



AL IMAN

N E W S L E T T E R

20 - 40 Rees Road Melton South VIC 3338 | www.aliman.vic.edu.au | info@aliman.vic.edu.au | 03 9743 4140



IMPORTANT DATES:

CURRICULUM DAY

- ◆ Monday 11th Jul 2021

TERM 3 2021 BEGINS (Students)

- ◆ Tuesday 12th Jul 2021

EID UL ADHA HOLIDAYS

- ◆ Tues 20th - Thu 22nd Jul 2021

EID FESTIVAL (Staff & Students)

- ◆ Thursday 29th Jul 2021

ANNUAL SPORTS DAY

- ◆ Thursday 2nd Sep 2021

TERM 3 2021 LAST DAY (Students)

- ◆ Thursday 16th Sep 2021

REPORTING DAY

- ◆ Friday 17th Sep 2021

TERM 4 2021 BEGINS (All)

- ◆ Monday 4th Oct 2021

IN THIS ISSUE

Principal's Message	2
Al-Nasihah (Islamic Advices)	3
College Events	6
AIC Library	7
Early Learning Centre	9
Lower Primary Content	10
Upper Primary Content	12
Secondary Content	16
Al Iman College 2021 Calendar	23

PRINCIPAL'S MESSAGE

Dear community members,

Assalam-O-Alaikum

I hope you are enjoying the term break holidays. Our learners and teachers are looking forward to a chance to rejuvenate, ready for a very productive Semester 2.

I would like to acknowledge the hard work of our students, staff and parents and wish everybody a safe, happy and restful holiday break.

Congratulations to all students and teachers for the extraordinary amount of work which has gone into the examination and reporting period. Self-reflection and setting goals for improvement are intrinsic to our student's meeting their potential.

Next term, along with academic, social and emotional learning of our students, we shall be focusing on cleanliness. Cleanliness is an important part of a Muslim's life. It is part of our faith because if we are always clean, this will encourage us to do more good deeds that will increase our "Iman" and strengthen our relationship with Allah Subhanahoo Wata'ala.

Allah Subhanahoo Wata'ala loves those who are clean and pure.

The following are some of the different ways we can keep clean:

- ◆ Always remaining with Wudu
- ◆ Keeping your body clean
- ◆ Keeping your clothes clean
- ◆ Keeping our surroundings clean including our personal spaces, classrooms, toilets, etc.

Hazrat Muaz Ibne Jabal Radiallahu Anhu narrates that Nabi Sallallahu Alaihi Wasallam said, "There is not a Muslim who goes to bed remembering Allah in a state of purity (after having performed Wudu), wakes up during the night, then asks Allah to provide him with the good of this world and that of the Hereafter, except that Allah will grant that to him. (Abu Dawud)

I look forward to working together with all of you to achieve the best during next semester.

Kind regards.

Wassalam

Zulfiquar Ali

Al-Nasīhah

(Islamic Advices)

Benefits of Staying in the State of Wudhū

Purification of the internal soul is not just encouraged by Allah ﷻ and his Messenger ﷺ rather striving to attain it, is the purpose of a Muslim's life, and its attainment is a source of success and salvation for both the worlds. Allah ﷻ has stated:

قَدْ أَفْلَحَ مَنْ زَكَّهَا

He has succeeded who has purified it (soul). [Quran: 9:91]

Imam Ghazālī رَحِمَهُ اللهُ has stated: Purification has an order, which is [firstly]: purification of the apparent from impurity and wickedness, then [secondly]: purification of the limbs from crime and sins, then [thirdly]: purification of the heart from blameworthy mannerisms, then [fourthly] purification of Sir (the inner secret self) from all except Allah ﷻ.

This means purification of the internal soul is not possible without the purification of the external body. The Prophet ﷺ said:

“External purification is half of faith” (Muslim).

Similarly, Allah ﷻ has made purification of some limbs, which is known as wudhū, a prerequisite for prayer. He ﷻ states:

“O you who believe, when you rise for Salah, (prayer) wash your faces and your hands up to the elbows and make Mash (wiping by hands) of your heads and (wash) your feet up to the ankles. If you are in a state of major impurity, cleanse yourselves well (by taking bath).(Quran 5:6)”

The Prophet ﷺ has also stated:

**“Salah is not accepted without wudhū (purification).”
(Muslim)**

The Arabic word وُضُوءٌ wudhū is derived from وَضَاءَةٌ wadhā'ah, which means beauty and cleanliness. The washing of the limbs for prayer is called wudhū because it cleans the washer and beautifies him.

Islam has given extreme importance to wudhū, and multiple benefits have been mentioned for the one who consistently remains in the state of wudhū. Consider the following benefits:

1) Wudhū wipes out all the minor sins committed by the limbs.

The Messenger of Allah (ﷺ)said:

"During the time when a Muslim, or a believer performs wudhū, when he washes his face every sin which he committed with his eyes, is washed away from his face with water, or with the last drop of water; when he washes his hands, every sin which is committed by his hands is washed away from his hands with the water, or with the last drop of water; and when he washes his feet, every sin his feet committed is washed away with the water, or with the last drop of water; until he finally emerges cleansed of all his sins." (Muslim)

...Cont

- 2) Wudhū has been made a sign through which the Prophet ﷺ will recognise his nation and serve them a drink from the pool of Kauthar, and whoever drinks from it will never again feel thirsty.
- 3) The limbs of those who consistently perform wudhū will be radiant on the day of resurrection.

The Messenger of Allah (ﷺ) said:

"I would love that we see our brothers." The Companions said, "O Messenger of Allah! Are not we your brothers?" He (ﷺ) said, "You are my Companions, but my brothers are those that have not come yet." They said, "O Messenger of Allah! How will you recognize those of your nation that have not come yet?" He (ﷺ) said, "Do you not consider that if a man has horses that are white-footed with white foreheads among horses which are pure jet black, will he not recognize his own horses?" They said, "Certainly, O Messenger of Allah!" He (ﷺ) said, "They (my followers) will come with bright faces and white limbs because of Wudu'; and I will arrive at the pool (of Kauthar) ahead of them (to give them to drink from it). (Muslim)"

- 4) It is a source of entering Paradise from any of the eight doors one wills.

The Messenger of Allah (ﷺ) said:

"Whoever of you performs Wudhu' carefully and then says:

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ، وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ

I testify that there is no one worthy of worship except Allah Alone, He has no partners and that Muhammad (ﷺ) is His slave and Messenger, the eight gates of Jannah are opened for him. He may enter through whichever of these gates he desires (to enter). (Nasai)"

- 5) The one that consistently remains in the state of wudhū is loved by Allah ﷻ.

Allah (ﷻ) has stated: *إِنَّ اللَّهَ يُحِبُّ التَّوَّابِينَ وَيُحِبُّ الْمُتَطَهِّرِينَ*

"Indeed, Allah loves those who are constantly repentant and loves those who purify themselves." (Quran: 2:222)

- 6) Renewing one's wudhū is a source of multiple rewards.

The Messenger of Allah (ﷺ) said:

"Whoever performs wudhū while he is already in the state of purification, ten deeds are written for him." (Abū Dāwūd, Tirmizī & Ibn Mājah)

- 7) The one who constantly remains in the state of wudhū will not feel lazy to perform righteous deeds.

The Messenger of Allah (ﷺ) said:

"When any one of you sleeps, Satan ties three knots at the back of his neck. He recites this spell at every knot: 'You have a long night, so sleep.' If he awakes and remembers Allah, one knot is loosened. If he performs Wudhu', the (second) knot is loosened; and if he performs prayer, (all) knots are loosened. He begins his morning in a happy and refreshed mood; otherwise, he gets up in bad spirits and sluggish state." (Bukhari & Muslim)

- 8) The one constantly in the state of wudhū will be able to meet his Creator in the state of wudhū guaranteeing him the reward of martyrdom.

It has been reported; "The state that you live in, is the state in which you will die".

....Cont

Allāmah Ibn Ābidīn رَحْمَةُ اللَّهِ (A.H 1252) in his book “**Rad ul Muhtar**” has listed the occasions when it is **Fard** (Obligatory), **Wajib** (Compulsory), **Sunnah** and **Mustahab** (liked, preferred) to be in the state of **wudhū**:

Fardh Occasion: When praying Salāh

Wajib Occasions: When touching a script of the Quran and performing Tawāf (circumambulation of Kabah)

Sunnah Occasion: Before sleeping

Some of the Mustahab (liked, preferred) occasions are:

- ◆ After waking up from sleep
- ◆ After lying, backbiting, speaking immorally or laughing out loud
- ◆ After washing a dead body or carrying it
- ◆ Renewing wudhū at the time of every prayer
- ◆ Before taking a bath from Janābah major impurity
- ◆ Before eating, drinking, and sleeping for the who is in the state of major impurity
- ◆ When angry
- ◆ When reading an Islamic book
- ◆ When learning or teaching Islamic knowledge and Hadīth
- ◆ When engaging in any form of remembrance of Allah ﷻ

The level of importance that Islam gives to **wudhū** can easily be gauged from the above-mentioned virtues. These are a few of the many benefits of wudhū pertaining to the two worlds. **One should strive to always remain in the state of purification** in his life so that he may reap its benefits and virtues.

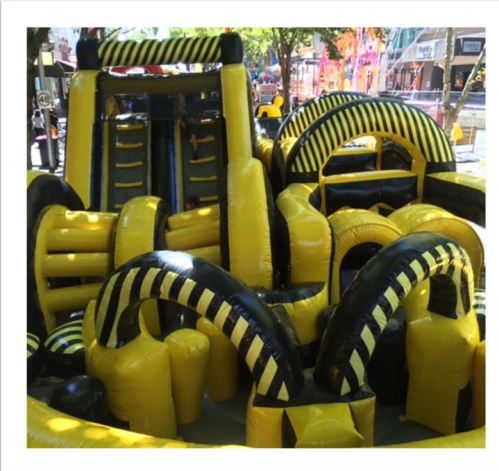
Maolana Ahmad Moim Siddiqui

Islamic Studies Teacher

COLLEGE EVENTS

Eid ul Fitr FESTIVAL

Alhamdulillah with the easing of the restrictions in Victoria, we were able to host another fun filled Eid ul Fitr Festival for the staff and students of Al Iman College as well as the Early Learning Centre. Having missed out on a lot of incursion, excursions and school events the previous year due to Covid and restrictions in place, the decision to organise an Eid Festival and celebrate Eid ul Fitr was very impromptu. With restrictions always on the change as well the constant 'mood swings' with regards to Melbourne's weather, it was a 'go-hard or go-home' decision. Alhamdulillah with the duas and prayers of everyone, the weather was great and the day was filled with lots of laughter and enjoyment as well as cleaning up. The activities consisted of a Cha Cha ride for both the boys and girls, Jumping Castles, Animal Farms, Bungee Runs, Chair-O-Plane, Cup n Saucer and many others. Students were given popcorn as well as fairy floss and a BBQ Sausage Sizzle was made for the whole school. We'd like to thank everyone involved in organising and helping out in the Eid Festival. A special thanks to the Maintenance Staff and Male Integration Staff for the BBQ as well as the Management, Teachers, Office Staff, Support Staff and Volunteers for their ongoing support in making the day an eventful and joyous day.



Extra Curricular Activities Department



AL IMAN COLLEGE LIBRARY

Overdue Books

Dear Respected Parents

Assalamualaikum Warahmatullahi
Wabarakaatuh,

Hope this message of mine finds you in good health Ameen. Humble request to all the parents to return the Take Home Readers issued during the teaching and learning period to support and enhance students' literacy and numeracy levels.

Ever since the education system has embraced online teaching. It has affected the functionality of our library system (circulation). Due to the uncertainty of the lockdowns, teachers were unable to collect the books that were issued to the respective students.

Parents are cordially requested to look for the books coded with **AL-IMAN COLLEGE LIBRARY :756984** and return the books to the front office Male / Female during school hours or during the term break.

As a Librarian, I strongly believe in a collective responsible approach from the parents, teachers, and the librarian to keep track of the books and other library resources. Regular care and responsibility will help us conserve the resources for the future generation Insha - Allah.

Thank you for your cooperation in assuring that our students have books to use in the future.

JazakumuAllahuKhairan

Ms Khurrathul Aain Syeda
-Librarian



**PLEASE
RETURN
YOUR
LIBRARY
BOOKS!**



FIVE REASONS TO CULTIVATE A LOVE OF READING IN STUDENTS

1. Reading Expands Vocabulary: Reading exposes students to many new words that they must find out to learn the meaning, which increases their ability to express thoughts effectively. This in turn forms a platform to build vocabulary words that encourages students to express themselves confidently during their writing, reading, and speaking.



Effective communication is the key in being successful in learning and teaching. Students who develop communication skills feel confident in their ability to write, read and speak, and can advocate for other fellow students.

2. Reading Improves Theory of Mind. Theory of mind from the reading context refers to the ability to attribute beliefs, desires, emotions and share knowledge with others. Since different people have different understanding from different perspective. or interpretations, this skill helps students to empathize and understand others by exposing themselves to different situations through reading. Being empathic towards others acts as a key component to challenge students to be curious about the feeling of others and find ways to show that they care by expressing their feelings.

3. Reading sharpens the memory: Comprehending reading requires students to be able to engage their brains by collecting different words, scenes, and characters in the book to create and present the full story. Reading and writing are always associated with recalling and building on previously acquired knowledge. Reflecting on previous knowledge helps develop knowledge on a global context. These acquired skills go beyond language and can support learning and understanding all the other subjects from the global perspective.

4. Reading increases knowledge: Books are available in various languages and in many different levels in all the subjects. The more students read, the more information and knowledge they acquire and build concrete foundation, ready to challenge the competitive world and prepared to take up the new and challenging tasks. It also helps students to explore new ideas and enhances their literacy and numerary skills.

5. Reading enhances imagination: Reading is great way of entertainment; it allows them to step into the new world and place themselves into the place of "Protagonist". Engaging students' imagination engages them in their own world of new cultures.

Ms Khurrathul Aain Syeda

-Librarian

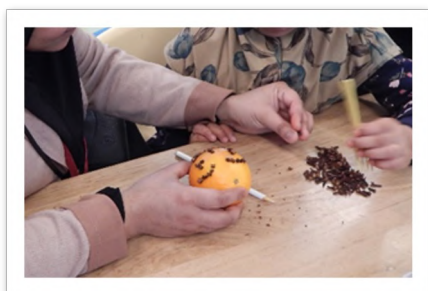


AIC EARLY LEARNING CENTRE



EID MORNING TEA

We had a beautiful Eid Morning Tea with all the mothers on 24th and 25th May 2021 to celebrate Eid ul Fitr together. It was an informal session for the families, children, and staff to get together and strengthen our relationship. Delicious and healthy snacks accompanied our morning with sustainability in mind by using receptacles and containers which are environmentally friendly. We even had fun together to create an organic air freshener and insect repellent by using orange and cloves.



WORLD ENVIRONMENT DAY

World Environment Day was celebrated on 3rd and 4th June. It is a United Nations Day for encouraging worldwide awareness and action to protect our environment. At AIC ELC we like to educate and encourage all our children to take part. We had a group discussion on what we can do to stop Global Warming, Deforestation, Pollution and the importance of practicing the three R's (Reduce, Reuse and Recycle); just a few among the long lists. We talked about what we can do to help save our planet, teach children, the future leaders of the world about the importance of conservation and protection of our environment. The children created a sensory equipment by recycling the plastic bottles.

Wassalam,

ELC Team

Earth and Space Science

The Year 1s have been learning about Earth and Space Science this term. This focuses on the observable changes of the environment around them and how things change throughout the year. They did a bean plant experiment and took the plants home to look after them as we went into lockdown. They enjoyed seeing how their plants grew throughout these 2 weeks and discussed whether their predictions were correct whilst we were on zoom during remote learning.

Year 1 Team



LOWER PRIMARY



YEAR 1

YEAR 2

Designing a vehicle from recycled materials.

In Term 2, for Technology, students covered content relating to 'Design Technology' in which they were to brainstorm, plan, design and construct a vehicle made from recycled materials readily available at home. Students showcased their creative side by working hard on designing their vehicles, only relying on recycled materials. It was amazing to see the enthusiasm, interest and effort shown by all the Year 2 students towards this project and what a fantastic finish to the Term! Well done to all the Year 2s and we look forward in exhibiting continued excellence in the Terms ahead, inshaAllah.

Ms Saima Shinwari

-Yr 2B Form Teacher & F-2 Level Coordinator

(See photos attached on next page)



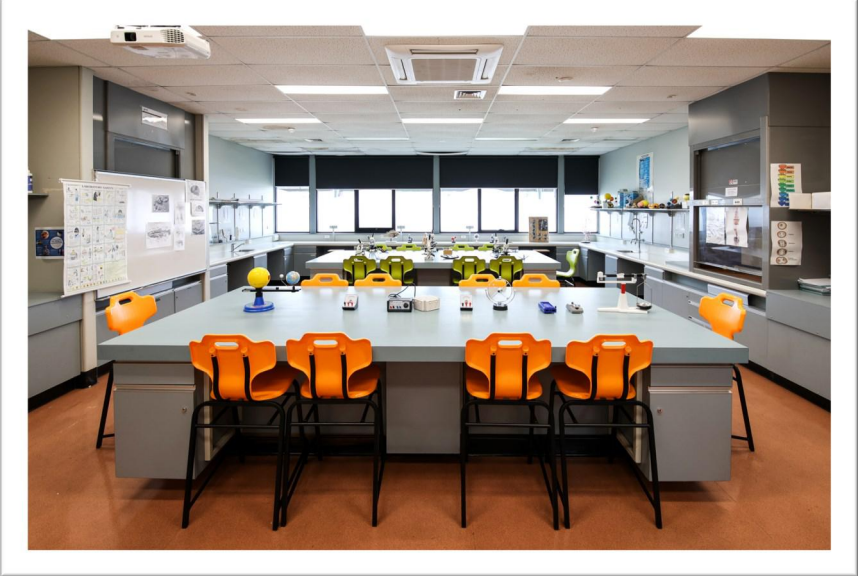
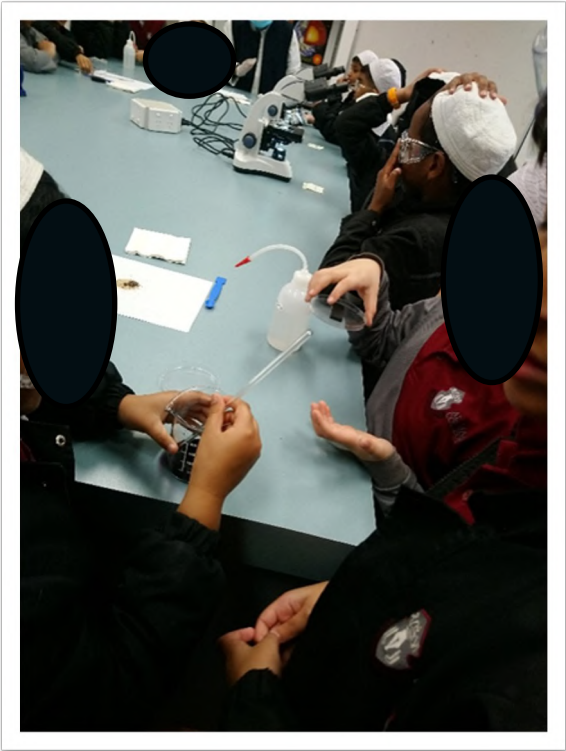
Our Future Scientists – Year 3B

UPPER PRIMARY

YEAR 3

It is imperative for schools to have the latest and high-quality science lab. Science is different from any other subject. In order to understand its concepts, one has to look beyond the books and conventional classroom teaching. Effective teaching and learning of science involves seeing, handling, and manipulating real objects and materials. At Al Iman college, we have highly equipped Science lab with experienced and knowledgeable personnel. Alhamdulillah, Our 3B students had an opportunity to visit the Science lab to explore different branches of Science. Students had a first-hand learning experience by observing and performing various experiments on their own. Engaging young students with exciting material and experiences motivates them to learn and pursue the sciences throughout school and later in life. All students are very thankful to Dr Zakir and other personnel for facilitating a wonderful experience and real life feeling of being a scientist. Jazak Allah Khair!

Ust Md Abu Yusuf
-Year 3B Form Teacher





YEAR 6

Year 6 Parliament of Victoria incursion

In the every effort the school is making to provide students with enhanced learning opportunities, the Year 6 students had the opportunity to participate in the incursion that supplements the topics, themes and programs covered in the classroom. The students had the opportunity to experience a mock parliament session for their experiential learning in Civics & Citizenship. The incursion was conducted by members of the **Parliament of Victoria** who came to simulate a parliamentary session in the school's conference room, where students had the chance to role play as Members of the Parliament, discussing and debating on the issues raised. They also displayed their understanding of the roles and responsibilities of Australia's three levels of government through the fun follow-up activity of making a **triorama**, which formed part of the projects for the subject.



Presentation on the Parliament House of Victoria and the government system in Australia.

Year 6 Teachers



The replica of the Mace used in the Parliament of Victoria when in session.



Triorama depicting the three levels of Australia Government.



HEALTH & PE DEPT.

Alhamdulillah, Allah SWT has given us all the opportunity again, to educate our students on a range of skills & knowledge through Health and PE.

This term, students from Year 3-4 have been taught various elements of Athletics, such as running, jumping and throwing. They were able to learn some Athletic events through the use of modified equipment such as the Javelin and Shot Put. Students have also been put to the test, their ability to execute various agility runs in various directions.

The Year 5-6 learnt the various concepts of net games through Volleyball and Badminton. Students were quick to pick up interest in both sports and have consistently played these games during their play time daily, which is indeed a good sign from an educator's point of view!

The Year 7-8 took on the sport of Badminton at a higher level, learning and practising various skills required to maintain a rally and play a recreational badminton game.

With Australian Football now in the Health and PE curriculum, the Year 9- 10 students managed to learn the basic skills in the sport. While some students, being new to the sport, took some time to get used to the skills, others, especially those in the Boys' Wing, were getting full-on and were confident in applying the rule of tackling during the game.

Insha Allah, we will be sending in, for the first time, a team of Year 9-10 boys to represent the school in the Annual Bachar Houli Cup, an Australian Football competition specially organized for Islamic Schools! This is an event organized by the AFL Multicultural Programme, with much support from professional players Bachar Houli and Adam Saad.

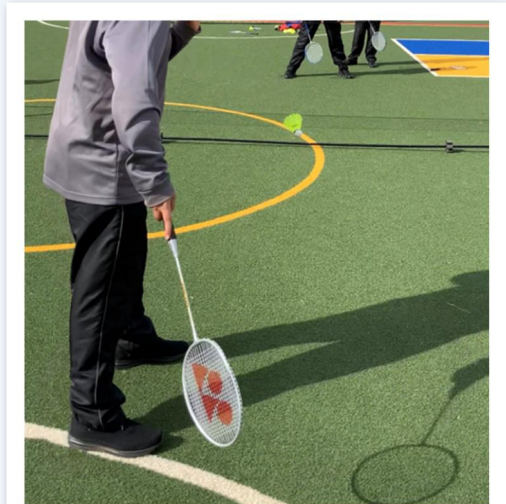
Stay tuned!

Ust Hafizzudin Ng

-Health and PE Coordinator (Years 3-10)



Year 9-10 students learning the basic drop kick using a modified game, footy tennis. They were very competitive and engaged in this activity!



Executing the forehand serve in Badminton



Students preparing their Shot Put throws



Agility run activities in Year 4, conducted by HPE teacher Ustaz Shoab

Year 7's – Writing story books using the Seven steps

SECONDARY

Have you ever been an author of a story book? Well, our Year 7 girls, all have been authors of their Narrative story writing books! As part of learning on how to write effective Narratives using the **Seven Steps Strategy**, the girls have created these story books with great ideas in their minds.

Students have gained confidence in each building block, and then they pulled it all together to become creative and engaging writers. The seven steps they followed were:

Step 1: Plan for Success

Step 2: Sizzling Starts

Step 3: Tightening Tension

Step 4: Dynamic Dialogue

Step 5: Show, Don't Tell

Step 6: Ban the Boring

Step 7: Exciting Endings/Ending with Impact

Our students created book ideas that seemed fantastic, elaborated, and original when you come across them at first. But when you strip them, they were also funny and contained creative imaginations. It is evident that when we see the themes present in a student's book, they are entirely unique and original.

The Year 7 girls have grounded upon ideas that inspire and connect us with the world around us. Well done girls!

Ms Asma Shaheen

-Year 7A English Teacher



Year 9B Persuasive Poster

In Term 2 English, the Year 9 students were asked to create a poster to sell a product or an idea to their peers. They were given the option to either create a picture of the product or idea or a slogan to attract their target audience. The purpose of this task was to encourage students to apply the persuasive techniques they learnt in class and to evaluate which techniques would be more suitable to the context based on the product being advertised.

It was pleasing to see that students did put a lot of effort into their creation. Hence, I would like to include some samples below:

Dr Rashid Ahmad
-Secondary Teacher



New years resort villa

only 15 rooms!
better book them fast
Take a rest
our villa's the best

5-Star Rooms!!
5-Star Meals!!
King sized beds
Exotic outdoor pool

ONLY \$99.99 For three days!!

PH: 049673567885

ON SALE NOW

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ON SALEEEE!!

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Limited edition!
Dont miss your chance!!

Adress: 135 Nutella drive, Melton
Call 130 445 446!!

Good source of iron and calcuim

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ROAD BIKE

Sale Period : 10 Oct - 1st Nov

50% OFF

ONLY \$300!!!

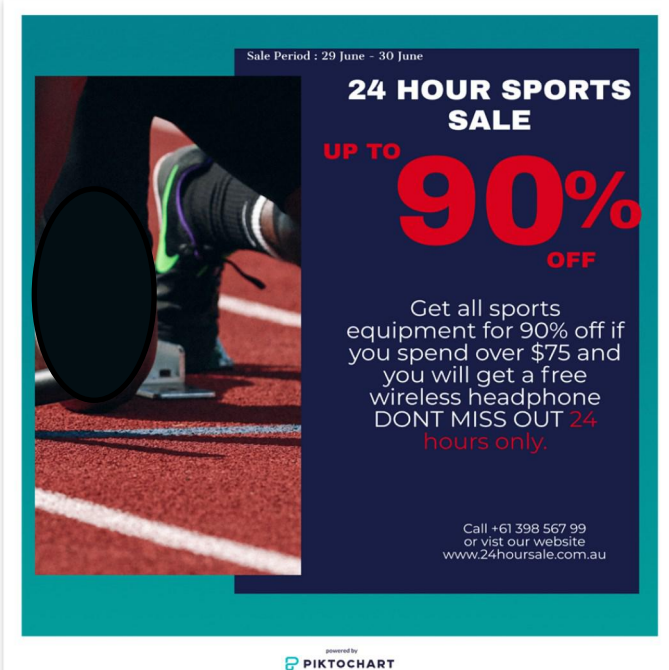
BUY IT BEFORE THE OFFER RUNS OUT!

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Hear ye, hear ye! Get yer paper! Macbeth hath slain the King!

This term, our royal class of 10A continued their Macbeth study. They added their creative twists. From diary entries to acting as a defence lawyer for Macbeth, 10A let their imaginations take over the unit. In one activity, students created a royal banquet, designing a dinner course for their distinguished guests: dead or alive, fictional or non-fictional. In their dinner party, some students decided to invite themselves, and others chose politicians that would have an interesting conversation with the characters from the play.

For their class project, students created newspaper articles of the major events that took place in the play.

Ms Sevde Isitan
-Secondary English Teacher

The Scottish Daily

Fatmeh NEWS
SCOTLAND NEWS
Issue #302
Date: 11/4/1678

THE KING IS DEAD!!

Hear ye! Hear ye! You read that right. King Duncan was found late last night devastatingly slaughtered in his slumber. The treacherous murder was set in the newly titled Thane of Cawdor's humble abode. The Thane of Cawdor, Macbeth, claims to have seen the murderers be the King's own guards whom he had trusted. Macbeth saw them, "steeped in the colours of their trade." Covered in the blood of the King. After being questioned about what he had done, he had only one thing to admit. His love for his King was so intense that "it brought him the courage to kill the guards." After hearing of the horrendous announcement the poor, fragile Lady Macbeth was viewed to pass out from shock. If these events aren't insane enough on their own, the king's own sons Malcolm and Donalbain flee Scotland upon hearing the troubling news. The reason why is still unknown. Upon reading this you will most likely have a lot of questions. Like who is going to be the new King if the sons fled, why did the sons flee, or was it really the guards who committed such a terrible thing? Keep up with the Scottish Daily and we promise to update you as soon as possible.

Now tis time for our weekly inspirational quote:

"If thou thinkest twice before thou speakest once, thou wilt speak twice the better for it."

(Right)

By: Fatimeh Heidari

The Daily Shenanigans

KING DUNCAN DUNKIN' BLOOD

"Our dear Lord has been brutally murdered."

King Duncan was found dead this morning while staying at the Thane of Cawdor and Glamis, Macbeth's castle. He was stabbed in his sleep and his guards were found with blood on them. However, everyone in the castle is still a suspect. King Duncan was stabbed in the chest during his slumber. It is believed that he retired to his chamber for the evening where the murderers struck. Earlier this morning, the chamberlains who were supposed to be guarding King Duncan were found covered with blood. Suspicions are being held about King Duncan's children as well after they fled to England and Ireland after their father's murder.

"Most horrific murder scene I have witnessed in my 20 years of crime scene investigation"
- Agent Jonathan O'Donnell

After investigators rushed to the crime scene, headchief detective, Jonathan O'Donnell wrote to the Daily Shenanigans "stating in Macbeth's castle, inverness, within the king's chambers, King Duncan was found dead. He has multiple stabbing wounds and a sliced throat, most likely from a smaller weapon, a knife or a dagger perhaps. The King's two guards were found asleep beside their daggers, both the guards' and their daggers were covered in blood.

"Who could so brutally murder such a poor and honourable man" - Lady Macbeth

The King's chamber was covered in his blood and the suspects showed no attempt to hide or cover the evidence, bloody hand prints were found on King Duncan's sheets, walls, and chamber door. There appears to be two sets of hand prints, one being much smaller than the other, possibly that of a female. There is no sign of a struggle but it was not done clean. Estimated time of death between midnight and 1 a.m.

Monday, September 13, Issue

By: Ayesha Ahmed

THE DUNSINANE DAILY :)

THE FUN ACTIVITY PAGES YOU HAVE ALL BEEN WAITING FOR!!

Across

- Who killed Macbeth?
- How many witches were there in the play Macbeth?
- Macbeth slowly turns into this throughout the whole play?
- Who is Macbeth's best friend that he murdered?
- Double, double toil and trouble, fire burn and _____ bubble! (Ward Sisters!)
- Who killed Duncan to be the next king of Scotland?
- Where does Macbeth go to be crowned king?
- The country that Duncan rules?
- The boss of the witches, also known as the devil?
- Who is Duncan's younger son?
- Who wrote the play Macbeth?

Down

- How Lady Macbeth dies?
- Who was the Thane of Glamis?
- Location of Macbeth's castle?
- Escaped Macbeth's assassins?
- Who committed suicide because of 'the blood on her hands'?
- The witches are this?
- Out _____ spot! Out, I say! (Lady Macbeth)!
- Escaped Macbeth's assassins?
- Head witch/Goddess of witchcraft?

THE FIRST FIVE P'RSONS TO COMPLETETH THESE TWO ACTIVITIES SHALL WINNETH A GRAND PRIZE

(ONE OF MACBETH'S TEETH FROM HIS DECAPITAT'D HEADETH OR A HAIR FROM HIS DECAPITAT'D HEADETH)

By: Aisha Alam

Tuesday
September
20 1100

The SCOTSMEN

Issue
#09

Zainab Malik

He, our highness found dead!
The most grieving news of the century...

With great remorse we pronounce the death of King Duncan, the son of King Malcolm 11. He was found bleeding profusely on his deathbed within the home of our great Thane of Cawdor. Duncan's life was short yet memorable. Dying at the age of 45 is indeed an unlucky fortune.

Our majesty lived a short yet prosperous life. Since he was born in the palace of Scotland until, he was found peacefully asleep on his death bed, he portrayed to us nothing except good. He is the majestic king of our century. He taught us many great values such as being just with our subjects and conquering lands from the east to the west.

He yielded much wealth and harvest for many of our generations to come. With his help and blessings many of our young men have successfully acquired much wealth and talents needed for the security for our women and children.

All shall pray that he may rest in peace. We can only hope for our best. If good will, we may have a ruler more just than before. If we are of the unfortunate, we are doomed for eternity.

Portrait of King Duncan, when he went to hunt deer in Bannockburn valley and all forest.

An illustration of your highness when crowned king by his personal painter.

Zainab Malik

Were his loathers his kinsmen or bondsmen

Who would kill such a kindhearted and just father?

King Duncan was found lying dead in his host's house today early morning by Macduff son of Commander Edward.

When informing of such a remorseful event he states: "I saw him, and he was covered in red." The scar of the dagger was visible upon his pale skin and the room was filled with a strong foul stench.

He was not only killed but he was left to rot in the enclosed chamber. Who would have such dear hatred towards such a loving ruler? Doubts and arguments have aroused between many royal members. Some say it's Duncan's son who have committed such a heinous act while others say it is his cousins.

It is not believable to claim his sons as criminals, for they have fled for dear life. If there was any chance for them to be held guilty, they would have stayed to attend his funeral.

No relative of Duncan was present during the night aside from his grandnephew Macbeth. But why would Macbeth murder the one who raises him in status before the great society?

Eyewitnesses have clearly admitted they saw blood upon the trousers and armor of King Duncan's personal guards.

Banquo was questioned as he was present in the castle on the night the deed took place.

After giving great thought and praising his late highness Banquo informed: "Those closest to our hearts are closest to be our deaths."

We suspect Banquo might know something about the murder. For the time being, the guards will be held captive and questioned. After they prove their innocence if they are not guilty, we will question our suspects.

(Left)

By: Zainab Malik

Our thirst will soon be | Murderer found Murdered |

PAGE | 18

Year 7A – History Revealed!

Investigating Artefacts at home and Create Virtual Museums on Individuals.

This term our Year 7A has built the knowledge about historical concepts and skills. One of their class tasks is to find and create a Poster/Presentation on the artefacts they can find in their home. Year 7s also researched about significant individuals in history based on ancient civilisations. Some gifted students created poems depicting the scenes in the Battle of Kadesh fought between Rameses II and the Hittites.

Here are some unique creations of our talented students.

Ms Sameeha Siddiqui
-Year 7A Humanities Teacher

HUMANITIES DEPARTMENT

This block contains several student presentations. One features Augustus Caesar with a statue image and text. Another is a 'Background information' poster for Ashoka, including a family tree diagram of Chandragupta Maurya and Ashoka. A third poster is about Ramses II, showing the Great Pyramids and discussing his background and career. Other smaller posters include one for Haishepsut and another titled 'Why?'.

31/5/21 THE BATTLE OF KADESH

Battle,
Movement everywhere,
Nothing settled,
Everyone is scared but no one dares,
Screams,
yells,
Death,
Howls,
Crimson falls our eyes,
The pain is numb,
Sorrow is piercing in us,
But we stay silent,
I'm scared,
We're scared,
But we're serious,
Serious and scared.
The Battle of Kadesh,
One not to forget

The poster is titled 'ARTIFACTS' and is divided into several sections. It includes a 'QUESTION' section with a drawing of a person, a 'SPEAK AND SPELL' section with a drawing of a book, and a 'HIDE YOURSELF' section. There are also various decorative elements, drawings, and handwritten text throughout the poster.

Limerick
by Zainab Abdul Azeem

Long ago, there was a town called Kadesh.
The goal of the pharaoh was to accomplish,
To take the city back with power.
But neither side could do what is known overpower.
This made the war extinguish.

Cross Curriculum – Amalgamation of Tech & Science

Year 10A – Earth Sciences – Astronomers becoming Website Builders:

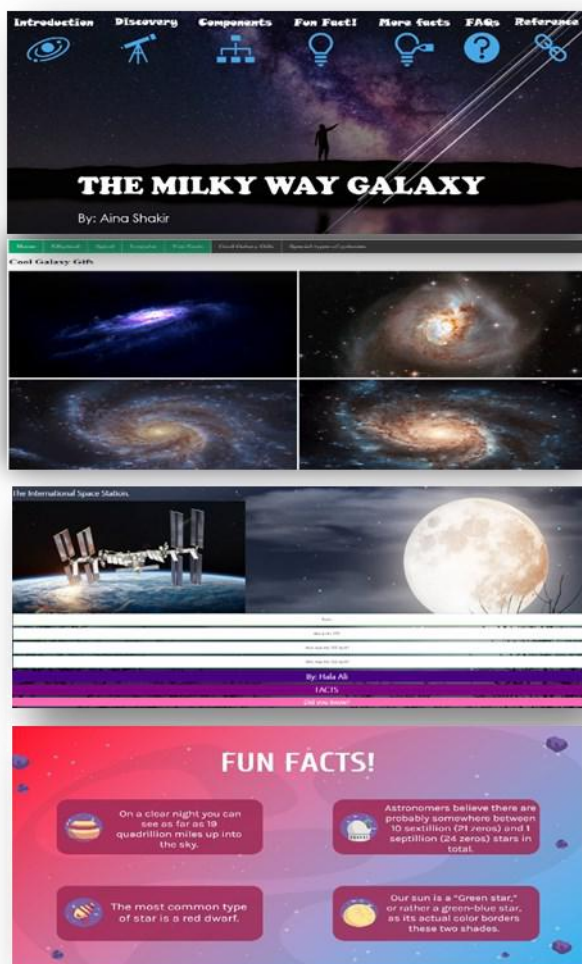
This term we learned about Earth Sciences including Astronomy, so our Year 10A astronomers have had an experience becoming website builders using the PowerPoint, and Code pen.

They had the opportunity to select one of the Astronomy topics including, the black hole, exploring galaxies or stars and constellations, whichever appeals to them, and make it into the Astronomy website.

Lets' take some time to enjoy the sneak peaks into their beautiful creative and coloured website.

Ms Sameeha Siddiqui & Ms Nazeeha M. Ali
- Year 10A Science/Technology Teachers

SCIENCE DEPARTMENT



Year 9A Drama

Imagination, dreams and discovery.....

Throughout semester 1, our Year 9A students have been practicing Drama. In Term 1 they all have created their scripts and in Term 2 they were ready for their final performances. Making connections, reading stories, communicating, and expressing our feelings are skills that humans desire. Through plays, students have explored on how drama has enhanced their artistic and creative abilities. It gives them a better understanding of themselves and the world around them. Students also explored how drama helps self-discipline, confidence and teamwork. Furthermore, it develops skills such as interpreting, researching, negotiating, problem solving and decision making.



Here I would like to share a few reflections from students based on their experience in class:

Student input - Student Reflections:

This year, during art period, we were working on our drama presentations and deciding on a creative scenario which our group would be presenting in front of our class. Our group decided on performing a court case. We thought this would be a distinguished idea, as no one would have been preparing anything like ours.

We were persistent on our topic of choice, improving on our every rehearsal. The whole crew was working with their full dedication and putting maximum effort and perseverance into this drama act, as we were extremely serious on preparing the most foremost act. I am impressed how everyone was taking this play seriously and had beforehand revised over their scripts and understood every aspect of this play. After months of improving and rehearsing our drama act, I am thrilled with the results.

During this act, I have been able to find my confidence and express myself, as well as understand my fellow crew members.

"Acting is a very personal process. It has to do with expressing your own personality and discovering the character you're playing through your own experience."

Mehru - 9A

...Cont

"Acting is behaving truthfully under imaginary circumstances." –Sanford Meisner

During the past two term this year we worked on our drama presentation. Our group consisted of 7 students from 9A. The crew worked together and made our production a success. Each person had set task and they completed it without flaws. The design team ensured that the props and backdrop were perfectly executed. The script writers gave the entity of the heart and soul to making sure the script was quintessential. We made sure our play engrossed the readers and captivated their attention when they watched us perform. We were given many comments telling us that the play was intriguing and the best they had seen in quite a while. Some even said it took their breath away as soon as we began. I am impressed by the way our team accomplished our drama. We are delighted with the result of months and months of hard work and dedication.

Ruqaiyah Rizni - 9A

Ms Asma Shaheen

- Year 8A, 9A and 10A Arts Teacher

Year 9B & 10B Art (Drama: The Act)

It was indeed a hectic & challenging Term 2 for Art (Drama). With the onset of lockdown again, students and staff were faced with some challenges in terms of content coverage when it comes to Drama practice. Nonetheless, the Year 9 and 10 boys managed to get little bits of refinement done with their scripting and all groups were able to complete their Final Act in Week 9!

All groups were fired up for the quick practice session. Despite the short time given to act their items, students were very particular of the quality of their acts. They even decided to re-enact their performances again, with a focus on improving their voice control, emotions and body language. This was also supported with constructive feedback from other group members, once their first act was completed.

We hope that all students had a fruitful learning experience, throughout the first semester, in the learning and practical exposure of the various elements of drama!

Ust Hafizzudin Ng

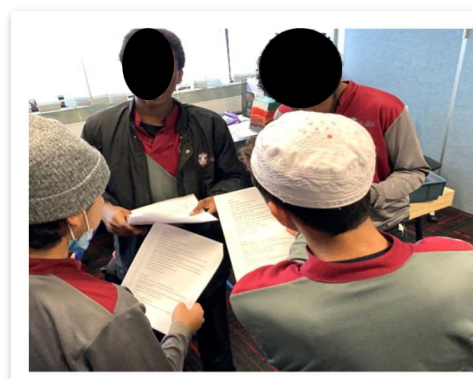
- Year 9B and 10B Arts Teacher



The start of the act on 'Imam Ahmad'



Script work by students



A group getting coordinated before their act.



JANUARY

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FEBRUARY

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JULY

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SEPTEMBER

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DECEMBER

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Please note - 2022 College Year Commencement Date

❖ Teachers Begin ~ 24 January ❖ Students Begin ~ 27 January

- Term Holidays
- Public Holidays
- Students Begin
- Ramadhan Timetable Begins
- Exams
- Eid (Subject to Moonsighting)
- Curriculum Day
- Students Finish
- Reporting Day
- Teachers Finish

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1443 AH

**Success through knowledge,
practising and conveying**

