all kinds of animals, their habitats, and interesting facts. Students thoroughly enjoyed research about all their favorite animals. Towards the end of the term, 2C made their very own triorama's displaying their information report along with their animal in its habitat.

In science, we learnt about the water cycle and the importance of water. Students also experimented with water evaporation by leaving water in zip lock bags in the sun, we focused on the level of water every week to see how much water was evaporated.



In Humanities, we focused on geography, we went on a journey from where and how we live all the way to where and how Aboriginal and Torres Strait Islanders lived. We learnt about all the significant places ATSI people lived and what they named those places.

To tie all these subjects together, Year 2 students went on a journey to the Melbourne Museum. At the Museum, they were able to explore different animals and discover interesting information about them. They also explored the first peoples lives, they were able to listen to dream time stories and learn how they lived. We then went on to watch a documentary about Earth in 3D at IMAX, students thoroughly enjoyed this experience, it was a great opportunity, packed with learning.



YEAR 3: EARTH SCIENCE EXCURSION

Year 3 Teachers

In this term, Students were learning about day and night and the rotation of the sun and the moon. Students could relate their understanding of science with the glorious Quran that Allah ﷻ mentioned about the sun and moon and rotation of the Stars and Planets.

وَالشَّمْسُ تَجْرِي لِمُسْتَقَرٍّ لَهَا ۚ ذَٰلِكَ تَقْدِيرُ الْعَزِيزِ الْعَلِيمِ

And the sun is quickly proceeding towards its destination. That is the designing of the All-Mighty, the All-Knowing.
(Surah Yaseen: 36:38)

لَا الشَّمْسُ يَنْبَغِي لَهَا أَنْ تُدْرِكَ الْقَمَرَ وَلَا اللَّيْلُ سَابِقُ النَّهَارِ ۚ وَكُلٌّ فِي فَلَكٍ يَسْبَحُونَ

Neither it is for the sun to overtake the moon, nor can the night outpace the day. Each one is floating in an orbit.
(Surah Yaseen: 36:40)

خَلَقَ السَّمَوَاتِ وَالْأَرْضَ بِالْحَقِّ ۚ يَكْوَرُ اللَّيْلَ عَلَى النَّهَارِ وَيَكْوَرُ النَّهَارَ عَلَى اللَّيْلِ ۚ وَسَخَّرَ الشَّمْسَ وَالْقَمَرَ ۚ كُلٌّ يَجْرِي لِأَجَلٍ مُّسَمًّى ۚ ۗ أَلَا هُوَ الْعَزِيزُ الْغَفُورُ

He created the heavens and the earth for just purpose. He wraps the night over the day and He wraps the day over the night, and He has put the sun and the moon under His command, each one of them moving for an appointed term. Remember, He is the Mighty, the Most-Forgiving.
(Surah Zumar: 39:5)



Our Year 3 students had the fantastic opportunity to visit Scienceworks to learn about the sun and its effect on the earth, day, night and our seasons. Alhamdulillah, it was a great learning experience for the students as they had the opportunity to see practical examples of how the seasons and day and night work, and got to engage in some hands on learning as well.

Students began their learning journey by looking at all the various displays Scienceworks had to offer, reading and playing games to help their learning. Students then headed to the Planetarium for the 'Tilt' animated show which teaches the students about the earth's axis, day and night, and the seasons. The students had a great time watching the show and seeing the Earth and Sun's motions.



We then learned more about these topics from a presenter who had volunteers come up with hands on materials and models for the students to visualize the earth and different planets. The students were very excited by this experience and about being able to see the earth and sun's scale represented by small objects.

Overall, the Scienceworks Year 3 excursion was a great learning experience for our students, Alhamdulillah.

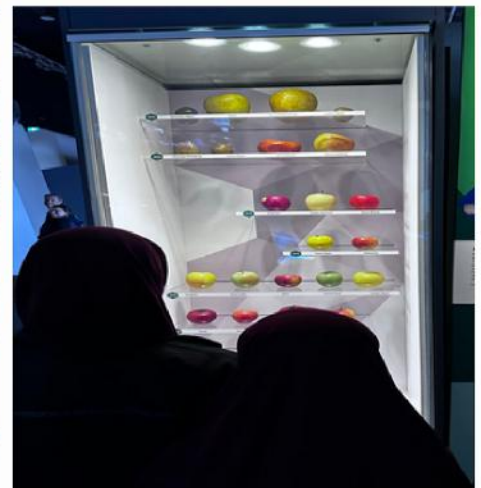


5A & 5C: SCIENCEWORKS PLANETARIUM

Mrs Tasneem Baig & Mrs Shumaila Haroon

Visiting a Science Planetarium can be a memorable and educational adventure for primary school students, sparking their curiosity about the universe and inspiring a love for science.

Alhamdulillah by Allah SWT's mercy our Year 5 (A&C) students had an incredible opportunity to immerse in an inspiring-astronomical experience and captivating planetarium show.



Students were seated in a darkened dome theatre with a curved ceiling where they watched a visually stunning presentation about the night sky, planets, stars, and galaxies. They were educated about the wonders of the universe, space exploration, and scientific discoveries. Students enjoyed the planetarium interactive exhibits or hands-on activities related to astronomy and space science. Students explored these discoveries to reinforce their learning. Students came up with the amazing presentations on their solar system projects and the projects were displayed in library for Science Week.

Well done Year 5's!

YEAR 6: "GEOGRAPHY AND PLACES" EXCURSION

Ms Saeeda Imran, Ms Asma Samsusdeen, Ust Waheed Imtiaz, Ust Asghar Khan – Year 6 Teachers



In Term 3, Year 6 students had an amazing excursion to explore the changing geographic and urban characteristics of Melbourne places from the Yarra River and Birrarung Marr to the Hoddle Grid and iconic Melbourne buildings and structures such as Flinders Station, Federation Square, lanes and arcades, St Pauls, Eureka and others.

Students were involved in a variety of interactive learning experiences during the tour including being allocated identities of key historic people who have influenced the evolution of the city. e.g. identities.



We explored how Melbourne's geography has been utilised and changed over time by communities such as Indigenous people, colonists, immigrants and contemporary society.

This was an interesting experience for students as they were able to see how aboriginal culture is embedded in Australia and how traditions from indigenous culture have been passed around for generations.

YEAR 6: "HEAT AND ENERGY" INCURSION

Ms Saeeda Imran, Ms Asma Samsusdeen, Ust Waheed Imtiaz, Ust Asghar Khan – Year 6 Teachers

This term, Year 6 students were learning Physical Sciences and as part of their learning they attended an incursion. The title of the incursion was HEAT AND ENERGY. Students explored the properties of heat and other energies in a fun way. They produced useful heat energy in a multitude of ways, including through friction, motion, electrically and chemically. They also transferred heat through conduction, measured it and explored the amazing ways in which heat could generate change.

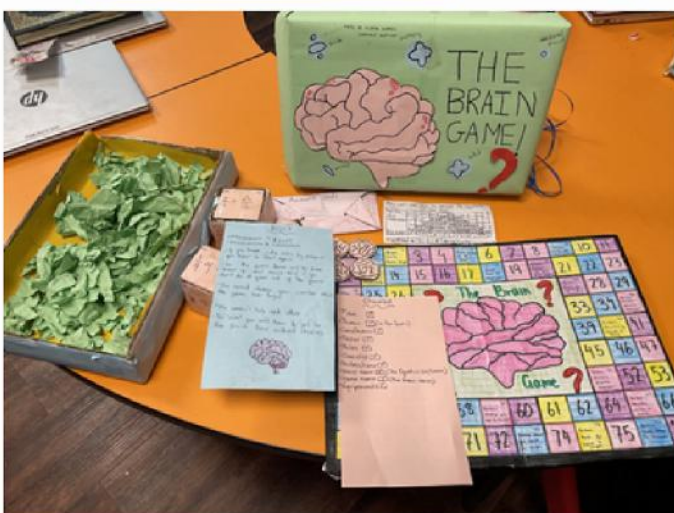


YEAR 6: HANDS-ON LEARNING

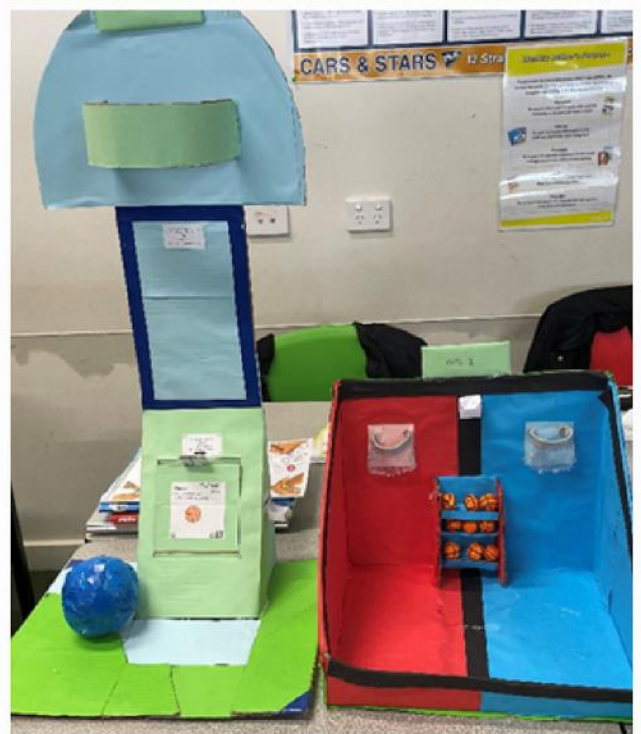
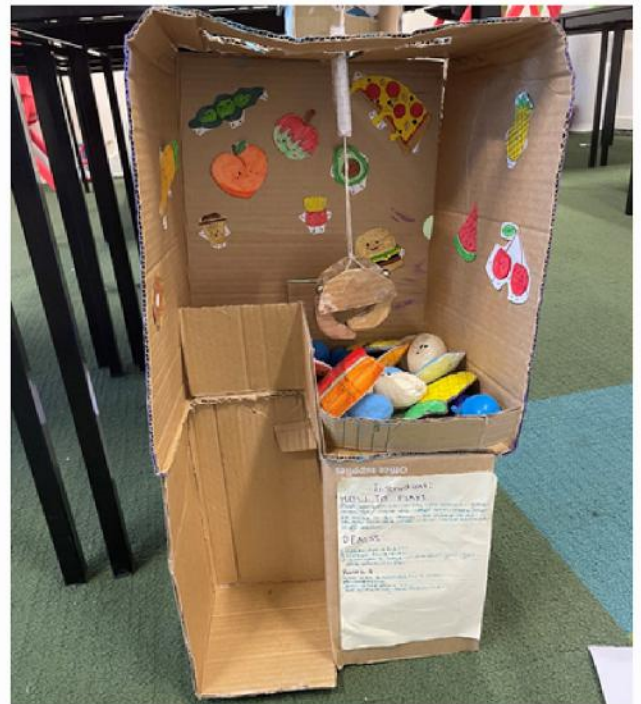
Ms Saeeda Imran, Ms Asma Samsusdeen, Ust Waheed Imtiaz, Ust Asghar Khan – Year 6 Teachers

Maths and Design and Technologies Skills applied to create interesting games

After a 9-year-old boy from Los Angeles became a sensation for creating arcade games from cardboard boxes, the students at Al Iman were presented with the opportunity to use their creativity and make games during their Maths and Technology units at school. The games allowed students to put their creativity to the test and use their imagination. They also learned math and design process skills to make entertaining and educational math and arcade games.



Arcade Games



VCE

VCE TRIAL EXAMS 2023

Ust M Abdul Rashid & Ms Mahrukh Ali - VCE Coordinators

Insha Allah, the VCE trial examinations will be held in Week 1 of Term 4 for all Year 12 students sitting the VCE Unit 3 & 4 Victorian Curriculum and Assessment Authority (VCAA) exams in October 2023. The trial exam timetable will be sent to all Year 12 students and families on Seqta. Trial exams provide opportunities for students to consolidate their learning in each of their subject areas. Trial exams will run at the start of Term 4, from Tuesday the 3rd of October to Tuesday the 10th of October. These trial exams will be conducted under the same conditions as the official Victorian Curriculum and Assessment Authority (VCAA) VCE exams.



Please note that the VCE Trial Exams will not be rescheduled for students who do not attend. Attendance is compulsory for all trial exams. If you are planning a family holiday during the Term 3 breaks, please ensure that your child is available at scheduled times to sit the trial exams.

The VCE final exams commence on the 11th of October (Arabic Oral & written Exam), followed by the other written exams on the 24th of October.

We wish all our Year 12 students the best for their exams and hope that they achieve the study scores they hoped for on each exam.

Jazak Allahu Khair



VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY

HPE & EXTRA CURRICULAR

YEAR 7/8 LUNCH PHYSICAL ACTIVITY CHALLENGE (LUPA) | FUTSAL

Ustaz Hafizzudin Ng (HPE Coordinator) & Student Representative Council Members

Alhamdulillah, our Year 10 secondary SRCs and nominated Year 10 students had the opportunity to organize the LUPA Challenge again, this time around for the Year 7/8s.

While it is the first time the Year 10s are organizing the event, the more experienced Year 9 SRCs did an official handing-over session with the SRC organizing committee from Year 10.



Year 9 sharing their experience organizing LUPA with the upcoming Year 10 organizers and handed over the official list of duties

SRCs in the organizing committee were responsible for the organization of teams, scheduling of referees and competition formats and officiate games. Results were uploaded daily on the school website by the SRCs. It was very delightful to see how our SRCs came together as a team to make the programme happen.

"I had fun organising the tournament! Some of the responsibilities we had on a daily basis were areas like being early to the pitch, getting the goals into place, crowd control and giving the referees guidelines for officiating. After the match, one of us is assigned to update the scoreboard in school. Online updates are done in the evenings. We made many decisions as a team and applying basic guidelines of mashurah, on issues such as awarding individual awards and creating the semi-final leg to include top 4 in the table. Organizing LUPA has benefitted me in many ways. It has increased my leadership and organistaional skills, and also made be apply consistency in fulfilling a task."

- Husaam Hassan (SRC Lead Organizer, Year 10B)

"We had an initial meeting with the Year 9 SRC team and Adnan, who was the head organizing the previous event, shared his experience and we learnt a lot from him.

During the event we gathered volunteers from our class to help out as officials and many lent a helping hand without hesitation. After the LUPA was finalised, myself and other SRCs began discussing who would get the various awards such as the Top Scorer, Best Goalie and Fair Play awards. It was a long discussion but we were able to come to a consensus. Overall it was a great experience and I would be glad to do something like this again in the near future because I grew from this experience and it made the connection with my peers stronger."

-Mekdad Rahman, Year 10 SRC Organizing Team



An intense penalty shootout to qualify for the finals!

"Organising the year 7/8 LUPA challenge was a great experience which I gained a lot from. There were some difficulties I found while organizing the event, such as keeping in track with who was playing for the day or getting back the equipment from the players who may be busy with other areas.

My tasks were to prepare the equipment beforehand and prepare the area prior to the release of students for playtime. I had to give the officials their equipment and prepare the game equipment.

I learnt a lot from this experience and realized the importance of patience and complexities of organizing an event like the LUPA challenge."

- Yousuf Khan, Year 10 SRC Organizing Team (Logistics)



Alhamdulillah, participants were awarded not just by their positions, but also for their scoring/saving abilities and how they consistently showcased their high level of sportsmanship and fair play.

AL IMAN COLLEGE CELEBRATES THE SCIENCE WEEK

Secondary Science Department

This year's National Science Week theme was "Innovation powering future industries."

Al Iman College Science Department celebrated it across primary and secondary levels by organising a science show, science exhibition, incursions and excursions throughout the term. Especially during the Science Week (12-20 August), we planned hands-on activities to make science exciting and engaging for the students. Students asked many interesting questions during the science show featuring innovations that power today's society, and students also showed much interest in the future industries, such as AI and robotics. Best student-created models were on display for the whole school to appreciate. In the post-show survey, students indicated that they really enjoyed learning hands-on science and they look forward to holding science fair at Al Iman College in the future.

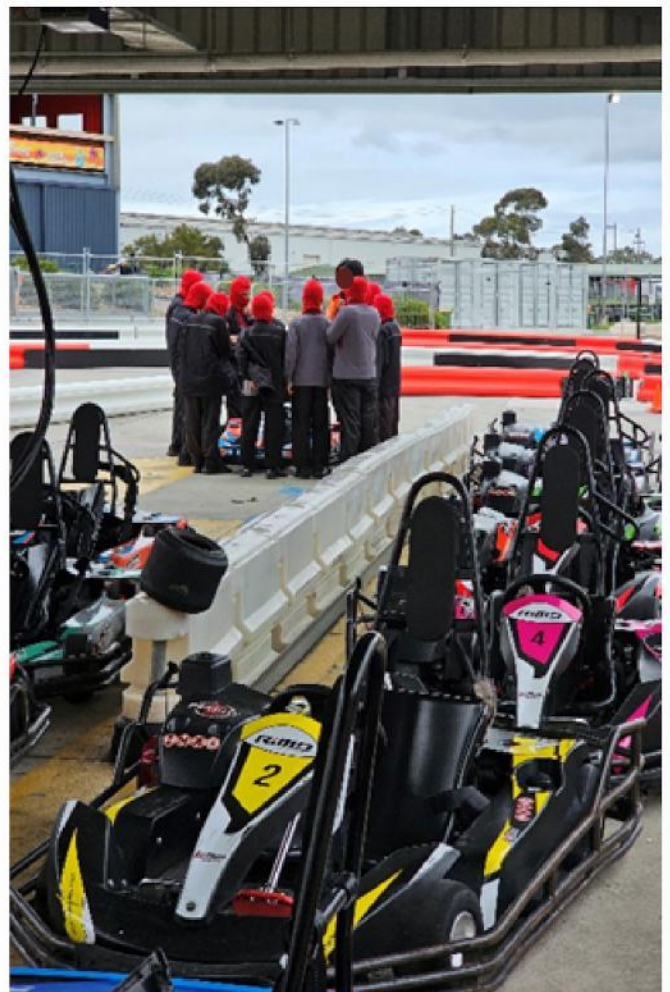


A section of the student created models displayed in the School Library

YEAR 3 – 12 BOYS TEAM BUILDING AND LEADERSHIP DEVELOPMENT

Level Coordinators/Well-being Department Boys side

We, at Al-Iman College, put a lot emphasis on developing leadership qualities in our students so when they graduate from here, each and every one of our students can be leader in any walk of life they choose to go to. To develop those skills and to put them in real life scenarios, our **SRC (School Representative Committee)** students went on an incredible excursion to Le Mans Entertainment. As part of their learning, they were given the opportunity to experience how they apply their team building and leadership skills in a fun and exciting environment. It was an amazing experience for the students as they learnt many new skills and were very excited to share their experience with the other students and their families.



ANNUAL CAMPS

Extra Curricular Activities Department

Alhamdulillah, this year, Al Iman College organised four day-camp trips for the Year 7-12 secondary girls and Year 7-9 secondary boys, as well as an overnight camp trip for the Year 10-12 secondary boys. These camp trips were a learning journey for students to practice Islam outside of their normal comfort zones. They helped students to grow personally, enhance their resilience, and develop team and leadership skills in a non-school environment.



Students were divided into groups and participated in a variety of outdoor activities, including crate stacking, archery, laser tag, and other team-building activities. For some students, this was a new experience, as they had never participated in outdoor activities before. For others, it was something they looked forward to every year. The students and staff really enjoyed the camp trips and are looking forward to more outdoor adventures in the future.

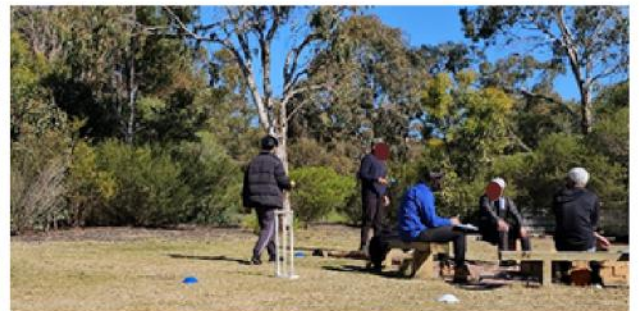


Jazakumullahu khayran to everyone who helped to make these camp trips possible.

Girls Camp



Boys Camp





AL IMAN COLLEGE SPORTS CHALLENGE 2023

Ust Hafizzudin Ng & Ms Raihaanah – HPE & Extra Curricular Activities Dept



Alhamdulillah, we thank Allah ﷻ for giving us an amazing weather for the penultimate event for Term 3: The Al Iman Sports Challenge 2023!



A student doing his best in the Agility Challenge!

The staff and students showed great team spirit for their respective house teams with everyone wearing something to represent their team on the Girl's Wing. Students go through a total of 8 different events, with teams having to work together to achieve as many event wins as possible.

Students started training and practising for the event 4 weeks before event day during their HPE and play times. This year, students compete against one another in a variety of class/house and mixed team levels.



The Archery Challenge where focus and steadiness are tested!

Events comprised of various physical activities that required a combination of teamwork, individual talent and for some, even learning new skills!



Throughout the day, teams went through the Agility Challenge, Skipping Challenge, Team Running Relay, Tug of War, Archery, Carnival Race, Handball, Futsal and the Basketball Hoop Challenge.

The girl's wing also had their annual Individual Sprint Race which was an amazing way to end the day and term with. Students chosen to race competed against their own year levels before competing with other grades. Students received medals or trophies for their categories, and it was really something amazing to watch.

The Skipping Challenge was such an intense competition with the current school record of 109 skips in 30 seconds!



Ball up for Handball Challenge!

It was so heartening to see the students doing their very best and gave their all in working towards victory.



The intensity shown in the Year 9 vs Year 10s Tug of War was another level!



Our girls eagerly waiting for their turn in the Team Running Relay.

Majority of the events were officiated by none other than our teachers, support staff and even our graduate students who came back to volunteer their time and energy for the event. Masha Allah, it was heartwarming and delightful to see our various staff members working together and doing their best in ensuring that our boys and girls have a fun time while striving to go faster, higher and stronger!



The surprise Carnival Race of Egg and Spoon!

The Basketball Hoops Challenge where students need to score as many points within 2 minutes. Here, we see our younger ones attempting to score with our new height-adjustable hoops!





The icing of the cake for this year's event is that everyone went home with ribbons or medals. The smiles we see on our students' faces was enough for all of us to feel rewarded.

Our staff members hard at work in all the stations



Medal presentation for the boys!

We would like to thank all parents for their support in the event and to all our staff members from the various departments in making this event possible for our students!

We would like to thank everyone who has been involved in making the event a success and may Allah swt grant us with an even better Sports Challenge in the future!!

Below are some results we have obtained from the event:-

Boys

Skipping Record: 109 skips in 30 seconds (Ahnaf Abdullah 8B)

Agility Challenge Record: 18 seconds (Amin Starley & Abu Bakr Khan 10B)

Highest total Skips as a team: 977 Team A (Yr7/8)

Girls

Girl's Wing Individual Sprint

Fastest of Each Year Level:

Fastest of Year	1st	2nd	3rd	4th
Year 3	Aliya Hussien	Mariam Soyan	Yusairah Mufti	Zahida Refaye
Year 4	Manasik Osman	Saffiya Mohamed	Zuhur Abdikadir	Elham Haouchar
Year 5	Atifa Budiman	Lateefah Starley	Zainab Abdul Haleem	Afiya Ahmad
Year 6	Malalai Sohail	Luna Ibrahim	Esmā Yildirim	Rayaan Quule
Year 7	Taneem Ibrahim	Nesa Norul	Iman Hussien	Mariam
Year 8	Zaithilla Thillalem	Sophia Win Chit	O My Dar	Aniqa Nawwar
Year 9/10	Mahreen Naaz	Abida Refaye	Armeen Zahid	Alanur Bingol
Year 11/12	Afra Ali	Rashida Wia	Raheemah Rizwansally	O Khing Sar

Fastest of Year 3 – 6:

1st	2nd	3rd	4th
Malalai Sohail Year 6	Atifa Budiman Year 5	Aliya Hussien Year 3	Manasik Osman Year 4

Fastest of Year 7 – 12:

1st	2nd	3rd	4th
Zaithilla Thillalem Year 8	Tasneem Ibrahim Year 7	Mahreen Naz Year 10	Afra Ali Year 12

Fastest of Year 3 – 12:

1st	2nd
Zaithilla Thillalem Year 8	Malalai Sohail Year 6



AL IMAN COLLEGE

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1445

2023

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JANUARY							FEBRUARY							MARCH						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
28	29	30	31	1			23	24	25	26	27	28	29	23	24	25	26	27	28	29
2	3	4	5	6	7	8	30	31	1	2	3	4	5	30	31	1	2	3	4	5
9	10	11	12	13	14	15	6	7	8	9	10	11	12	6	7	8	9	10	11	12
16	17	18	19	20	21	22	13	14	15	16	17	18	19	13	14	15	16	17	18	19
23	24	25	26	27	28	29	20	21	22	23	24	25	26	20	21	22	23	24	25	26
30	31	1	2	3	4	5	27	28	1	2	3	4	5	27	28	29	30	31	1	2
APRIL							MAY							JUNE						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
27	28	29	30	31	1	2	24	25	26	27	28	29	30	29	30	31	1	2	3	4
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11
10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18
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1	2	3	4	5	6	7	29	30	31	1	2	3	4	3	4	5	6	7	8	9
JULY							AUGUST							SEPTEMBER						
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31	1	2	3	4	5	6	28	29	30	31	1	2	3	2	3	4	5	6	7	8
OCTOBER							NOVEMBER							DECEMBER						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
25	26	27	28	29	30	1	23	24	25	26	27	28	29	27	28	29	30	1	2	3
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30	31	1	2	3	4	5	27	28	29	30	1	2	3	1	2	3	4	5	6	7

Commencement Date for 2024

↔Teachers Begin - 22nd January ↔Students Begin - 24th January ↔Foundations Begin - 29th January

- Public Holidays
- Term Holidays
- Students Begin
- Students Finish
- Exam
- Reporting Day
- Reports Online
- Curriculum Day
- Teachers Begin
- Teachers Finish
- Ramadhan (Timetable Begins)
- Eid (Subject to Moonighting)