

AL IMAN COLLEGE – EARLY LEARNING CENTRE TERM 1 2026 NEWSLETTER

Assalamu Alaikum Warahmatullahi Wabarakatuhu,
Respected Parent(s)/Guardian(s),

A very warm welcome to all our new families joining us at AIC ELC this year and we are glad that you are here! And to our returning families, welcome back. It is wonderful to see familiar faces and to begin another year of learning and growing together.

During Term 1, our educators made it a priority to build warm, trusting relationships with every child. We took time to get to know each child individually by their interests, their personalities and what makes them feel safe and comfortable. Helping children feel settled, happy and at ease in our space is at the heart of everything we do, and we are pleased to see how beautifully the children have transitioned into our ELC community. Alhamdulillah.

It has also been a wonderful term of exploring and celebrating together. Our children participated in a range of meaningful events and observances, including Lunchbox Week, Mother Language Week, National Sea Week, Harmony Day, Ramadan and Eid.

A highlight of term-1 was our exploration of Ramadan. The children discovered the spiritual meaning of this special time, its traditions, and the beautiful values of compassion, generosity and community that it represents. It was an enriching experience for everyone.

We are grateful for the ongoing support and partnership of every family. Together, we create a caring and joyful place where children can thrive. We look forward to continuing this journey with you throughout 2026.

We hope you enjoy a restful and happy holiday with your loved ones. In Sha Allah, we look forward to welcoming everyone back in Term 2.

Jazak Allahu Khairan
Sr Noor Illyaas and AIC ELC Team
(Sr Iram Mehmood, Sr Reham Mohamed, Sr Saman Tahir,
Sr Naima Fadil, Sr Farhana Shahid, Sr Sidra Hassan,
Sr Heena Pathan, Sr Ayesha Mohammadi, Sr Kaniz Fatema)

IMPORTANT DATES

Please be informed that Al Iman College Early Learning Centre will be **closed for Term 1, 2026, from Monday, 6th April till Friday 19th April 2026.**

Please find below the **last day for term 1, 2026**, for kindergarten groups and LDC:

- Kinder groups A and C -
Wednesday, 1st April 2026
- Kinder groups B and D -
Thursday, 2nd April 2026
- Kinder groups E and F -
Friday, 27th March 2026
- LDC - Friday, 10th April 2026

Below are the Term 2 start dates for kindergarten groups and LDC:

- Kinder groups A and C -
Monday, 20th April 2026
- Kinder groups B and D -
Tuesday, 21st April 2026
- Kinder groups E and F -
Friday, 24th April 2026
- LDC - Monday, 20th April 2026

IMPORTANT ANNOUNCEMENT

Key dates for term 2

Special dates to remember during Term 2 for kindergarten (4yr old) groups:



Exploring Precious Water Incursion by Greater Western Water Education Program:

- Kinder groups A and C - Wednesday, 29th April 2026
- Kinder groups B and D - Thursday, 30th April 2026

Meet the Teachers and Educators in Your Child's Class.



Kindergarten Group C

Teacher: Sr Saman
Educator: Sr Iram

Kindergarten Group D

Teacher: Sr Naima
Educator: Sr Iram

Kindergarten Group A

Teacher: Sr Naima
Educators: Sr Farhana
and Sr Amatun

Kindergarten Group B

Teacher: Sr Reham
Educators: Sr Heena
and Sr Kaniz

LDC (0-2+yrs)

Room Leader: Sr Sidra
Educators: Sr Heena
and Sr Ayesha

Kindergarten Group E

Teacher: Sr Saman
Educators:
Sr Mariyam, Sr Fathima
Sr Ayesha

Kindergarten Group F

Teacher: Sr Reham
Educators: Sr Iram

LDC (3+yrs)

Room Leader: Sr Iram

Kindergarten Groups A and D

Teacher: Sr Naima Fadil

Learning about Emotions

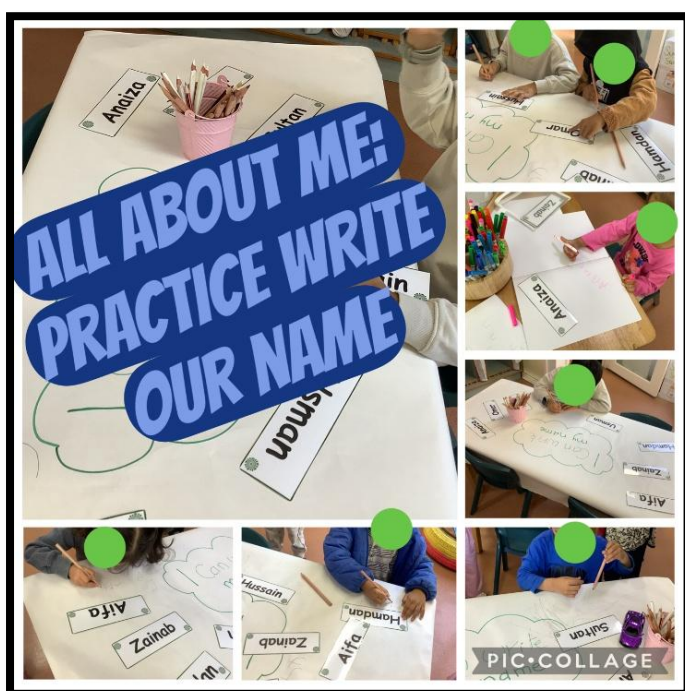
This term, we explored emotions through the story *The Colour Monster*. The children were introduced to different feelings such as happiness, sadness, anger, calmness, and fear, and learned how each emotion can be represented by a colour. Through group discussions and hands-on activities, children shared their own feelings and experiences, helping them build emotional awareness and vocabulary. They enjoyed creative experiences such as colouring, sorting emotions by colour, and expressing how they feel through art.

These experiences supported children in recognising and managing their emotions, while also encouraging empathy, communication, and a positive sense of wellbeing.



Exploring Identity through our Names

This term, we focused on children's sense of identity, with a special emphasis on learning and recognising their names. Children participated in a variety of hands-on activities to explore, recognise, and write their names in fun and engaging ways. These included using magnetic letters and sticks, tracing and copying their names, and participating in different creative learning experiences. Through these activities, children develop confidence in recognising and writing their names while strengthening their early literacy, fine motor, and problem-solving skills.



Exploring Healthy Choices During National Lunchbox Week

In term 1, we celebrated National Lunchbox Week, learning about healthy foods and how they help our bodies get stronger, give us energy, and support learning.

The children enjoyed many fun activities, such as making a lunchbox poster featuring healthy foods, listening to a story about a lost lunchbox, and sorting foods into 'healthy' and 'sometimes' groups. They also talked about what they brought in their lunchboxes, which led to conversations about their favourite foods. One of the best parts of the week was our fruit poster activity, in which children placed stickers to match the fruit in their lunchboxes. They were very proud to join in this activity. These activities helped children learn about healthy eating, encouraged them to share, talk with each other, and feel they were part of the group.



Voices of Belonging: Our Mother Language Day Celebration

During the International Mother Language Day, exploring the importance of language in helping us communicate, express ourselves, and connect with others.

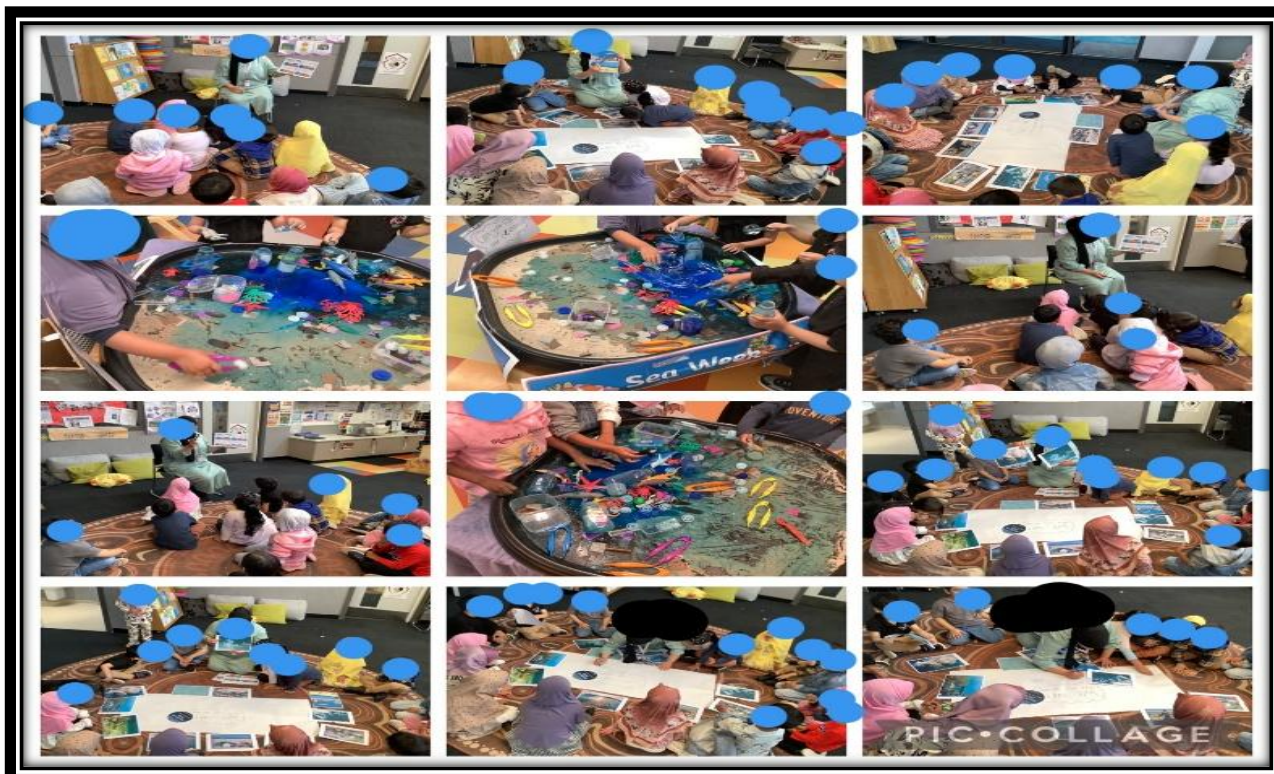
During group time, children learned about different languages and greetings, and many proudly shared their home languages and identified their country flags. This supported a strong sense of identity and belonging. Creative activities included making parrots with the word “hello” in different languages and learning about traditional clothing by doing cutting activities, promoting awareness and respect for cultural diversity. Children also contributed to a collaborative handprint poster using Aboriginal colours (red, yellow, and black) to recognise Aboriginal and Torres Strait Islander cultures as the First Peoples of Australia. These activities helped everyone feel included, appreciate different cultures, and feel connected in our learning community.



Celebrating National Sea Week

We celebrated Sea Week through a range of engaging learning experiences.

During group time, children explored stories and images of ocean animals, learning about where they live, what they eat, and how we can help protect the sea. They showed great curiosity, recognising animals such as fish, turtles, sharks, and starfish and asking thoughtful questions. At the water table, children had a fun, hands-on activity with sand, water, and toy sea animals. When they found trash in the water, they worked together to clean it up, learning about pollution and how to protect sea creatures. Through these activities, children practiced talking with each other, working together, and finding solutions while learning how to look after our oceans.



Celebrating Ramadan and Eid Al Fitr

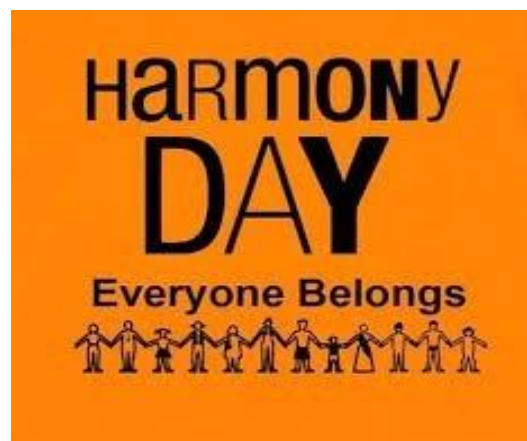
Throughout Ramadan, we enjoyed learning about it, exploring its meaning through hands-on and engaging experiences. Children participated in a variety of activities, including cutting and decorating themed pictures, sensory play with coloured rice and materials, and creative play using playdough to form shapes and symbols. During group time, children gathered to listen to stories and share ideas, building an understanding of special traditions and celebrations. The children showed great interest and enthusiasm as they explored the activities, developing their fine motor skills, creativity, and communication. These experiences also supported children in learning about different cultures and traditions, fostering respect, inclusion, and a sense of belonging within our classroom.



Harmony Week - Everyone Belongs

During the harmony week, we celebrated it by exploring the important message that everyone belongs. During group time, the children discussed how people can be different yet still be friends. We discussed kindness, inclusion and respecting each other's families and cultures. The children shared ideas about what makes them special and how we can make everyone feel welcome in our classroom.

As part of our Harmony Week experience, the children created an "Everyone Belongs" handprint mural. Each child decorated their handprint and added it to our class display. This helped the children see how everyone is unique and how our differences make our classroom community stronger.



Learning about Aboriginal Culture



This term, children engaged in learning experiences that introduced and celebrated Aboriginal and Torres Strait Islander cultures as the First Peoples of Australia. Through stories, discussions, and creative activities, children explored symbols, colours, and traditions connected to Aboriginal culture. They participated in art experiences using the colours of the Aboriginal flag, red, yellow, and black and learned about the importance of connection to land, community, and culture.

These experiences supported children in developing respect, understanding, and appreciation for Australia's rich cultural heritage, while fostering a sense of inclusion and belonging within our learning environment.



Kindergarten Group B

Teacher: Sr Reham Mohamed

Learning activity: Rolling balls and letter hunting

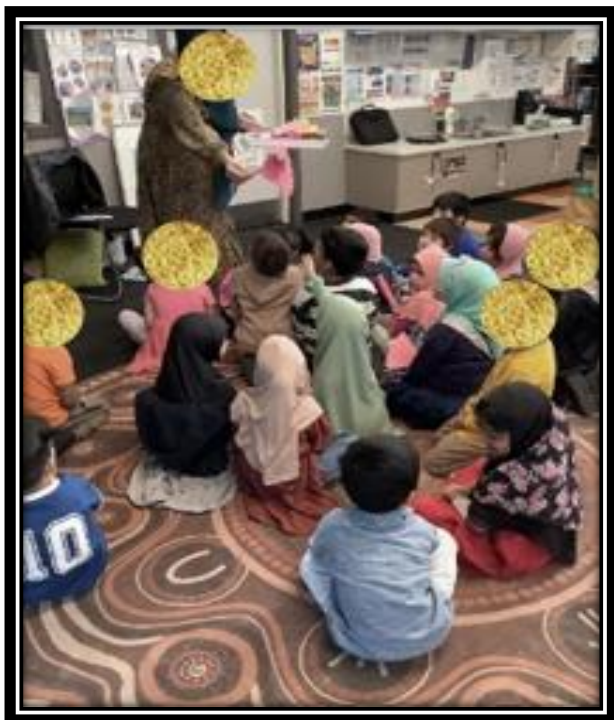
This term, the children's interest is in rolling balls and different types of toys. This activity naturally evolved into a rich learning experience that incorporated science, mathematics, and social skills and finding the missing balls. They transition from hunting for letters and numbers to successfully building on their interest in movement and searching. This activity supported their early literacy and numeracy skills, as children recognised symbols, counted items, and followed multi-step instructions while demonstrating high levels of engagement, cooperation, and persistence, and showed enthusiasm in repeating and extending the experience.



Mother Language Day

Our kinder children participated in a meaningful experience celebrating International Mother Language Day. During group time, the children were highly engaged in learning about their backgrounds and where each child comes from. We explored a world map together, and each child had the opportunity to find their country and place their flag on the map. After group time, the children were invited to create a bouquet by writing their names in their home language with some parents' support, then they tied their work together to create a beautiful flower bouquet.

The children showed great interest and excitement as they recognised their countries and shared their cultural connections with their peers.



Harmony Week

Kinder children celebrated Harmony Day and learned that everyone is unique, and that our differences make the world more interesting and beautiful. The children understood and repeated many of the key words used to describe the day, such as inclusion, respect, kindness, sharing, caring, friendliness, and different cultures, languages, and backgrounds.

The children were excited to create a rainbow and a heart, and to do fingerpainting that represented people from all around the world. They also made a flower using the new words they had learned.



National Sea Week

National Sea Week activities of our kinder group B children.



Kindergarten Group C

Teacher: Sr Saman Tahir

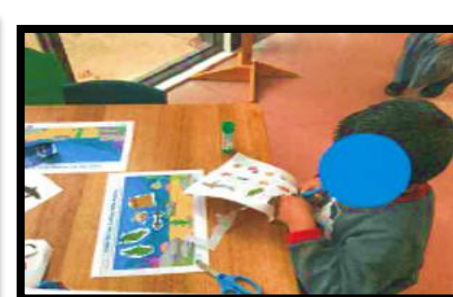
Healthy Lunchbox Week

During National Lunchbox Week, the children explored the importance of healthy eating through a range of hands-on activities. They used fruit and vegetable flashcards and created artwork of their favourite healthy foods using cotton buds for painting. At group time, we discussed healthy and unhealthy food choices, using posters to help children think about what happens when we don't eat well. The children also selected food from toy baskets to build their own healthy plates, encouraging them to consider what foods help their bodies grow strong. We also celebrated healthy choices by recognising children who brought fruit in their lunchboxes, promoting positive habits in a fun and supportive way.



National Sea Week

During Sea Week, the children explored how to care for our oceans through discussions, stories and hands-on activities. They learned about different sea animals and why it's important to keep the water clean. The children were invited to design their own aquariums by cutting out sea creatures and pasting them onto a background, supporting creativity and fine motor skills. Through role play, they also explored real-life beach scenarios, discussing what happens when rubbish is thrown into the ocean and understanding the consequences of their actions. Sensory play and matching activities further reinforced their recognition of marine animals while building concentration and thinking skills. Overall, these experiences helped the children develop an early understanding of environmental responsibility and how they can help protect our oceans.



My Discovery Diary

As Term 1 focuses on supporting each child's wellbeing and sense of belonging, we introduced individual learning diaries for every child. From the first week, children began creating their own special books, starting with their handprints, followed by drawings of their families and expressions of their interests. These diaries will continue to grow throughout the year, capturing each child's experiences, ideas and development. By the end of the year, this will become a meaningful record of their learning journey, created by the children themselves. We warmly invite families to contribute to their child's diary by sharing thoughts, stories or special moments from home, helping us build a stronger connection between home and the Centre.



Mother Language Week

During Mother Language Week, we explored the different countries and cultures of the children in our group. We printed the flags of their home countries, and some children were able to recognise and share where their families are from. We then looked at a globe together to show where we live now and where their parents' home countries are located. This helped the children develop a sense of connection to both their own backgrounds and the wider world. As part of the celebration, the children participated in a fun hand-painting activity using the colours of their flags. They thoroughly enjoyed expressing themselves creatively while learning about diversity and inclusion.



Diving into Dinosaurs- Hands on Learning and Play

As the children in my group showed a keen interest in dinosaurs, we began an engaging learning journey around this theme. The room was set up with a variety of dinosaur resources, including a pop-up book, alphabet dinosaurs for early literacy, and dinosaur prints in playdough to explore patterns and sizes. Children also enjoyed dinosaur skeleton puzzles, supporting problem-solving and fine motor skills. To spark creativity and storytelling, we used a felt board book, allowing the children to create and share their own dinosaur stories. These experiences provided hands-on, playful learning that encouraged curiosity, imagination, and early literacy and numeracy skills.



Ramadan

During Ramadan, our focus in Group C was on learning how we can be kind and thoughtful and make good choices each day. We discussed simple ways to be respectful, honest and caring towards others. The children enjoyed painting a mosque craft and creating a "Ramadan Deeds Box," which they decorated with paint and glitter. Throughout the month, they were encouraged to share their good deeds from both home and kindergarten, placing drawings or notes into the box. We also used positive reinforcement, with children receiving star stickers for demonstrating kind actions such as listening, helping others and telling the truth. It has been lovely to see their enthusiasm and growing understanding of kindness and responsibility.



Exploring Letters and Numbers

This term, our intentional teaching focused on helping children recognise and write their names through a variety of playful activities. The children explored their names using dot painting, traced and circled their names on butcher's paper, and copied their names from printed labels each morning. They also practiced forming letters in sand, supporting fine motor skills and letter recognition. Alongside name activities, children were introduced to letters and numbers through hands-on experiences, combining early literacy and numeracy in fun and meaningful ways. These experiences encouraged confidence, independence, and a love of learning.



Eid Celebration

The children in Group C enjoyed sharing their Eid experiences, speaking with excitement about how they celebrated. As part of the day, they took part in creative activities including bracelet-making, where they chose different colours and patterns and practiced their cutting skills. They also completed a cutting and pasting activity, placing an "Eid Mubarak" label onto paper of their choice. The children were very enthusiastic and proud of their work, with many choosing to take extra creations home to share with their families.



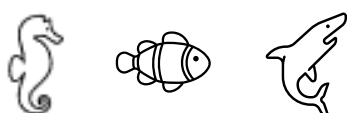
Kindergarten Group E

Teacher: Sr Saman Tahir

Under the sea adventure on National Sea Week

This week, the children in Group E were introduced to sea creatures and learned about the importance of caring for the ocean. They were given the opportunity to engage in a hands-on water play experience, where a tub was set up with a variety of sea animals. Many children recognised sea creatures such as jellyfish and starfish, showing their growing knowledge. To extend their understanding, the children explored how rubbish can harm marine life and actively removed “rubbish” from the water, learning that keeping the ocean clean helps protect sea animals.

The children also engaged in creative experiences such as dot and finger painting on fish templates, making jellyfish with paper plates, and completing shape puzzles, showing curiosity and strong engagement. As a group, they worked together to create a collaborative ocean poster, adding sand for the seabed, sponge painting for the background, and contributing their ideas with a rainbow, handprint fish and jellyfish. This experience supported teamwork, creativity and an emerging awareness of caring for our environment.



Healthy Lunchbox Week

The children in Group E explored healthy lunchbox choices through engaging discussions and play-based learning. They shared what they brought in their lunchboxes and participated in role plays to identify foods that help their bodies grow strong. Using toy food, the children selected and “fed” poster characters, prompting conversations about how healthy and unhealthy choices affect our bodies. They also enjoyed a hands-on activity where they chose and pasted pictures of fruits and vegetables, supporting their understanding of nutritious foods while developing decision-making and fine motor skills.



Exploring through Role Play

The children loved the dress-up corner this term, exploring different roles such as police officers, firefighters, and chefs. Through imaginative play, they acted out real-life scenarios, like putting out a fire or cooking a meal, showing clear understanding of each role.

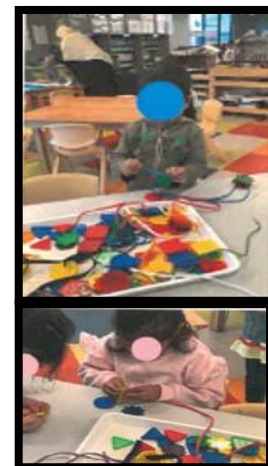
Focusing on the dress-up corner encouraged the children to try new outfits and activities, sparking curiosity and creativity. Role play supported their communication, problem-solving, and social skills, while giving them a safe space to explore and express themselves.



Exploring Fine Motor skills



This term, the children had lots of fun building their fine motor skills through hands-on activities that also encouraged creativity and concentration. The children stretched rubber bands on boards to make different shapes, explored shape puzzles and pop stick cards, and practiced threading shapes onto laces and using magnetic shapes. They were fully engaged and proud of their creations, developing stronger hand muscles and coordination along the way. These experiences help lay the foundation for important skills like writing, drawing, and everyday tasks, while giving the children the chance to learn through play and grow in confidence.



Ramadan Celebration

At the beginning of Ramadan, we had a group discussion with the children to learn about the significance of this special time. The children shared their thoughts and listened with interest as we explored its meaning together.

As part of our celebration, the children created a meaningful craft using white paint to make a handprint in the shape of a crescent moon. Each card included the message *“Ramadan Mubarak – made with my little hands.”* The children then used finger painting to add bright stars, making each piece unique and special. The children were very proud of their creations and took their cards home to share with their families.



Eid Celebration



During our group time, the children came together to talk about how they celebrated Eid. They excitedly shared stories about the gifts they received, what they wore, and how they decorated their homes for this special occasion.

After our discussion, the children enjoyed a creative activity where they decorated their own crowns using sequins, glitter and other craft materials. They showed great enthusiasm and creativity in their designs. At the end of the day, the children proudly wore their crowns as they headed home, celebrating a joyful and meaningful experience together.



Kindergarten Group F

Teacher: Sr Reham Mohamed

Mother Language Day – Group F



Our kinder children participated in a meaningful experience celebrating **International Mother Language Day**. During group time, the children were highly engaged in learning about their backgrounds and where each child comes from. After that, they were invited to create a bouquet from coloured paper by writing their names in their home language with some parents' support, then they tied their work together to create a beautiful flower bouquet.



The children showed great interest and excitement as they recognised their countries and shared their cultural connections with their peers.



Numeracy Activity – Group F

Children were introduced to a new learning experience using number flashcards and playdough, which sparked strong engagement and curiosity. As they manipulated the playdough and matched it with the number cards, children actively explored early numeracy concepts such as counting and number recognition. Throughout the experience, they engaged in meaningful conversations with peers, sharing ideas, negotiating roles, and supporting each other's learning.



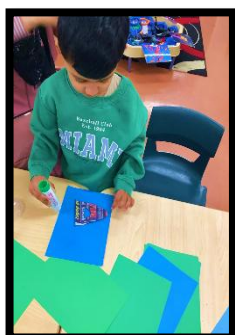
Ramadan Activity - Group F

Children participated in a meaningful learning experience about Ramadan by creating decorative lanterns. They explored a variety of materials, such as glitter and sequins, carefully selecting and applying them to design their own unique lanterns, demonstrating creativity, fine motor skills, and sustained concentration, while also engaging in conversations about the significance of Ramadan and sharing their own experiences.



National Sea Week - Group F

This term, children were learning about National Sea Week. A large tuff tray was set up with different sea animals to spark curiosity and exploration. The children gathered around the tray and began carefully observing the animals, pointing to the different creatures and sharing their ideas. This activity provided children with an opportunity to express their creativity while learning about the beauty of ocean life.



Long Day Care (3+ years)

Room leader: Sr Iram Mehmood

Growing together with Aboriginal Perspectives

At AIC ELC, we are committed to creating an inclusive environment where every child feels a sense of belonging, respect, and connection. A key part of this commitment is embedding Aboriginal and Torres Strait Islander perspectives into our daily learning experiences. Through meaningful and age-appropriate experiences, children begin to understand the importance of connection to land, community, and culture. In our learning program, we incorporate Aboriginal perspectives in a variety of ways. This includes reading books, exploring Aboriginal art and learning simple words and signs from local Aboriginal languages. We also engage children in discussions about caring for the land, we acknowledge the Traditional Custodians of the land on which we learn and play, we encourage children to participate in this practice with respect and understanding.

We have observed that these experiences support children in building a deeper understanding of identity, culture, and diversity. Engaging in discussions about caring for the land has also encouraged children to reflect on their own role in respecting and protecting the environment, fostering a sense of responsibility and connection to the natural world.



Collaborative play to support children's social and communication skills

The children were actively engaging with one another while exploring different play areas. children worked together to create play ideas such as running games, climbing, and pretending to be characters. They talked with each other, shared materials, and invited peers to join their play. The children were observed asking questions and responding to each other's ideas. They continued their social interaction through activities such as building, imaginative play, sharing toys and taking turns with materials, and cooperating to build structures. The children showed excitement when sharing their ideas and listened to their peers while expanding their play experiences.



Long Day Care (0-2 years)

Room leader: Sr Sidra Hassan

Exploring Colours

This term, the children had a wonderful time exploring the world of colours through a variety of fun and engaging activities. Throughout the weeks, they were introduced to different colours using play-based experiences such as painting, sorting, puzzles, and sensory play.

The children enjoyed naming colours like red, blue, yellow, and green, and began to recognise them in their everyday environment. Activities like sorting-coloured objects, stacking rings, and matching games helped develop their thinking skills and concentration.

Creative experiences such as painting and using colourful materials allowed children to express themselves freely while strengthening their fine-motor skills. Sensory play with items like scarves and playdough gave them opportunities to explore different textures and shades, making learning both fun and meaningful.

We also noticed children using colour words during play and conversations, showing growing language and communication skills. It has been lovely to see their confidence grow as they identify, sort, and talk about colours.



Ramadan Celebration

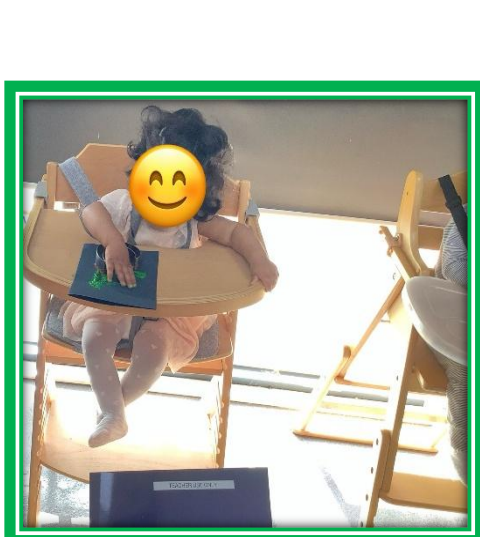


This term, the toddlers were introduced to **Ramadan celebration** and began learning about why it is special for Muslims. We read a book “**celebrations around the world**” we talked in simple words about how during Ramzan we fast, pray, and think about being kind and helping others. The children showed interest when we spoke about the **moon**, especially the crescent moon, which tells us when Ramzan begins.

To extend their learning, we did a special painting activity to make a Ramadan card for their parents. The children were invited to choose their own-coloured paper, encouraging independence and decision-making. We used moon and star shape cutters as stamps. The toddlers dipped the shapes into paint and pressed them onto their paper, watching the prints appear.

Some children carefully stamped the shapes, while the babies explored the paint with their hands, feeling the cool, smooth texture between their fingers. They spread the paint, touched the shapes, and enjoyed the sensory experience.

This activity supported cultural awareness, creativity, sensory exploration, and fine-motor development. Most importantly, it helped the children connect with the meaning of Ramadan in a joyful and hands-on way, creating something special to share with their familie



National Lunchbox Week

This term, we celebrated National Lunchbox Week at our centre. In the morning, the babies sat together on the soft mat and we opened our lunchboxes. "Open, open!" we said with big smiles. Inside the lunchboxes we found colourful fruits, healthy sandwiches, and crunchy crackers.

We talked about the colours red strawberry, green apple, orange carrot.

The babies loved looking, touching, and smelling the food.

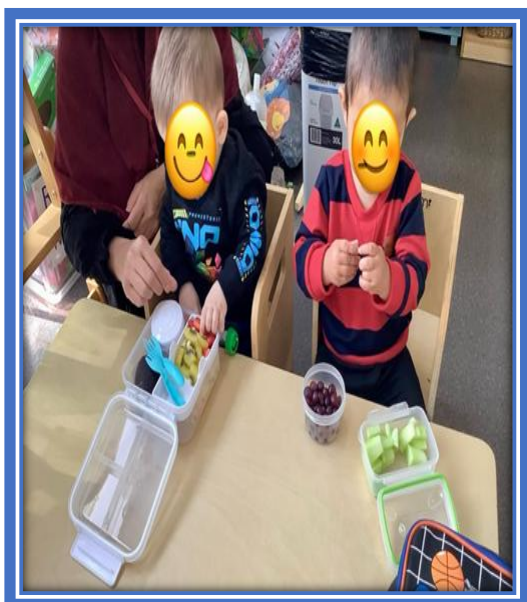
Some babies pointed and said "mmm!"

Some tried to open their own lids.

We clapped and said, "Good trying!"

we read the story "Magic Lunchbox" and explored the idea of healthy and unhealthy foods through play.

The toddlers enjoyed pretending to take bites and feeding food to dolls and picture characters. One toddler showed clear understanding by selecting only healthy foods and saying that "lollies is junk food. Lunchbox Week helped the babies explore colours, textures, and new words while enjoying happy mealtime together.



National Sea Week

During National Sea Week (28 February – 8 March 2026), the children explored different activities based on the theme “Caring for Planet Water – the ocean makes Earth habitable.” We began by reading a book about sea animals and learning their names. The children looked closely at the pictures and talked about fish and other sea creatures that live in the ocean.

We also discussed why it is important to keep our oceans clean so that sea animals can live safely. To help children understand this, we set up a small sea corner with toy fish and some pretend rubbish. The children helped clean the ocean by picking up the rubbish and putting it away, learning how we can take care of our environment.

Later, the children explored playdough with fish toys. Some toddlers pressed the fish into the playdough to see the shapes and prints, while others pretended to feed the fish. The babies enjoyed touching and feeling the soft playdough, exploring the texture with their hands.



SEAWEEK
AUSTRALIA

2026

28 February - 8 March

Caring for Planet Water



Mother Language Day



National Language Day on 21 February, our toddlers learned how to say “hello” in their home languages, inspired by celebrations like International Mother Language Day. The children practiced greetings such as “Salam” and “kamon nachi,” learning that every language is special.

The table was setup with colorful papers, glue sticks, tape, and big paper circles shaped like flowers. First, we helped the children fold bright paper back and forth to make beautiful paper fans. Tiny fingers pressed and folded carefully. Some folds were big, some were wiggly, but each fan was perfect in its own. They spread the glue and carefully pressed flower on it. Tape was used to secure the flowers to the top of the fans. When the parents arrived, the toddlers ran to them excitedly, holding their fans. We asked each parent to write a special message on the flower in their home language. Children learned to say “hello” in their home languages. This experience helping children respect and value different cultures. Children develop fine-motor skills and creativity by making fan.





Recipes to do together with your children

Involving young children in the kitchen is a wonderful way to support their learning and development while spending meaningful time together. Cooking offers hands-on opportunities to explore early mathematics and literacy. Children count ingredients, measure quantities, read simple recipes, recognise numbers on scales, and follow step-by-step instructions, all of which build foundational skills. They also develop their language through conversations about food, describing textures, and learning new words. Beyond academics, cooking fosters problem-solving, independence, and creativity, while encouraging children to make healthy food choices and appreciate different cultures. Most importantly, shared cooking moments strengthen family bonds and help children feel proud of their achievements as they learn practical skills for life.

Lunchbox Pizza Toast

Serves: 2 Cooking time: 15 mins

Ingredients

- 4 Slices Hi-Fibre Low-GI White Loaf
- 2 tbsp tomato paste
- 1 cup shredded cheese
- 100g of finely shredded chicken



Method

1. Preheat oven to 180 degrees.
2. Place 4 slices of bread onto a lined baking tray.
3. Top each piece of bread with ½ tbsp of tomato paste, shredded chicken and cheese.
4. Place in the oven and bake for 10-12 minutes or until toast is golden and cheese is melted.
5. Wait to cook then cut into desired shapes and add to lunchboxes.



Kid's meat/tuna and cheese stack

Ingredients

- 1 Wholemeal Sliced loaf
- 1 White Sliced loaf
- 1 lettuce
- 4 slices cheese
- 150g shredded meat/ tuna
- 2 tomatoes, sliced

Method

1. Cut the crusts of two slices from Wholemeal and White loaf. Cut each slice into quarters.
2. Take one square and stack with lettuce and cheese. Place a square of the other bread on top and stack that with meat/ tuna and tomato. Close with another square of bread.
3. Repeat so you have four mini sandwiches, for your lunchbox.

(*Recipe idea obtained from: <https://www.bakersdelight.com.au/blogs/recipes>)

Family Contributions Make a Big Difference!



Thank you, Jazak Allahu Khairan, to all our wonderful families for donating toys, books, and recyclable materials this term. Your generosity has enriched our learning environments and inspired creativity across the ELC. It's been inspiring to see families involved in their children's learning and supporting our Centre's sustainable practices. We greatly value your partnership at the ELC and look forward to continuing this spirit of collaboration in term-2.



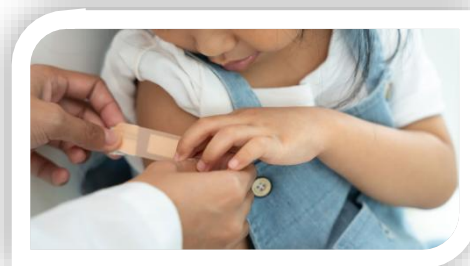
Every small contribution helps make our Centre a vibrant place of discovery and learning!

Turn Your Treasures into Learning Fun!

Have toys, books, or kitchen bits your family no longer uses? Don't throw them but share them! Our kindergarten collects gently used items like toys, books, costumes, and utensils to reuse in creative play and learning. Your donations help children explore sustainability while giving old favourites a brand-new purpose. Chat with our friendly staff to drop off your treasures anytime!

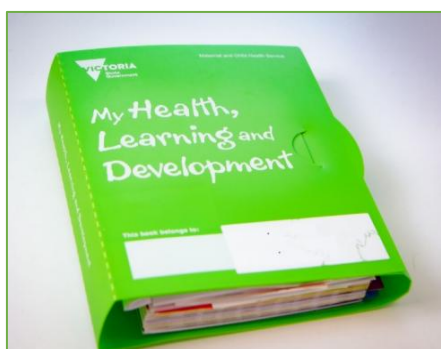
Influenza (flu) Season Reminder

- Did you know influenza is the most common vaccine-preventable disease in Australia?
- Influenza (sometimes called 'the flu') is a highly contagious virus that causes widespread illness every year.
- Yearly flu immunisation is recommended for everyone aged 6 months and over.
- Immunisation and practising prevention measures are the best ways we can protect against the flu and reduce the number of influenza infections and deaths.
- Some people are more at risk of complications from the flu and are eligible for the free flu vaccine.
- You can get a flu vaccine from your GP, local council immunisation service, or local pharmacist immuniser. Some workplaces provide flu vaccination programs to employees.



Staying up to date with your flu vaccine helps keep everyone healthy!

Free 3.5-Year Developmental Check at Our ELC



Did you know your child is entitled to a free 3.5-year developmental assessment through the Maternal and Child Health Service? This check looks at your child's growth, learning, and school readiness.

We can help arrange for the MCH nurse to visit and complete this assessment here at the ELC, for children who have not yet had it. If you're interested, please speak to our staff to fill out a consent form. Once dates are confirmed, we'll let you know when to bring your child so you can attend with them.

Big News for Little Learners – Register for Free Kindergarten 2027!

KINDERGARTEN REGISTRATION 2027



If your child turns **3 or 4 years old by 30 April 2025**, they are eligible to attend a **funded kindergarten program in 2027**.

Kindergarten plays an important role in supporting children's learning and development, helping to set them up for a smooth transition into school.

As part of the Best Start, Best Life reform, kindergarten is completely free and there is no cost to families to register.

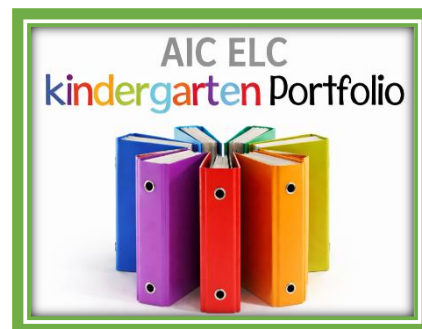
Invitation to Explore Your Child's Portfolio

 Dear Kindergarten Families,

Your child's portfolio is available to view anytime here at AIC ELC — come take a look!

Their portfolio includes artwork, photos, and snapshots of their learning journey. Flipping through it together is a wonderful way to spark conversation, celebrate their growth, and stay connected to what they're exploring at kindergarten.

We'd also love to hear your feedback and suggestions. Your input helps us make kinder the best it can be for every child.





We Value Your Feedback: Share Your Thoughts About Our ELC

We are committed to providing the best possible experience for our children and families. Your feedback plays a crucial role in helping us continually improve and enhance our operations to better meet the needs of our community.

Please share your thoughts, suggestions, and experiences with us. Whether it's about our programs, facilities, communication, or any other aspect of our AIC ELC, your input is invaluable in shaping the future of our Centre.

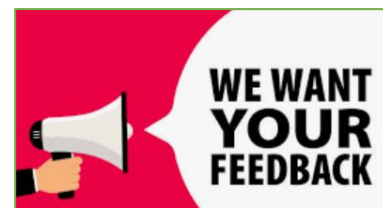
You can share your feedback in **two easy ways**:

 **In Person** — Blank feedback sheets are available on the **parents' sign-in table**. Simply complete one and drop it in the **feedback box**, also located on the sign-in table.

 **Online** — Click the link below to access our digital feedback form, using the link below. You can scan the barcode to access the feedback form using your mobile.

<https://forms.gle/fZ7Yj2GC5Xz5M4b69>

All feedback is completely anonymous and will be treated with the utmost confidentiality and respect. We truly appreciate you taking the time to help us grow.



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